



C A P S O

The No Child Left Behind Act and California's Private Schools

Results of CAPSO's 2004 Survey

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For the second consecutive year, the California Association of Private School Organizations conducted an on-line survey¹ designed to gauge patterns of private school participation, together with their public school districts, in relevant programs and services provided by the federal No Child Left Behind Act. The online survey, conducted between February 16-27, 2004, produced 180 usable responses from private schools² located within 118 public school districts in the state of California.³

Private School Participation in No Child Left Behind Programs

Of the 180 respondents, 146 (81%) currently participate in one or more of eleven NCLB programs that allow for the provision of services to private school students, teachers and other personnel. Table 1 presents participation figures for each of the relevant NCLB programs.

Table 1. Participation in NCLB Programs – by Program and Number of Schools

No Child Left Behind Program	Number of Participating Respondents
Title I, Part A – Improving Basic Programs	59 (32.8%)
Title I, Part B – Reading First	17 (9.4%)
Title I, Part C – Education of Migratory Children	1 (.6%)
Title II, Part A – Teacher and Principal Training	114 (63.3%)
Title II, Part B – Math and Science Partnerships	41 (22.8%)
Title II, Part D – Enhancing Education Through Technology	68 (37.8%)
Title III, Part A – Language Acquisition, Enhancement & Academic Achievement	14 (7.8%)
Title IV, Part A – Safe and Drug-Free Schools and Communities	76 (42.2%)
Title IV, Part B – 21st Century Community Learning Centers	12 (6.7%)
Title V, Part A – Innovative Programs	84 (46.7%)
Title V, Part D, Subpart 6 – Gifted and Talented Students	10 (5.6%)

Not surprisingly, participation was greatest in those NCLB programs to which relatively few qualifying criteria are attached: Title II, Part A (Professional Development), Title V, Part A (Innovative Programs) and Title IV, Part A (Safe and Drug Free Schools). Conversely, programs which limit participation on the basis of narrowly defined student characteristics, such as Title III, Part A (Language Acquisition) or Title I, Part C (Education of Migratory Children) were infrequently accessed by respondents.

¹ A listing of the questions contained in the survey appears in Appendix A

² A list of responding schools and the public school districts in which they are located appears in Appendix B

³ One respondent, the Department of Catholic Schools of the Archdiocese of Los Angeles, serves as the administrative unit for the participation of 131 Catholic Schools in NCLB programs.

Respondents participating in *any* NCLB programs were likely to participate in more than one. The modal number of programs in which such respondents participate is 4; the median is 3; the mean is 3.4 with a standard deviation of 1.8. Roughly two-thirds of all NCLB-participating respondents participate in 2-5 different programs. A summary of participation in multiple NCLB programs is presented in Table 2.

In last year’s survey, 54% of respondents indicated participation in one or more NCLB program. This year’s figure of 81% indicates considerable progress.

Table 2. Frequency of Participation in Multiple Programs by NCLB-Participating Respondents

Number of NCLB Programs in Which Respondent Participates	Number of Participating Respondents
1	24
2	26
3	28
4	32
5	15
6	12
7	1
8	5
9	1

Consultation by Local Education Agencies

Sections 1120, 5142, and 9501 of the No Child Left Behind Act require local education agencies (LEAs) to provide “timely and meaningful consultation” to “appropriate private school officials during the design and development of [NCLB] programs.” As the figures contained in Table 3 demonstrate, consultation comprises a key portal to receipt of NCLB services for private school children, teachers and other personnel.

Table 3. Receipt of Consultation by Local School District and Participation in NCLB Programs

	Engaged in Consultation By Local School District	Not Engaged in Consultation By Local School District
Participates in No Child Left Behind Programs/Services	144 (98.6%)* (91.1%)** (80.4%***)	2 (1.4%)* (9.5%)** (1.1%***)
Does not Participate in No Child Left Behind Programs/Services	14 (42.4%)* (8.9%)** (7.8%***)	19 (57.6%)* (90.5%)** (10.6%***)

* Row Percentage ** Column Percentage ***Percent of Total

Nearly all respondents (98.6%) reporting participation in NCLB programs received some form of consultation from their LEA. Among respondents receiving consultation, 91.1% opted to participate in one or more NCLB programs. For every respondent receiving consultation but declining to participate, more than ten chose to participate in one or more NCLB program.

