

11th Triennial

CAPSO Convention

"Our Children - Our Future"

November 24 – 25, 2008
Long Beach, CA

*California Association of Private School Organizations
California's state CAPE affiliate
Council for American Private Education*



Eleventh Triennial Convention

California Association of Private School Organizations

CAPSO 2008 Program Committee

Chairperson: Alan Feddersen

David Ackerman
Sandra Green
Deryl Maxwell
Sandee Mirell
Ron Reynolds

CAPSO Officers

President:	David Ackerman
Vice President	Edward Dolejsi
Secretary	Jerry Haddock
Treasurer	Kelly Bock

Board of Directors

David Ackerman	Al Kusters
Kelly Bock	Jim McManus
Edward Dolejsi	Wayne Miyamoto
Jerry Haddock	Rohn Ritzema
Maureen Huntington	Richard Sexton
Rachel Klitzing	Gary Smidderks
Joel Koerschen	Jeff Stephens

Additional Member Organization Contacts

Sr. Barbara Bray	Gail Sherman
Tom Butler	Marian Stuckey
Fr. Gerald Horan	Sr. Patricia Supple
Sr. Sara Kane	Sally Todd
Patricia Livingston	Sr. Marian Clare Valenteen
Dom Puglisi	Carol Wise

Executive Director Ron Reynolds

2008 CAPSO CONVENTION

Who it's For

For private – parochial, independent and non-sectarian elementary and secondary school teachers, administrators, board members, parent leaders, and early education personnel.

Where

Long Beach Convention Center
Hyatt Regency Long Beach

Special rate accommodations available at:

Hyatt Regency Long Beach
Renaissance Long Beach Hotel
Westin Long Beach Hotel
Courtyard Long Beach Downtown

When

Monday and Tuesday, November 24-25, 2008

Make your hotel reservations for CAPSO 2008 now by phoning directly and requesting our special convention rates:

Hyatt Regency Long Beach	562-491-1234	Renaissance Long Beach Hotel	562-437-5900
Westin Long Beach Hotel	562-436-3000	Courtyard Long Beach Downtown	562-435-8511

How to Register

PRE-REGISTRATION SPECIAL

Register online at www.capso.org

Pre-registration up to October 25, 2008,

CAPSO-affiliates \$ 75.00 per-person

Non-affiliates \$100.00 per-person

No single day rate.

Admission badges will be mailed to pre-registrants' schools.

ON-SITE REGISTRATION

8:00 A.M., Monday, November 24, 2008, Long Beach Convention Center.

8:00 A.M., Tuesday, November 25, 2008, Long Beach Convention Center.

CAPSO-affiliates \$ 85.00 per-person

Non-affiliates \$110.00 per-person

No single day rate.

Monday, November 24

8:00 A.M. ON-SITE REGISTRATION
Long Beach Convention Center

8:00 A.M. EXHIBITS OPEN

9:00 A.M. Workshop Session A
10:30 A.M. Workshop Session B

11:45 A.M. NOON RECESS – VISIT EXHIBITS

1:00 P.M. Workshop Session C
2:30 P.M. Workshop Session D
5:00 P.M. EXHIBITS CLOSE

Tuesday, November 25

8:00 A.M. ON-SITE REGISTRATION
Long Beach Convention Center

8:00 A.M. EXHIBITS OPEN (To 3:00 P.M.)

9:00 A.M. Workshop Session E
10:30 A.M. Workshop Session F
12:00 P.M. Workshop Session G

Please Note: The program session information that appears in this booklet reflects data provided to CAPSO by session leaders at the time the booklet was formatted for printing. Please check the CAPSO website (www.capso.org) for updates.

CAPSO Convention 2008 PROGRAM SESSIONS

Key to Abbreviations: Subject Matter Areas

A	The Arts
EE	Early Education
ELA	English Language Arts
FC	Faith & Character Education
FL	Foreign Language Instruction
I	Instruction
M	Math
MG	Management & Governance
PE	Physical Education
PS	People Skills
PSI	Private School Issues
S	Science
SS	Social Studies/History
SN	Special Needs
T	Technology

Key to Abbreviations: Target Groups

T	Teachers
A	Administrators
PK	Pre-Kindergarten
K-5	Grades Kindergarten - 5
6-8	Grades 6 - 8
9-12	Grades 9 - 12

Updated session descriptions and presenter information are available online at www.capso.org

**“A” Sessions Monday, November 24
9:00 a.m. – 10:15 a.m.**

A1 Making Art Books and Journals with Children

Learn fun and simple techniques for making Art Books with just the right mix of creativity and challenge. Learn how to make five different books that can be used for drawing, painting and creative writing. Learn more about "Visual Literacy" and how book making and craft activities help develop cognitive and emotional skills while providing children with a meaningful art experience.

