

California Private School Advisory Committee, K-12

Is pleased to present:

Harness the Power of Nonfiction Writing In Every Classroom

A Three-Day Workshop for Nonprofit, Private School
Middle and High School Teachers of All Academic Subjects, Grades 6-12

Presented by:

Angela Peery, Ed. D.

Bakersfield (Central):

March 28-29 and May 2, 2012

Stockdale Christian School
4901 California Ave
Bakersfield, CA 93309-1111

Space is limited – registration will be accepted on a first-come, first-served basis!

Please contact Don Cole at 916-228-2218 or dcole@scoe.net for workshop information.

Registration Fee: \$75.00 per participant
(Includes materials, continental breakfast & lunch)

Registration 8:30 a.m. – 8:50 a.m.
Workshop 9:00 a.m. – 3:00 p.m.

About the workshop:

It's never too late to get students writing! Ample evidence supports the need for students to write more and to write better in all of their classes. Not only does writing help to improve learning, but it also correlates to higher standardized test scores in all subject areas.

*According to Dr. Douglas Reeves, **No matter how the writing variable has been measured, the results are the same: as emphasis on classroom nonfiction writing grows, student achievement improves.** We have evidence not only of reading and writing score improvement but of scores in math, science, and social studies improving as well.*

When students of all ages write in the content areas, the writing has two powerful effects. In the mind of the student, writing produces a cognitive effect, allowing the student to reflect on his learning and deepen understanding of the subject at hand. For the teacher, writing provides important formative assessment information and thus leads to improved instruction.

Participants in this workshop will review compelling information about how increased writing is correlated with academic success. They will learn and apply several writing-to-learn strategies that can be employed immediately, and plan to implement both writing-to-learn and product writing in their classrooms. The content of the workshop will be tailored to the needs of secondary teachers of all subject matter classes and will include information on both instruction and assessment.

Participants will:

- Receive an interactive training manual and Dr. Peery's book, ***Writing Matters in Every Classroom***
- Review the compelling research about nonfiction writing and its correlation to academic success
- Learn and apply approximately 10 writing strategies that can be used immediately in all secondary classrooms
- Discuss various written products that have high applicability to all secondary classrooms
- Write an action plan for using writing strategies in their classrooms
- Explore the power of common rubrics/scoring tools
- Draft common rubrics/scoring tools

Please register by March 14, 2012!

About the Presenter:

Angela Peery, Ed. D., is a Senior Professional Development Associate at The Leadership and Learning Center. Just before joining the Center, she worked for the South Carolina Department of Education as an instructional coach at a low-achieving middle school and helped raise student proficiency in writing. She was also a literacy consultant for the National Urban Alliance for Effective Education, working with teachers in high-poverty schools in Seattle and Indianapolis. Her dissertation detailed her work with a Jewish day school to improve literacy instruction.

Angela has a doctorate in curriculum and instruction. Her varied experience includes secondary teaching and administration, and various curriculum leadership roles at the building, district, and state levels. She has taught graduate education courses and was a co-director of a National Writing Project site. She is the author of five books, including *Deep Change: Professional Development from the Inside Out* and *Writing Matters in Every Classroom*. Her professional licensures include secondary English, secondary administration, and gifted/talented education. Although she is a resident of coastal South Carolina, she travels almost every week of the year, working with educators all over the world to improve instruction.

REGISTRATION FORM FOR THREE-DAY WORKSHOP *Harness the Power of Nonfiction Writing In Every Classroom*

PLEASE PRINT OR TYPE

Please register the people listed below for the following three-day workshop, March 28-29 and May 2, 2012

Registrants agree to attend all three days.

Name #1 _____ Grade(s) _____ E-mail _____

Name #2 _____ Grade(s) _____ E-mail _____

Name #3 _____ Grade(s) _____ E-mail _____

If necessary, attach a typed list of additional registrants (with e-mails and grades) from same school.

School _____

School Address _____

City _____, CA Zip Code _____

School Phone (____) _____ School Fax (____) _____

Registration Fee: \$75.00 per person (includes workshop materials, continental breakfast, and lunch)

Enclosed is a check or PO # _____ payable to "SCOE Private Schools" in the amount of \$ _____
for # _____ participants.

OR bill to: Name _____

Address _____

Phone (____) _____ Fax (____) _____

Mail this form with check, PO, or billing information to:

Private School Liaison
Sacramento County Office of Education
P. O. Box 269003
Sacramento, CA 95826-9003
Fax: 916-228-2665

Please register by March 14, 2012!

Space is limited. Registration will be accepted on a first-come, first-served basis!

Sorry, no refunds for cancellations or no-shows.

Questions? Please contact Don Cole:

Phone: 916-228-2218 E-Mail: dcole@scoe.net Fax: 916-228-2665