Method and Frequency of Consultation

LEAs provide consultation to appropriate private school officials through a variety of means, including written correspondence, telephone discussions, group meetings and meetings tailored to individual private schools. The survey data show that both the method and incidence of consultation provided by LEAs are important factors influencing participation in NCLB programs. Table 4 displays the incidence of each of the four methods of consultation reported by respondents whose schools participate in NCLB programs.

Table 4. Method of Consultation Reported by Respondents Participating in NCLB - Frequencies

Method of Consultation	Frequency
Written Correspondence	117
Telephone	86
Group Meeting	90
Individual Meeting	65

Of the 146 respondents whose schools reported participation in NCLB programs, 14 received consultation in the form of written correspondence *only*, a finding that points to the insufficiency of written communication as the sole source of consultation.

Fourteen respondents reported consultation from their LEA, but opted not to participate in NCLB programs. Of these, 8 (57.1%) reported consultation in the form of written correspondence *only*.

Table 5. Incidence of Consultation Received by Respondents Participating in NCLB – Last 12 Months

Incidence of Consultation	Respondents
Once	32 (22.2%)
Twice	31 (21.5%)
More than Twice	81 (56.3%)

Table 5 shows that consultation received by respondents whose schools participate in NCLB programs is most likely to have been provided on an ongoing basis, as the law requires. No significant relationship was found between incidence of consultation and participation in additional NCLB programs.

Timely and Meaningful

The statute requires consultation to be both timely and meaningful. The survey results demonstrated a statistically significant correlation (p. <.01) between the timeliness and meaningfulness of consultation as reported by respondents. These relationships can be

observed through an examination of the data presented in Tables 6 and 7, which present respondent's estimations of the timeliness and meaningfulness of consultation cross-tabulated by NCLB participation figures.

Table 10. Timeliness of Consultation and Participation in NCLB Programs

	Consultation Regarded as Timely	Consultation Not Regarded as Timely
Participates in No Child Left Behind Programs/Services	117 (84.2%)* (92.9%)** (76.5%)***	22 (15.8%)* (81.5%)** (5.9%)***
Does not Participate in No Child Left Behind Programs/Services	9 (64.3%)* (7.1%)** (14.4%)***	5 (35.7%)* (18.5%)** (3.3%)***

* Row Percentage ** Column Percentage ***Percent of Total

Table 11. Meaningfulness of Consultation and Participation in NCLB Programs

	Consultation Regarded as Meaningful	Consultation Not Regarded as Meaningful
Participates in No Child Left Behind Programs/Services	114 (85.7%)* (97.4%)** (78.6%)***	19 (14.3%)* (67.9%)** (13.1%)***
Does not Participate in No Child Left Behind Programs/Services	3 (42.4%)* (2.6%)** (2.1%)***	9 (57.6%)* (32.1%)** (6.2%)***

* Row Percentage ** Column Percentage ***Percent of Total

Of the 180 respondents to the survey, only three declined to participate in NCLB programs when consultation was reported to have occurred in a timely and meaningful manner.

Respondent's Comments on Nature of Consultation

The survey contained two open-ended questions soliciting additional information regarding the ways in which respondents considered consultation to have, or have not been timely and meaningful. A content analysis and complete listing of the responses to these questions will be shared with officials of the California Department of Education.

Discussion

The 2004 survey results suggest that a substantially greater number of private schools and LEAs are working together to deliver NCLB program benefits to private school students, teachers and other personnel. CAPSO believes such a positive development is largely attributable to efforts initiated by the state's private school community, the California Department of Education and local public school districts. Happily, such efforts became increasingly coordinated over the course of the preceding eighteen months. The CDE, in particular, has facilitated these developments by:

- ❖ Sponsoring a series of statewide informational workshops conducted during winter, 2002/03;
- ❖ Inviting NCLB program coordinators to meet with the Superintendent's Private School Advisory Committee;
- ❖ Forming a No Child Left Behind Private School Work Group to address NCLB implementation issues;
- ❖ Issuing an expanded guidance document, specific to the participation of private school students, teachers and others in relevant NCLB programs;
- ❖ Reconfiguring various CDE staff in a manner that achieves better articulation among those interacting with private schools for purposes of NCLB implementation.