Lynn Hawkins is an educational consultant with over 12 years experience as an early education and kindergarten teacher. She has presented hands-on workshops at over 200 conferences during the last 10 years.

Subject Area(s): EE,FC,I **Target Group(s):** T,PK,K-5

A2 Understanding Struggling Learners in Grades K-5: Why do they struggle & what can we do about it?

Double Session (Continues in Session B2)

Using an interactive format, this session will: 1) identify characteristics of struggling learners, 2) discuss six underlying processing skills that impact learning, 3) use a Common Warning Signs Checklist to identify areas of struggle, 4) match areas of struggle with specific interventions, 5) present the results of a longitudinal study that identifies six attributes that predict success in struggling learners, and 6) offer activities that can be used in the classroom to foster these success attributes.

Beverlee Paine and **Andrea Lombardi**, having spent many years teaching students in special education, now work for the Frostig Consultation and Education Department as educational consultants, curriculum writers, and professional development instructors.

Subject Area(s): ELA,FC,I,M,PS,S,SN **Target Group(s):** T,A,K-5

A3 Just Don't Bore Them! Combining Music, Movement, and Learning (PreK-1st)

Increase school readiness through movement! This session will present fun and easy activities that will improve school readiness skills through creative activities/song/movement, improve coordination, and promote cooperative play. Develop the whole child and come prepared to MOVE! Designed for preschool - 1st grade.

Angela Russ-Ayon is a speaker, author, and award-winning children's music producer who has performed, produced, and consulted for First 5, Head Start, WIC, and the national 5-a-Day team.

Subject Area(s): EE,I,PE,PS **Target Group(s):** T,PK

A4 Mythbusters: Recess, Mental Health, and Brain Development

Just when you think you have heard everything about recess the Mythbusters will put recess to the test. Are brains affected by recess, or is it just frivolous play? The team will demonstrate the latest research on mental health and brain development in true mythbuster fashion.

J.C. Boushh is a recognized expert in the field of playground safety, natural play environments and inclusive playground design. He has lectured worldwide as well as authored numerous articles on playground safety, developmental benefits of play, and has a deep commitment to preserving all children's right to play. He is the head designer for Design for Play, and serves as an outdoor environment project manager, play consultant specializing in designing for children's developmental needs through play, and a third-party playground inspector.

Subject Area(s): PE,PS **Target Group(s):** A,PK,K-5

A5 The Water Doesn't Flow Until the Faucet is Turned On

People who get things done don't wait for everything to be perfect to move forward. They know a secret: momentum is their friend. But you have to take the first step! Learn the "faucet strategies" that will get the ball rolling.

Rev. Dr. Dean M. Vieselmeyer and **Dian Vieselmeyer** have been teachers and administrators in private schools/colleges for 30+ years. They are passionate about the Lord, students, motivation, character development, ministry, laughter and servant leadership.

Subject Area(s): PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

A6 Where There's Laughter, There's Learning: Humor in the Classroom

Improve learning by creating a light, positive classroom environment using both instructional activities and atmosphere-enhancing techniques. Increase student anticipation and enthusiasm for your classes. Use humor to enhance relationships between students and to reduce test anxiety.

John Simmons taught in public and private schools in Canada for over two decades. He now writes and consults on the topics of effective, lighthearted workplaces and work-life balance.

Subject Area(s): ELA,FC,I,M,MG,PE,PS, PSI,S,SS,
Target Group(s): T,K-5,6-8,9-12

A7 Going Vertical! The Power of Students Praying

"Let us approach the throne of Grace with confidence" (Hebrews 4:16) Come witness God's answers to the prayers of middle school students. Hear the effect an active prayer life has on their faith. Take home ideas and resources to encourage your students to grow in their Christian faith through prayer!

