

California Private School Advisory Committee, K-12

Is pleased to present

A workshop for K-8 teachers and administrators

“Universal Design: Strategies for Teaching Gifted and Special Needs Children In the Regular Classroom”

Presented by Carolyn McWilliams, M.A.

January 19, 2007

(Friday)

Redeemer Lutheran Elementary School

920 W. Sixth Street

Ontario, CA 91762

(909) 986-6510

Cost: \$16.00 per participant
(Includes Continental Breakfast & Lunch)

Registration 8:30 am –8:55 am
Workshop 9:00 am - 3:00 pm

Contact Joyce Maksin at 916-228-2218 or jmaksin@scoe.net for workshop information.

Registration deadline December 15, 2006 - Space limited!

About the Workshop:

The purpose of this workshop is to teach Universal Design strategies to meet the needs of the broad range of students we find in our classrooms today. Participants will be given an update on the special needs groups they see in their classrooms, including those who are gifted or have mild to moderate learning disabilities. Participants will learn to organize their classrooms and to design lessons that will allow them to teach the basic skills that students need, while at the same time remediating, enriching, and optimizing learning for all. Participants will receive strategies and materials for teaching executive functions such as materials and time management to increase student learning. They will also receive Templates and Rubrics that utilize the concept of Universal Design, or access for learners at all levels. In addition, sample student and teacher materials, which delineate, teach and reinforce executive function, organizational, time management, and general study skills for each content area for grades K-8 will be given to all participants. The session will be highly interactive with lots of hands-on materials, which can be used immediately and throughout the school year!

Description of Topics:

- What do all the labels mean? Gifted, ADHD, Auditory Processing Disorder, Dyslexia, Dysgraphia, Nonverbal Learning Disability, Asperger's, etc.
- Obstacles to Success: They aren't just lazy! Gifted students with hidden learning disabilities, Executive Function Disorders, Shadow Syndromes (attentional issues, but not necessarily ADHD; fluency issues, but not necessarily dyslexia)
- Ways to integrate compensations and accommodations for special needs students into the classroom without compromising your curriculum
- Universal Design: Successful organizational tools and teaching strategies, which allow students at all levels of achievement to thrive within the classroom
- Setting Structure: How to set up your classroom and communication patterns so students at all levels not only succeed, but thrive
- Overview of technical supports available for organizing your classroom, students, and families, as well as hands-on instruction in tools you can use right now, for free

About the Presenter:

Carolyn McWilliams, M.A.....is currently a consultant helping students, parents, and schools deal with special needs issues through Educational Support Services, LLC, in Santa Monica, California. She has been actively involved in virtually every area of private and public education. Prior to establishing Bridges Academy in 1994, she served as Head of Adat Ari El Day School and as a curriculum consultant to schools in Los Angeles. Carolyn has been a classroom teacher in both Goleta Union and Los Angeles Unified School Districts. She was LAUSD Teacher of the Year, was one of five finalists for California Teacher of the Year, and was given an Outstanding Educator Award by the Los Angeles Times. She served on the faculty at California State University Northridge and the Graduate School of Education at the University of California Santa Barbara, where she became a Ph.D. candidate. She has published curriculum and articles in the areas of special education, social studies, English, educational computing, ESL, multi-cultural education, and classroom organization. She presents at conferences on topics related to curriculum, instruction, classroom organization, and special needs populations.

REGISTRATION FORM: PLEASE PRINT OR TYPE ALL ITEMS BELOW

Attach a typed list of additional applicants from the same school to one application.

Name #1 _____ Grade(s) _____

Name #2 _____ Grade(s) _____

School _____

School Address _____

City, Zip _____

School Phone (_____) _____ FAX (_____) _____

Space is limited – registration will be accepted on a first-come, first-served basis!

**Cost: \$16.00 per participant
Continental breakfast & lunch provided**

**Time: Registration 8:30 am – 8:55 am
Workshop 9:00 am - 3:00 pm**

**Please register us for the following session:
January 19, 2007, in Ontario**

**Enclosed is check # _____ made payable to: S.C.O.E.- Private Schools
In the amount of \$ _____ for # _____ participants.**

\$16.00 per participant – Includes Continental breakfast and lunch

Sorry, no refunds for cancellations or no-shows.

Please mail this registration form to arrive no later than December 15, 2006, to:

Private School Liaison
S.C.O.E. Office of Private Schools
PO Box 269003
Sacramento, CA 95826-9003
(916) 228-2218