While the content elicited by the survey's open-ended questions identifies a number of LEAs whose compliance with the law remains questionable, the findings of the 2004 survey paint a clear picture of overall progress.

Appendix A

Survey Instrument

CAPSO's 2004 No Child Left Behind Private School Survey for private school administrators

Completing our quick and user-friendly survey will greatly assist CAPSO in its work with federal, state and local officials.

The federal No Child Left Behind Act requires local school districts to engage private school officials in "timely and meaningful consultation" regarding NCLB programs and services available to private school students, teachers and other personnel.

While no private school is *required* to participate in these federally funded programs, many are simply unaware of the available opportunities and benefits for lack of consultation.

CAPSO believes that private school children and teachers should not be deprived of benefits for lack of timely and meaningful consultation from their local public school district.

To help CAPSO better serve California's private schools, we urge administrators to respond to the following simple questions about No Child Left Behind consultation and participation:

1. Name of private/parochial school:
2. School's zip code:
3. Name of administrator submitting this form:
4. Position at school named above:
5. E-Mail Address:
6. Public school district in which your school is located:
7. Does your school participate in **any** No Child Left Behind Act programs? (A listing of relevant NCLB programs appears in item number 12.)

Yes: No:

8. During the past twelve months, has your school been consulted by representatives of the public school district in which the school is located regarding programs and services provided by the No Child Left Behind Act?

Yes: No:

9. In what form did the consultation take place? (Check all that apply):
 - a. Written correspondence (including e-mail)
 - b. Telephone
 - c. Meeting(s) with district officials together with representatives of other private schools
 - d. Meeting(s) with district officials – this school only

10. How many times did consultation take place? (Check one)

Once: Twice: More than twice:

11. Was consultation provided in a timely manner?

Yes: No:

Please explain: _____

12. Do you consider the consultation to have been meaningful?

Yes: No:

Please explain: _____

13. Please indicate **each** of the No Child Left Behind programs in which students, teachers or others associated with your school **currently** participate.

(check all that apply):

Title I, Part A "Improving Basic Programs"

Title I, Part B "Reading First"

Title I, Part C "Education of Migratory Children"

Title II, Part A "Teacher and Principal Training"

Title II, Part B "Math and Science Partnerships"

Title II, Part D "Enhancing Education Through Technology"

Title III, Part A "Language Acquisition, Enhancement & Academic Achievement"

Title IV, Part A "Safe and Drug-Free Schools and Communities"

Title IV, Part B "21st Century Community Learning Centers"

Title V, Part A "Innovative Programs"

Title V, Part D Subpart 6 "Gifted and Talented Students"

The school **does not participate** in No Child Left Behind programs

Thank you!

Appendix B

Participating Private Schools (Listed by Public School District)