Joyce Schedler believes teachers play a unique and powerful role in students' lives. She holds a M.A. in Curriculum and Instruction, and is delighted to be a wife and mother.

Subject Area(s): FC **Target Group(s):** T,A,K-5,6-8,9-12

A8 From the Page to the Stage: Classroom Drama Performances Made Easy!

Do your students suffer from mumbling and monotone delivery in their speaking, reading, or performing? Come learn simple and effective ways to turn any English text into a dynamic reading or performance. Experience physical and vocal exercises to bring text alive, and simple methods to create a painless and memorable classroom or stage performance. This workshop is for all grades and levels of experience;

it will be especially useful for reader's theater, Shakespeare, story dramatization, dramatic literature, and poetry.

Jonas Basom has been named Bravo Award winner for Outstanding Arts Educator of Southern California. He is the author of *The Drama Game File*, an innovative CD-ROM curriculum guide for classroom teachers of grades K-12. As founder of Drama Education Network, Jonas has developed online resources for teachers at www.DramaEd.net, and trained hundreds of teachers as a consultant presenter for staff development in arts and literacy. Since 2000, Jonas has served as a traveling theatre specialist and coach for elementary teachers and students in Los Angeles Unified School District's Arts Prototype Program. He also trains elementary teachers as an adjunct professor at Cal State University Los Angeles and offers extension courses for credit in arts and literacy for the University of Phoenix.

Subject Area(s): A,ELA,I **Target Group(s):** T,K-5,6-8,9-12

A9 Increase Student Engagement, Motivation, and Memory using RAD Strategies

After reviewing current research about how information is processed by the brain to become knowledge, Dr. Willis will describe the teaching strategies that reduce stressors and build positive motivation, engagement, and joyful learning. There will be description of techniques to use to facilitate the passage of information through the brain's filters into neural networks to improve students' engagement, memory, retention, and higher thinking.

Judy Willis, M.D., M.Ed., a neurologist and credentialed teacher at Santa Barbara Middle School, combined her neuroscience knowledge and years of classroom experience to become an authority in the field of learning-centered brain research. She has written five books on the subject including *Research-Based Strategies to Ignite Student Learning*, *Insights from a Neurologist and Classroom Teacher*.
WEBSITE: RADTeach.com

Subject Area(s): I **Target Group(s):** T,A,K-5,6-8,9-12

A10 Drawing Out the Best in your Students

Discover how students can picture their thinking and double their learning. See how students can integrate reading, writing and drawing techniques to learn anything faster and retain it longer. Explore six dimensions of imagination, three levels of reading comprehension and personalized ways to turn teaching minutes into learning moments.

Jon Pearson is a nationally known performer and educational consultant. He has developed creative learning school assemblies, teacher workshops and parent education programs for more than one million people.

Subject Area(s): A,EE,ELA,I,PS,S,SS

Target Group(s): T,A,PK,K-5,6-8

A11 Discovery Science

Discovery Science is designed for teachers of young children (pre-school or kindergarten). Science for early elementary grades needs to be hands-on and process oriented, and should emphasize a constructivist approach to learning science. Come and participate in several fun and creative activities aimed at the natural curiosity and wonder of young children.

Dan Wyrick has taught science for 30+ years. He believes that effective science education emphasizes hands-on activities designed to help students build an understanding and appreciation of the natural world.

Subject Area(s): S **Target Group(s):** T,PK,Kindergarten

A12 Putting the "E" in P.E.

P.E. is much more than physical tasks. Learn how to teach P.E. from a classroom. This session will explain the importance of "in-class P.E." to teaching P.E. units.

Chris Salabaj is a graduate of the University of La Verne. His experience comes from teaching 13 years of physical education and 9 years of functioning as an athletic director.

Subject Area(s): PE **Target Group(s):** T,A,K-5,6-8,9-12

A13 Communication: The First C

Communication is the first C in the National Standards. We will examine activities that address all three communication standards while staying in the target language.

Aviva Kadosh is the Director of Hebrew Language Services for the Bureau of Jewish Education of Greater Los Angeles. She has been training language teachers for many years.

Subject Area(s): FL **Target Group(s):** T,K-5,6-8,9-12

A14 Tune in to iTeens -- Get to Know "Gen M" and Learn How to Reach Them

How well do you know the beliefs, behaviors, and needs of the new "Multitasking Generation?" What makes GenM so different from past generations? Why can these students seem so challenging? Get to know GenM through their own words and experiences while gaining practical strategies for effectively reaching and teaching them.

