

## Assembly Bill No. 75

### CHAPTER 697

An act to add and repeal Article 4.6 (commencing with Section 44510) of Chapter 3 of Part 25 of the Education Code, relating to certificated school employees.

[Approved by Governor October 10, 2001. Filed  
with Secretary of State October 11, 2001.]

#### LEGISLATIVE COUNSEL'S DIGEST

AB 75, Steinberg. Principal Training Program.

Existing law prohibits a person from being employed as principal of a school of 6 or more certificated employees unless he or she holds a valid school administration credential and a teaching credential or a services credential with a specialization in pupil personnel, health, clinical or rehabilitative, or librarian services. Existing law includes among the minimum requirements for a preliminary services credential with specialization in administrative services completion of an entry level program of specialized and professional preparation in administrative services and current employment in an administrative position after completion of the professional preparation. Existing law includes among the minimum requirements for a professional services credential with specialization in administrative services a minimum of 2 years of successful experience in a full-time administrative position in a public school or private school of equivalent status while holding a preliminary administrative services credential and completion of a program of advanced preparation.

This bill would establish, until July 1, 2006, the Principal Training Program to provide incentive funding to provide schoolsite administrators with instruction and training. The bill would require the State Board of Education, in consultation with the Commission on Teacher Credentialing or any other entity with specified expertise, to develop criteria for the approval of state-qualified training providers. The bill would require the State Department of Education to develop, and the State Board of Education to review and approve, interim and final reports containing prescribed information on the status of the program.



*The people of the State of California do enact as follows:*

SECTION 1. Article 4.6 (commencing with Section 44510) is added to Chapter 3 of Part 25 of the Education Code, to read:

Article 4.6. Principal Training Program

44510. (a) This article shall be known and may be cited as the Principal Training Program.

(b) The Principal Training Program is hereby created. The Superintendent of Public Instruction, with the approval of the State Board of Education, shall administer the program.

(c) For purposes of this article, the following terms have the following meanings:

(1) “Hard-to-staff school” means a school in which teachers holding emergency permits or credential waivers make up 20 percent or more of the teaching staff.

(2) “Local education agency” means a school district, a county office of education, or a charter school.

(3) “Low-performing school” means a school in the bottom half of all schools based on the Academic Performance Index rankings established pursuant to subdivision (a) of Section 52056.

(4) “Schoolsite administrator” means a person employed on a full-time or a part-time basis as a principal or a vice principal at a public school in which kindergarten or any of grades 1 to 12, inclusive, are taught.

44511. (a) From funds appropriated for the purpose of this article, the Superintendent of Public Instruction shall award incentive funding to provide schoolsite administrators with instruction and training in areas including, but not limited to, the following:

(1) School financial and personnel management.

(2) Core academic standards.

(3) Curriculum frameworks and instructional materials aligned to the state academic standards.

(4) The use of pupil assessment instruments, specific ways of mastering the use of assessment data from the Standardized Testing and Reporting Program, and school management technology to improve pupil performance.

(5) The provision of instructional leadership and management strategies regarding the use of instructional technology to improve pupil performance.

(6) Extension of the knowledge, skills, and abilities acquired in the preliminary administrative preparation program that is designed to



strengthen the ability of administrators to serve all pupils in the school to which they are assigned.

(b) The additional instruction and training areas that may be considered to improve pupil learning and achievement based upon the needs of participating schoolsite administrators, include pedagogies of learning, motivating pupil learning, collaboration, conflict resolution, diversity, parental involvement, employee relations, and the creation of effective learning and workplace environments.

(c) All local education agencies are eligible to apply for funds appropriated for the purpose of this article.

44512. (a) To receive incentive funding for the purpose of this article, a local education agency, individually or in partnership with one or more institutions of higher education or other education entities, shall submit a program proposal to the State Board of Education. The program proposal shall contain an expenditure plan and shall specify how the training program for which funding is being requested addresses the program goals specified in paragraphs (1) to (6), inclusive, of subdivision (a) of Section 44511 and how the local education agency plans to continue ongoing schoolsite administrator professional development.

(b) The State Board of Education shall approve or disapprove a local education agency's plan.

(c) Training programs offered pursuant to this article shall have a duration of no fewer than 80 hours and shall involve a minimum of 80 hours of intensive individualized support and professional development in the areas specified in subdivision (a) of Section 44511. The additional 80 hours of intensive individualized support and professional development may be completed over a period of up to two years once the initial 80 hours of training commences.