District	School
ABC Unified	Valley Christian High School
Alhambra City Elementary	St. Thomas More
Alta Loma Elementary	St. Peter & St. Paul School
Alum Rock Union Elementary	St. John Vianney School
Alvord Unified	Queen of Angels School
Antelope Valley Unified High	Paraclete High School
Atwater Elementary	St. Anthony School
Auburn Union Elementary	St. Joseph Parish School
Bakersfield City Elementary	Our Lady of Perpetual Help School
Bellflower Unified	Valley Christian School
Belmont-Redwood Shores Elementary	Immaculate Heart of Mary
Berkeley Unified	St. Joseph the Worker School
Berryessa Union	St. Victor Elementary School
Beverly Hills Unified	Emanuel Academy of Beverly Hills
Beverly Hills Unified	Good Shepherd Catholic School
Bonita Unified	Damien High School
Bonita Unified	Lutheran High School La Verne
Burbank Unified	Bellarmino-Jefferson High School
Campbell Union Elementary	San Jose Christian School
Capistrano Unified School District	Our Lady of Fatima School
Castro Valley Unified	Our Lady of Grace
Chico Unified	Notre Dame School
Chino Valley Unified	St. Margaret Mary School
Claremont Unified	Our Lady of the Assumption School
Compton Unified	St. Albert The Great School
Cotati Rohnert Park Unified	Cross and Crown Lutheran School
Cupertino Union	Queen of Apostles
Cupertino Union	St. Simon Catholic School
Delano Union Elementary	St. Mary's School
Desert Sands Unified	Our Lady of Perpetual Help School
Downey Unified	St. John Bosco High School
Downey Unified	St. Raymond School
El Segundo Unified	St. Anthony School
Fontana Unified	Resurrection Academy
Fremont Unified	Our Lady of Guadalupe School
Fremont Union High	Archbishop Mitty High School
Fresno Unified	San Joaquin Memorial High School
Fresno Unified	St. Helen's Catholic School
Garden Grove Unified	St. Barbara Parochial School
Garden Grove Unified	St. Paul's Lutheran School
Garvey Elementary	St. Anthony School
Gilroy Unified	St. Mary School

District	School
Glendale Unified	Holy Family High School
Glendale Unified	Holy Family Elementary
Glendora Unified	St. Dorothy School
Glendora Unified	Hope Lutheran School
Hanford Elementary	St. Rose-McCarthy
Hawthorne	Saint Joseph School
Hayward Unified	St. Clement School
Hayward Unified	All Saints Catholic School
Hayward Unified	St. Bede School
Hermosa Beach City Elementary	Our Lady of Guadalupe
Hollister Elementary	Sacred Heart Parish School
Jefferson Elementary	Our Lady of Mercy School
Jefferson Elementary	Our Lady of Perpetual Help
Kern Union High	Garces Memorial High School
Kings Canyon Joint Unified	St. Lasalle
LaMesa-Spring Valley	Christ Lutheran School
Lancaster Elementary	Sacred Heart School
Las Virgenes Unified	St. Jude the Apostle School
Lemoore School District	Mary Immaculate Queen School
Long Beach Unified	Holy Innocents School
Long Beach Unified	Our Lady of Refuge
Long Beach Unified	St. Athanasius Elementary School
Long Beach Unified	St. Cyprian Elementary School
Long Beach Unified	St. Lucy School
Long Beach Unified	St. Maria Goretti
Los Altos Elementary	St. Nicholas School
Los Angeles Unified	Archdiocese of Los Angeles
Los Angeles Unified	Kadima Hebrew Academy
Los Angeles Unified	Los Angeles Lutheran Jr./Sr. High School
Los Angeles Unified	Milken Community High School
Los Angeles Unified	New Community Jewish High School
Los Angeles Unified	Pacific Southwest Lutheran Learning Center
Los Angeles Unified	Redeemer Lutheran School
Los Angeles Unified	Sinai Akiba Academy
Los Banos Unified	Our Lady of Fatima School
Los Gatos Union	Saint Mary's Elementary
Madera Unified	St. Joachim School
Martinez Unified	St. Catherine of Siena School
Menlo Park City Elementary	St. Raymond School
Merced City Elementary	Our Lady of Mercy School
Millbrae Elementary	St. Dunstan Parish School
Modesto City Elementary	Grace Lutheran School
Montecito Union Elementary	Our Lady of Mount Carmel School
Monterey Peninsula Unified	San Carlos School
Mt. Diablo Unified	De La Salle High School