Cheri Gregory has taught English for almost two decades. Currently at Monterey Bay Academy, she's also a CLASS faculty member, Certified Personality Trainer, and mom of two "GenM"ers.
www.CheriGregory.com

Subject Area(s): I,MG,PS **Target Group(s):** T,6-8,9-12

A15 GIGGLES & WIGGLES! Music and Movement Activities for Circle Time

Join in this hands-on, interactive workshop demonstrating a variety of techniques and props for presenting music, movement and creative activities. Have fun, get inspired, and take home lots of new ideas to make your group time more effective and enjoyable for all children.

Sharron Krull has served as an early childhood educator for 38 years. Sharron has taught preschool, school-age programs, recreation classes, parent education, elementary school, and college. She is an author, consultant, and inspiring teacher trainer.

Subject Area(s): EE,I **Target Group(s):** T,PK

A16 Creating a Learning Environment

I will describe a model designed to foster a productive learning environment. This model focuses on caring as a response to the ongoing pursuit of raising student achievement within the classroom. The model emphasizes communication, problem solving, and teaching self-care.

Carole Feddersen, Ph.D., has taught pre-service teachers for the past nine years. Her focus is on helping all students feel welcome and valued in the classroom.

Subject Area(s): I,PS **Target Group(s):** T,K-5

A17 A Colorful Solution to a Black and White Problem: Reading Attention and Learning Disabilities

Do you have students with poor reading comprehension, who read slowly, or lose their place when reading? Do you have students who have good reading skills but avoid reading? Do any of your students get sleepy, tired, headaches, restless, or fidgety when reading? Learn which of your students are struggling with reading and other academic skills because of Irlen Syndrome, and can be helped with the use of color.

Marilyn Ashley has served as an elementary school teacher for 37 years and has coordinated the Head Start Program in public schools. While teaching first grade, she learned about Irlen Syndrome, which helped her and many of her students. She became an Irlen Screener and, after retiring from teaching, a Diagnostician at the Irlen Institute.

Subject Area(s): SN **Target Group(s):** T,A,K-5,6-8,9-12

A18 Student and Employee Internet Use

Come discuss a topic increasingly relevant to, and problematic for, every school. What policies does your school need to control student and employee internet use? Can schools discipline students and employees for on and off-campus use of the internet? Do schools have any responsibility to inform parents about information on students' personal web pages? What are *MySpace* and *FaceBook*, anyway?

Donna Williamson has worked extensively in all facets of education, employment and labor law on behalf of educational institutions and local agencies. She is a partner with the law firm Liebert Cassidy Whitmore.

Subject Area(s): PSI,MG **Target Group(s):** A,K-5,6-8,9-12

A19 Creating High Performing Employees

What motivates some school employees to be high performers while others give minimum effort? The answer may surprise you. It's not money - a good thing in the nonprofit world of private schools. Learn how you - the supervisor - may be the most important ingredient in motivating your staff to be high performers.

Bill Rollings, SPHR, is president of School Office Services, a consulting company that provides HR support to 400 private schools across the country, including 110 private schools in Northern California.

Subject Area(s): MG,PS **Target Group(s):** A

A20 Bookarts in Your Classroom

Learn about the endless opportunities to expand your teaching through the book arts. Books will be made, examples will be shown, and questions about materials, resources and tools, will be answered.

Marcia Moore teaches Bookarts, Printmaking and Art History at New Roads High School in Santa Monica, California. She is also responsible for the production of the yearbooks designed as artists' books.

Subject Area(s): A,EE,ELA,FL,I,M,PS,S,SS,SN

Target Group(s): T,A,PK,K-5,6-8,9-12

A21 Celebrating Teacher Evaluation

You will examine a system of teacher evaluation that celebrates teacher professional development. This system provides differing forms of evaluation for your veteran teachers and your new teachers. A special tool is available for appropriately dealing with underperforming teachers.

Dr. Norman Powell spent 23 years in K-12 education as a classroom teacher, principal, and associate superintendent. His career included 14 years in higher education as a professor, academic dean, author and California School Leadership consultant.

