

California Private School Advisory Committee, K-12  
*is pleased to present:*

**Assessing Student Progress in the Standards-Based Classroom**

A two-day workshop for Nonprofit, Private School Teachers, Administrators, Curriculum Directors, grades K – 12

Presented by:

**Carolyn Coil, Ed. D.**

**October 29 & 30, 2013**

St. Theresa School  
4850 Clarewood Dr.  
**Oakland, 94618**

**About the Workshop:**

This workshop consists of a two-day face-to-face workshop with Carolyn Coil **PLUS** three webcasts that can be used for follow-up and to share workshop insights with others in your school. Participants will learn about various types of assessments and the purposes of each. You will see practical ways to design units and assessments using the Common Core State Standards in conjunction with a variety of differentiation strategies.

Workshop participants will discover ways to develop standards-based assessment criteria and will learn how to assess student products and projects fairly and accurately. You will receive books filled with examples of rubrics, mini-rubrics and criteria cards which will be great resources as you implement workshop ideas and concepts in your classroom right away.

You will leave this workshop with many easy-to-use tools to help your students succeed in school! You are encouraged to register a school team of teachers and administrators.

**Workshop Goals and Objectives:**

1. To give participants an overview of pre-assessments, formative assessments and summative assessments and examine ways to use each.
2. To understand differences between Standardized Assessment and Differentiated Assessment and the uses/benefits of each.
3. To examine the advantages and disadvantages of Traditional Assessment and Alternative or Performance Assessment.
4. To understand what the Common Core State Standards are, how they were developed and ways to use them.
5. To learn how to develop assessment criteria based on stated standards and objectives.
6. To show three types of Criteria Cards and how to use each.
7. To provide an overview of many different types of rubrics.
8. To learn the parts of a Complex Rubric and understand when and how to use them.
9. To show how to design and assess differentiated learning activities based on standards.
10. To understand how and when to use Mini-rubrics..

**BONUS – Webcast follow up sessions!**

In addition to the two-day face-to-face session, Carolyn will also be presenting three 20-minute video segments that can serve as a follow-up for session attendees and a discussion starter for those colleagues who were unable to attend the workshop. These three segments will encourage implementation of workshop ideas and provide an overview of:

1. Types of assessment including pre-assessment, formative assessment, summative assessment, standardized assessment and differentiated assessments.
2. The Common Core State Standards and how they are used in the assessment process

3. How to develop assessment criteria including criteria cards, complex rubrics and mini-rubrics  
(A webcast link will be emailed to attendees 2 weeks after the workshop. Attendees will be encouraged to take a "Train the Trainer" role and lead the follow up discussions with their colleagues.)

#### About the Presenter:

**Carolyn Coil, Ed. D.**, is an internationally known presenter and educator. An enthusiastic, motivating, and energetic speaker, she has worked in the field of education for over 30 years. She has a master's degree in gifted and special education and a doctorate in educational leadership. Carolyn presents workshops for teachers and administrators on a wide variety of topics, including Assessment Strategies, Gifted Education, Differentiation, Common Core State Standards, Motivating Underachievers, and Developing Critical and Creative Thinking. She has taught at all grade levels and has been an Adjunct Professor at several universities.

Carolyn has presented at international, national, state, and local conferences and has presented workshops throughout the United States and in many countries throughout the world. She does many types of teacher training in individual schools, with small groups of teachers and with larger organizations.

She is the author of a number of best-selling educational books published by Pieces of Learning ([www.piecesoflearning.com](http://www.piecesoflearning.com)) and Mini-Pieces of Learning ([www.minipiecesoflearning.com](http://www.minipiecesoflearning.com)). She also presents online courses for Knowledge Delivery Systems ([www.kdsi.org/carolyncoil](http://www.kdsi.org/carolyncoil))

### REGISTRATION FORM FOR TWO-DAY WORKSHOP - PLEASE PRINT OR TYPE "Assessing Student Progress..." Oakland, October 29 & 30, 2013 Duplicate registration form as needed.

Please register the people listed below for the two-day workshop:

Name #1 \_\_\_\_\_ Gd \_\_\_\_\_ E-mail \_\_\_\_\_

Name #2 \_\_\_\_\_ Gd \_\_\_\_\_ E-mail \_\_\_\_\_

Name #3 \_\_\_\_\_ Gd \_\_\_\_\_ E-mail \_\_\_\_\_

School \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_, CA Zip Code \_\_\_\_\_

School Phone (\_\_\_\_\_) \_\_\_\_\_ School Fax (\_\_\_\_\_) \_\_\_\_\_

Registration Fee: \$50.00 per person Early Bird – \$65.00 per person after Nov. 1, 2013  
(includes workshop materials, two books, continental breakfast, and lunch)

Enclosed is check or PO # \_\_\_\_\_ payable to "SCOE-Private Schools" in the amount of  
\$ \_\_\_\_\_ for # \_\_\_\_\_ participants.

Mail this form with check, PO, or billing information to:

Private School Liaison  
Sacramento County Office of Education  
P. O. Box 269003  
Sacramento, CA 95826-9003

Space is limited. Registration will be accepted on a first-come, first-served basis!  
Sorry, no refunds for cancellations or no-shows.

Questions? Please contact Don Cole:

Phone: 916-228-2218 E-Mail: [dcole@scoe.net](mailto:dcole@scoe.net) Fax: 916-228-2665