District	School
Newark Unified	St. Edward Elementary School
Norwalk La Mirada	Beatitudes of Our Lord Catholic School
Novato Unified	Good Shepherd Lutheran School
Oakland Unified	Saint Elizabeth High School
Oakland Unified	St. Anthony School
Oakland Unified	St. Bernard
Oakland Unified	St. Elizabeth Elementary School
Orange Unified	Crystal Cathedral Academy
Orange Unified	Salem Lutheran School
Orange Unified	St. Paul's Lutheran
Orange Unified	St. John's Lutheran School
Orange Unified	St. Norbert Catholic School
Oroville City Elementary	St. Thomas the Apostle Catholic School
Pajaro Valley Joint Unified	Moreland Notre Dame School
Palos Verdes Peninsula Unified	St. John Fisher School
Paramount Unified	St. Pancratius School
Paso Robles Joint Unified	Saint Rose Catholic School
Perris Elementary	Saint James Catholic School
Piedmont City Unified	Zion Lutheran School
Pomona Unified	Pomona Catholic High School
Porterville Unified	Saint Anne's Catholic School
Red Bluff Joint Union High	Mercy High School
Red Bluff Union Elementary	Sacred Heart Parish School
Redlands Unified	Sacred Heart Academy
Redwood City Elementary	Our Lady of Mount Carmel School
Redwood City Elementary	St. Pius School
Rialto Unified	St. Catherine of Siena School
Riverside Unified	Notre Dame High School
Riverside Unified	St. Catherine of Alexandria
Ross Valley	Saint Rita School
Rowland Unified	St. Martha's School
Sacramento City Unified	St. Francis High School
Sacramento City Unified	St. Peter's School
Saddleback Valley Unified	Abiding Savior Lutheran School
Salinas Union High	Notre Dame High School
Salinas Union High	Palma High School
San Bernaridno City Unified	Our Lady of the Assumption
San Bruno Park	St. Robert
San Francisco Unified	Archbishop Riordan High School
San Francisco Unified	Holy Name Parish School
San Francisco Unified	Immaculate Conception Academy
San Francisco Unified	Mater Dolorosa School
San Francisco Unified	Mercy High School
San Francisco Unified	Saint Anthony-Immaculate Conception
San Francisco Unified	San Francisco Hearing and Speech
San Francisco Unified	St. Anne School
San Francisco Unified	St. Cecilia School
San Francisco Unified	St. Elizabeth School
San Francisco Unified	St. Finn Barr
San Francisco Unified	St. Gabriel School

District	School
San Francisco Unified	St. Ignatius College Preparatory
San Francisco Unified	St. Peter's School
San Francisco Unified	St. Philip Elementary School
San Francisco Unified	St. Thomas the Apostle
San Francisco Unified	Stuart Hall High School
San Gabriel Unified	San Gabriel Mission High School
San Gabriel Unified	San Gabriel Mission Elementary School
San Jacinto Unified	St. Hyacinth Academy
San Jose Unified	Holy Spirit School
San Jose Unified	St. Leo the Great School
San Jose Unified	St. Martin of Tours
San Jose Unified	St. Patrick School
San Juan Unified	Sacramento Lutheran High School
San Juan Unified	Faith Lutheran School
San Juan Unified	St. John the Evangelist Catholic School
San Juan Unified	St. Philomene School
San Leandro Unified	Assumption School
San Leandro Unified	St. Leander
San Lorenzo Unified	St. Felicitas Catholic School
San Luis Coastal Unified	Mission College Preparatory
San Mateo Union High	Junipero Serra High School
San Rafael City Elementary	Saint Raphael
Santa Ana Unified	St. Anne School
Santa Barbara Elementary	Marymount of Santa Barbara
Santa Clara Unified	St. Justin
Santa Cruz City Elementary	Holy Cross School
Santa Maria-Bonita	St. Mary of the Assumption
Santa Monica Malibu Unified	St. Monica Elementary School
Soquel Union Elementary	Good Shepherd Catholic School
South San Francisco Unified	St. Veronica School
Stockton Unified	Trinity Lutheran School
Torrance Unified	South Bay Lutheran High School Torrance
Tulare City Elementary	Saint Aloysius Parochial School
Vacaville Unified	Bethany Lutheran School
Vacaville Unified	Notre Dame School
Vallejo City Unified	St. Catherine of Siena School
Vallejo City Unified	St. Patrick-St. Vincent High School
Vallejo City Unified	St. Vincent Ferrer School
Ventura Unified	Our Lady of the Assumption Catholic School
Ventura Unified	St. Bonaventure High School
Visalia Unified	Central Valley Christian School
West Contra Costa Unified	St. David
Woodland Joint Unified	Holy Rosary Parish School