Subject Area(s): MG **Target Group(s):** A

A22 Asperger 101: What is it? Where did it come from? How can I help?

This workshop will provide you with introductory information about Asperger Syndrome and provide attendees with basic tools for classroom implementation.

Julie Lane, M.A., M.M., currently serves as Director of New Vista School in Laguna Hills, serving the needs of children with Asperger Syndrome, high-functioning autism, and others who benefit from small class size.

Subject Area(s): SN **Target Group(s):** T,A,PK,K-5,6-8,9-12

A23 Getting Kids to Think Critically and Creatively

Critical and creative thinking skills can be developed across the curriculum by responding in writing and orally to two templates based on Bloom's Revised Taxonomy. One: "Lucid Writing" provides students inferential opportunities for thinking between and under the lines. Two: "Succinct Writing" requires analytical, evaluative and creative opportunities. Handouts will be provided.

Melvin Campbell, Ph.D. and **Anita Oliver**, Ph.D., have developed and stressed thinking skills throughout their teaching careers. Both have taught at all levels of education.

Subject Area(s): ELA,I,S,SS **Target Group(s):** T,6-8,9-12

A24 Learning in Disguise

Learn how play is essential in building academic skills and student motivation. Learn the educational principles that are found in play and how they enhance learning in general. Come see how much fun is found in learning mathematics and language arts.

Gale K. Gorke, Ed.D., has been an educator for over 25 years and believes the best way to learn is through play. Her enthusiasm is contagious and her sessions will get you moving!

Subject Area(s): ELA,I,M,PE,PS **Target Group(s):** T,K-5,6-8

A25 A Fly On The School Wall: What We've Learned About Drug Policies in Schools

In 12 years of drug education, we have learned what schools are doing to be proactive with their drug policies...and what they are not doing until a problem occurs. This discussion will help administrators learn what they may have overlooked in their own policies.

Jonathan Scott is a professional speaker and educator working to enlighten people on the subject of substance abuse. **Kelly Townsend** is an educator and Director of Miles to Go. The Miles To Go Drug Prevention Education lecture series began in private California schools in 1996. Each presentation tells a story using science, humor and multi-sensory approaches leaving old style lecturing behind.

Subject Area(s): MG,PS,PSI **Target Group(s):** A,6-8,9-12

A26 Mindfulness and Children the New ABCs-Attention, Balance, Clarity & Compassion

In this workshop we will explore the theory and practice of mindfulness for teachers, and its use in the classroom. You will learn age-appropriate and secular activities, developed for children from pre-K to young adult, that promote attention, balance, clarity and compassion – the InnerKids Foundations' new ABCs.

Susan Kaiser Greenland, J.D., is co-founder and executive director of the InnerKids Foundation. She develops and teaches mindful awareness programs for children ages Pre-K through young adult.

Subject Area(s): EE,FC,PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

A27 You Can Change the World (or at least your corner of it)

There are some fundamental principles that need to be kept in mind by leaders who wish to institute changes at their schools. Anticipating how one's team will respond, enables the savvy leader to plan in a way that maximizes the probability of successful change.

Steve Pawluk, Ed.D. serves as a professor and the chair of the Department of Administration & Leadership of the School of Education at La Sierra University in Riverside, California.

Subject Area(s): MG,PS,PSI **Target Group(s):** A,K-5,6-8,9-12

A28 Professional Growth: Let Your Alter Ego Live!

Opportunities abound to participate in summer research and then transfer that experience into great learning activities for students. I'll discuss what some of these opportunities are and how to get involved, describe my own experiences, then let participants try their hands at some activities resulting from teachers' oceanographic cruises.

Tom Lee is Assistant Professor of Education at Pacific Union College, where he specializes in secondary science and mathematics, particularly marine science. Most of Tom's 29 years of teaching have been at the secondary level, including 18 years at Columbia Adventist Academy in Battle Ground, Washington.

Subject Area(s): I,S,T **Target Group(s):** T,A,6-8,9-12

A29 Hands-On Bible Stories for Young Children

Learn how to create week-long Bible/Worship themes that involve all learning styles and help drive home a weekly faith-building concept.

Robert Robinson is principal of the San Francisco Adventist School, in San Francisco, California.