44513. (a) Before September 15, 2001, the State Board of Education shall convene and commence the process of developing rigorous criteria for the approval of state-qualified training providers. The board shall develop the criteria in consultation with the Commission on Teacher Credentialing or any other individual or group with expertise in the areas set forth in subdivision (a) of Section 44511.

(b) A local education agency that receives funding pursuant to this article shall use a state-qualified provider to offer training that has been approved by the State Board of Education.

(c) The Commission on Teacher Credentialing may approve a program developed pursuant to this article as meeting a portion or all of the requirements to fulfill the standards for a professional clear administrative services credential.



44514. (a) Incentive funding amounts for purposes of this article may not exceed three thousand dollars (\$3,000) per schoolsite administrator. This funding shall be received by a local education agency in accordance with the specifications contained in Section 44515 once the local education agency's training plan is approved by the State Board of Education. For each three thousand dollars (\$3,000) that is received pursuant to this article, a participating local education agency shall provide one thousand dollars (\$1,000) in matching funds that shall be used for costs associated with training offered pursuant to this article. Any combination of local, federal, or private resources or contributions may be used for the local agency's match. In-kind resources or in-kind contributions may not be used for the local agency's match.

(b) If it is determined pursuant to a program audit that a participating local educational agency failed to provide training as described in subdivision (a) of Section 44511 and subdivision (c) of Section 44512 to all school administrators for whom it received funding, the Superintendent of Public Instruction shall withhold from the local education agency's next monthly principal apportionment three thousand dollars (\$3,000) for each school administrator who did not receive the training.

(c) The State Board of Education shall establish a procedure and criteria for local education agencies to appeal to the board the finding of a program audit pursuant to this article. The State Board of Education may reduce or eliminate the amount to be withheld pursuant to subdivision (b).

44515. (a) Program funding is intended to serve one-third of the total number of public school principals and vice principals in each of the first two years of program implementation, with the remaining public school principals and vice principals to be served in the third and final year of the program.

(b) A local education agency shall receive program funding to train up to one-third of its schoolsite administrators in the 2001–02 fiscal year, one-third in the 2002–03 fiscal year, and one-third in the 2003–04 fiscal year.

(c) If all of the statewide funding is not expended in a fiscal year, it may be redistributed on a pro rata basis to local education agencies that have served more than one-third of their schoolsite administrators during that fiscal year.

(d) It is the intent of the Legislature that a local education agency give highest priority to training administrators assigned to, and practicing in, low-performing or hard-to-staff schools.

44516. (a) By July 1, 2004, the State Department of Education shall develop, subject to review and approval by the State Board of Education,



an interim report for submission to the Legislature regarding the status of the program established pursuant to this article. The interim report shall, at a minimum, detail the following:

(1) The number of principals and vice principals, respectively, who received training offered pursuant to this article.

(2) The entities that received funds for the purpose of offering training pursuant to this article and the number of principals and vice principals, respectively, that each has trained.

(3) A comparison of the Academic Performance Index scores for schools within participating local education agencies for the year before the school's administrators receive training pursuant to this article and for the first year after the school's administrators complete the training provided pursuant to this article.

(4) Relevant data required to be included in the school accountability report card pursuant to Section 33126.

(b) By June 30, 2005, the State Department of Education shall develop, subject to review and approval by the State Board of Education, a final report for submission to the Legislature regarding the program established pursuant to this article. The final report shall, at a minimum, detail the following:

(1) The number of principals and vice principals, respectively, who received training offered pursuant to this article.

(2) The entities that received funds for the purpose of offering training pursuant to this article and the number of principals and vice principals, respectively, that each has trained.

(3) Information detailing the effectiveness of the program established pursuant to this article. This information, at a minimum, shall incorporate survey data concerning program effectiveness that has been gathered from program participants.

(4) Information detailing the retention rate of principals and vice principals, respectively, who participated in training offered pursuant to this article.

(5) A comparison of the Academic Performance Index scores for schools within participating local education agencies for the year before the school's administrators receive training pursuant to this article and for the second year after the school's administrators complete the training provided pursuant to this article.

(6) Relevant data required to be included in the school accountability report card pursuant to Section 33126.

44517. This article shall become inoperative on July 1, 2006, and, as of January 1, 2007, is repealed, unless a later enacted statute, that



becomes operative on or before January 1, 2007, deletes or extends the dates on which it becomes inoperative and is repealed.

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