

FIVE EASY STEPS TO A BALANCED MATH PROGRAM

REGISTRATION FORM (please type or print)

Registration fee of \$40 per person must accompany application. Sorry, there will be no refunds for cancellations or nonattendance.

PLEASE COMPLETE – ALL INFORMATION IS NECESSARY FOR REGISTRATION.

Teacher _____ Grade _____

Home Address (for confirmation) _____

City _____ State _____ Zip _____

Teacher _____ Grade _____

Home Address (for confirmation) _____

City _____ State _____ Zip _____

Summer Contact (VIP) _____ Phone Number (_____) _____

Administrator's Name _____

School Name _____ School Phone (_____) _____

School Address _____

City _____ State _____ Zip _____

**Enclosed is check # _____ made payable to: S.C.O.E. – Private Schools
in the amount of \$ _____ for _____ number of applicants
(\$40 per person, includes Continental Breakfast and Lunch)**

Please register me (us) for the 3-day workshop at the following location:

DANVILLE: August 2-3 and October 22, 2007

ORANGE: August 9-10 and October 23, 2007

SIGNATURES

The undersigned agree to attend both sessions:

Teacher _____

Teacher _____

I approve the above teachers' attendance.

Administrator _____

Return this registration form

with check to:

**Private School Liaison
S.C.O.E. Office of Private Schools
P.O. Box 269003
Sacramento, CA 95826-9003
(916) 228-2218**

**PLEASE FEEL FREE TO DUPLICATE
FOR ADDITIONAL APPLICANTS**

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Director, Educational Services
Bureau of Jewish Education of Greater Los Angeles

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MAILING ADDRESS:

**SACRAMENTO COUNTY OFFICE OF EDUCATION
Private School Liaison, Office of Private Schools
P.O. Box 269003
Sacramento, CA 95826-9003
(916) 228-2218**



CALIFORNIA PRIVATE SCHOOL ADVISORY COMMITTEE, K-12

*Is Pleased to Offer a 3-Day Workshop
For Teachers and Curriculum Leaders
Grades K-8, Including Algebra 1*

FIVE EASY STEPS TO A BALANCED MATH PROGRAM

**NORTH CONFERENCE
AUGUST 2-3 & OCTOBER 22, 2007**

**SOUTH CONFERENCE
AUGUST 9-10 & OCTOBER 23, 2007**

PRESENTED BY

JAN CHRISTINSON, M.A.

For registration information call (916) 228-2218.

**REGISTRATION: \$40 PER PARTICIPANT
DEADLINE: JUNE 22, 2007
LIMITED SPACE!**

CALIFORNIA PRIVATE SCHOOL ADVISORY COMMITTEE, K-12
Under the provisions of the Federal
No Child Left Behind Act Title V

REGISTRATION DEADLINE – JUNE 22, 2007 – SPACE LIMITED!

Confirmation will be mailed to your home the middle of July. Site directions will be included with confirmation.

ABOUT THE PRESENTER...

Jan Christinson is a consultant for the Center for Performance Assessment in Englewood, Colorado. He has 31 years of teaching experience at the elementary, middle school, and university levels, including a Distinguished Teacher-in-Residence appointment in the College of Education at California State University at San Marcos. He currently teaches 7th grade mathematics. Jan has co-authored *Student-Generated Rubrics, Five Easy Steps to a Balanced Math Program* (one edition each for primary, upper elementary and secondary), and *Write to Know: Nonfiction Writing Prompts for Middle School Mathematics*.

Throughout his teaching career, Jan has held various leadership positions, including mentor teacher, math department chair, K-12 math committee co-chair, and summer school principal. He has presented workshops for the California Math Council and ASCD. Jan also presents assessment workshops for beginning teacher support groups in California and helps teacher candidates prepare for basic skills tests that are part of the teacher credentialing process. He holds a masters degree in education.

ABOUT THE WORKSHOP...

Five Easy Steps to a Balanced Math Program is a three-day seminar that is perfect for elementary and middle school teachers and instructional specialists looking to further develop their math programs.

How can teachers build mathematically powerful students—students who can solve problems and also communicate their understanding to others? When students are engaged in a “balance” of mathematics activities, they can succeed where it counts: in applying their math skills and reasoning ability to solve real-life problems requiring mathematical solutions. In this seminar, participants will learn how to design a balance of instruction and assessment that helps students:

- Build computational skills and number sense
- Develop mathematical reasoning and problem-solving abilities
- Deepen conceptual understanding of mathematics
- Demonstrate understanding in a variety of assessment formats

Based on the National Council of Teachers of Mathematics (NCTM) recommendations, the seminar provides math educators in elementary and middle schools with a practical framework for implementing each of these components.

LEARNING OBJECTIVES

During the course of this three-day seminar, participants will learn the five steps to implementing a balanced math program:

- *Step One: Math Review*
- *Step Two: Problem Solving*
- *Step Three: Conceptual Understanding*
- *Step Four: Mastery of Math Facts*
- *Step Five: Common Formative Assessments*

BENEFITS TO PARTICIPANTS

- Provides a framework that works with any math series
- Sharpens instructional focus
- Provides a proven, easy to use method
- Balances computational skills, conceptual understanding, and problem solving
- Helps teachers discover student misconceptions about mathematics
- Aligns with school, district, and state assessments

TO QUALIFY

To qualify as a participant, you must:

- 1) Be a full-time teacher or curriculum leader in a private non-profit school.
- 2) Commit to all three days (please check your calendars before registering to avoid conflicts).
- 3) Complete the registration form and obtain all required signatures.
- 4) Enclose \$40 per person registration fee along with your application.

LOCATIONS, DATES, AND TIMES

NORTH CONFERENCE DANVILLE

AUGUST 2-3 AND
OCTOBER 22, 2007

ST. ISIDORE SCHOOL
435 La Gonda Way
Danville, CA 94526

SOUTH CONFERENCE ORANGE

AUGUST 9-10 AND
OCTOBER 23, 2007

ST. JOSEPH CENTER
480 Batavia Street
Orange, CA 92868

Registration and Continental Breakfast:
8:30am – 8:55am
All Sessions: 9:00am – 3:00pm
Space is limited!

FOR REGISTRATION INFORMATION CALL:
(916) 228-2218