Subject Area(s): EE,FC **Target Group(s):** T,PK

A30 When Trauma Strikes: What to Do

This presentation will focus on how to prepare for and handle a crisis that impacts your school. The presentation will provide tools you can utilize along with examples of student artwork that depict various traumatic events.

Suzanne Silverstein, a Family and Child Art Therapist, is associated with the Cedars-Sinai Medical Center's Psychological Trauma Center. She holds a B.F.A. degree from California Institute of the Arts, and a M.A. degree in Art Therapy from Immaculate Heart College.

Subject Area(s): MG,PS,PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

A31 Energizers That Will Keep Them Going and Going...

Learn several games that classroom teachers or physical education teachers can use to energize their classroom of their Physical Education program. Several activities can be conducted in a classroom.

Robert Hicks holds a BS degree in Physical Education and has been teaching for 20 years. He currently loves teaching grades 9 thru 12 at Mountain View Academy in Mountain View.

Subject Area(s): PE **Target Group(s):** T,6-8,9-12

A32 School Choice -- The Ultimate Parent Right in Education

The session will provide an overview of the School Choice movement across the United States during the past five years. A Q&A portion will allow dialogue about local possibilities.

Robert A. Teegarden is a state team director for the Alliance for School Choice. He is a former classroom teacher and private school administrator. Robert is also a past President of CAPSO.

Subject Area(s): PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

A33 All students can be Writing STARZ!

Peer into a Writing STARZ classroom... a 5th grade teacher who uses stations and technology, assessment-driven instruction, the reading-writing connection, and Zawicki teaching strategies and classroom routines to develop students who love to write and think of themselves as Writing STARZ!

Kathy Zawicki loves to teach and use engaging methods to motivate students to perform to their best abilities. She is a co-founder of Zawicki & Associates, an educational consulting company, and currently teaches 5th grade at St. Cornelius in Long Beach, CA.

Subject Area(s): ELA,I,T **Target Group(s):** T,A,PK,K-5,6-8

A34 Preparing Student Leaders

This session will review a successful model of student leadership development. It is a multi-school design that integrates middle school and high school students as well as teachers. A week long conference provides the input and practice that will allow your student leaders to come back to school ready to lead! It is extremely effective when run locally with other schools in your association or geographic area. Locally based leadership makes a difference!

Dr. Jim Brennan is a graduate of the University of San Francisco who has worked at both the K-12 and graduate school levels of education as a teacher and administrator. The second edition of his book, Road to Success, was published by the NCEA this spring.

Subject Area(s): PS **Target Group(s):** T,A,6-8,9-12

A35 Teaching Homework: An Effective Method of Differentiation

This innovative approach to homework empowers students with skills for managing all assignments, while teaching them to manage their time and papers. This approach is collaborative and differentiation becomes student driven. After implementing this program, teachers report they do less reteaching.

Victoria Olivadoti has an amazing ability to capture her audience, entertain them, and leave them thinking differently about the role of parent, student and teacher in education today. Her seminars not only empower students, they empower teachers and parents, as well. Seminar attendees will leave with concrete strategies that will make small changes in instruction and huge gains with their students.

Subject Area(s): ELA,FL,I,M,S,SS **Target Group(s):** T,K-5,6-8,9-12

A36 Meeting Jesus in Math (and Science and Social Studies and ...)

In very practical ways, let's look at your daily class schedule and see Jesus in every part of it. There will be hands-on activities you can use next week in your classroom.

Carolyn Bergt previously taught in Lutheran schools such as St. Johns in Orange, California. For the past 15 years she has been a curriculum developer and editor at Concordia Publishing House. She has written over a dozen books for children and for Christian schools.

Subject Area(s): FC,I **Target Group(s):** T,K-5

A37 Technology and the Classroom -- Practical Ideas for Teachers

This workshop provides teachers with resources and ideas that they can immediately use in the classroom. There will be practical suggestions for web resources as well as project ideas that utilize technology. It is designed for teachers of all comfort levels...something for the computer novice and something for the expert.

David Warmbier has over ten years experience using technology in the classroom. He is currently the 8th grade teacher and Director of Technology at Shepherd of the Desert Lutheran School.

Subject Area(s): T **Target Group(s):** T,K-5,6-8

A38 Focused Talk within the Science Classroom

"STOP TALKING" seems to be the most prevalent phrase heard in a classroom today. How can teachers allow more talking...but more focused talk? In this session I will show you what techniques I use to create an atmosphere in the classroom that welcomes talk - "focusedtalk."

