

California Private School Advisory Committee, K-12
is pleased to present:

**Student Engagement and Higher Order Comprehension & Thinking Skills
for the 21st Century**

A Three-Day workshop for private school teachers and instructional staff, grades 4-12

Presented by:

Julie Adams, M.A.T., NBCT

Oct. 16 & 17 and Nov. 14, 2013

St. Francis de Sales School
13368 Valleyheart Drive
Sherman Oaks, 91423

Jan. 15 & 16 and Feb. 11, 2014

Water of Life Christian School
7625 East Ave
Fontana, 92336

Workshop Preview:

This fast-paced and interactive three-day workshop for 4-12th grade math, science, English, and social science teachers, aides, literacy coaches, instructional leaders, and administrators, will provide training in research-based content area strategies that engage and motivate students to develop the 21st century critical thinking skills necessary for success across ALL content areas.

Participants will learn the latest research regarding effective content area instructional practices and their link to student retention, brain development and higher-order thought processes. In addition, you will expand your teaching repertoire with methods that improve student comprehension, accountability and focus.

Whether you teach 4th grade or 11th, science or English, this is one training you cannot afford to miss!

Participants will receive training in the following areas:

- 21st Century Instructional Best Practices & Content Area Literacy Research
- Adolescent neuroscience research – how students learn
- Note-taking & Summarization strategies based on Dr. Marzano's research
- "Pre" Content Area (math, social science, English, science) Strategies to develop prediction, questioning & prior knowledge skills in a mixed-ability classroom
- Content & Academic Vocabulary Acquisition
- "During" Content Area (math, social science, English, science) Strategies to promote inference, analysis, visualization and monitoring of comprehension skills in a mixed-ability classroom
- "Post" Content Area (math, social science, English, science) Strategies to teach causal connections, synthesis, reflection, retelling and summary skills in a mixed-ability classroom
- Structured Engagement & Formal Discussion Techniques
- Fluency Methods for 4-12th grade students-improving the three areas of Fluency (Rate-Accuracy-Prosody) for increased comprehension
- All strategies are aligned to the *NEW Common Core Standards* and will be differentiated and modeled for ELL students as well as the Gifted.

Participants will receive an instructional manual, a CD with all strategies conveniently supplied in both WORD and PDF format, and two curricular workbooks written by the presenter titled, PDP Cornell Notes and Teaching Academic Vocabulary Effectively.

Instructional coaching and collaboration time will be provided that will allow the educator to leave with 10 developed lesson plans ready to implement immediately.

About the Presenter:

Julie Adams, MAT, NBCT, is an energetic educator who has taught multiple content areas from kindergarten through graduate school. She is an internationally respected and highly sought after consultant providing 21st century critical thinking and content area literacy and writing trainings to public and private schools and universities worldwide.

Julie, founder of *Adams Educational Consulting*, is a Nationally Board Certified teacher and Educator of the Year, who equips teachers with engaging strategies that empower students with content area literacy comprehension, 21st Century skills and complex reasoning. In addition, she partners with the *California League of Schools* and the *National High School Association* to provide training in and implementation of Professional Learning Communities and Response to Intervention models for increased student achievement.

Her published books include the teaching series: Teaching Academic Vocabulary Effectively, Parts I-III and PDP Cornell Notes-A Systematic Strategy to Aid Comprehension.

REGISTRATION FORM FOR THREE-DAY "INCREASE ENGAGEMENT..."**PLEASE PRINT OR TYPE AND COMPLETE ALL ITEMS**

Duplicate this form as needed. To qualify as a participant, you must commit to all days, be an educator in a nonprofit, private school, and submit a completed registration form with payment. Check: Sherman Oaks _____ Fontana _____

Name _____ Position _____ Grade(s) _____

Email Address _____

Name _____ Position _____ Grade(s) _____

Email Address _____

Name _____ Position _____ Grade(s) _____

Email Address _____

School _____ Ph (_____) _____

School Address _____

School City _____ Zip _____

ENCLOSED CHECK OR PO # _____ IN THE AMOUNT OF \$ _____

payable to: SCOE - PRIVATE SCHOOLS

EARLY BIRD Discount: \$50.00 per person postmarked or faxed on or before Oct. 4, (Sherman Oaks) or Jan. 6, (Fontana). **\$70.00 fee thereafter.**

Registration fee includes three-day workshop, materials, continental breakfast, and lunch.

Arrival: 8:30 a.m. – 8:50 a.m.

Workshop Sessions: 9:00 a.m. – 3:00 p.m.

Mail this form and check or PO payable to "SCOE Private Schools" to:

Sacramento County Office of Education – Private Schools

P. O. Box 269003, Sacramento, CA 95826-9003

Space is limited! Registration will be accepted on a first-come, first-served basis!

Sorry, no refunds for cancellations for no-shows.

Please contact Don Cole for registration information.

Phone: 916.228.2218

E-Mail: dcole@scoe.net

Fax: 916.228.2665