Diane Bonjour brings a passion for science that includes allowing kids to talk! She believes that focusing students' talk is the key to learning! If one student walks away loving science...Diane believes a teacher is doing his/her job!

Subject Area(s): I,S **Target Group(s):** T,6-8

A39 Spiritual Development of the Young Child

Is spirituality only a grownup word or does it also apply to young children? Is it only about religion? Is every child influenced by spirituality? What about children from non-religious backgrounds? How can teachers make a difference in a child's spirituality? Is the preschool/school setting part of the spirituality landscape? This session will provide research supported answers to these and other questions as well as practical tips for teachers and parents who are central to the development of the young child's beliefs, values, meaning, and self-worth.

Christine Gillan Byrne is the early childhood education and care coordinator for the Western Regional Headquarters of the Seventh-day Adventist Church. She has worked with and studied young children for over 20 years and has an intense interest in their social, emotional and spiritual development.

Subject Area(s): EE,FC **Target Group(s):** T,A,PK,K-5

A40 Dissecting and Experiencing the Reading Workshop

This presentation will provide participants with a working knowledge of the components required for a Reading Workshop. A user friendly presentation, including role playing with students and hands-on activities, combine to make this session a quick and fun way to understand this strategy. Participants will gain the foundation, ability and confidence to assess classroom professionals who are utilizing the Reading Workshop strategy.

Martha Havens and **Lynal Ingham** have enjoyed their experiences as classroom teachers, mentors and teacher educators in single and multigrade classroom settings. Currently they are administrators at the district level for the Pacific Union of SDA.

Subject Area(s): ELA,I **Target Group(s):** T,A,K-5

A41 Understanding and Accommodating Students with Dyslexia

Statistics show that as many as 20% of students may have dyslexia. Learn how to identify these students at any grade level and what accommodations and strategies will help them experience success in your classroom.

Kathleen Jefferson has 10 years teaching experience in regular education and 7 years as a special educator in both private and public schools. She earned a masters degree in Mild to Moderate Disabilities from Johns Hopkins University. **Lori Aguilera, M.A., M.S.**, has taught from elementary to graduate school in both regular and special education for the past 22 years. She currently teaches special education at Redwood Adventist Academy and Pacific Union College. Kathy and Lori have co-authored two educational books and a DVD about Dyslexia.

Subject Area(s): ELA,I,SN **Target Group(s):** T,K-5,6-8,9-12

A42 Including Children with Special Needs in the Private Preschool Setting: Challenges and Considerations

We explore important considerations when including a child with special needs in your preschool setting: appropriate screening and application questions, adequate staffing ratios, parent considerations, effective classroom accommodations, and how to determine when supplementary outside resources are necessary or when your environment may not be the best fit for a child with special needs.

Dr. Roberta Goldberg, Director of the Community Outreach Department at the Frostig Center, holds a Doctorate in Developmental Psychology and School Psychology.

Dr. Goldberg speaks frequently to audiences concerning children's learning and behavior and publishes regularly in the area of longitudinal studies of children with learning disabilities. **Linda Barker**, M.A., holds a Masters Degree in Marriage, Child and Family Counseling and a Pupil Personnel Credential as a school counselor. She serves as the Community Outreach Program Supervisor at the Frostig Center and has extensive experience in Early Childhood education.

Subject Area(s): EE,SN **Target Group(s):** T,A,PK

“B” Sessions Monday, November 24 10:30 a.m. – 11:45 a.m.

B1 Making Art Books and Journals with Children

Learn fun and simple techniques for making Art Books with just the right mix of creativity and challenge. Learn how to make five different books that can be used for drawing, painting and creative writing. Learn more about "Visual Literacy" and how book making and craft activities help develop cognitive and emotional skills while providing children with a meaningful art experience.

Lynn Hawkins is an educational consultant with over 12 years experience as an early education and kindergarten teacher. She has presented hands-on workshops at over 200 conferences during the last 10 years.

Subject Area(s): EE,FC,I **Target Group(s):** T,PK,K-5

B2 Understanding Struggling Learners in Grades K-5: Why do they struggle & what can we do about it? (Continuation of Session A2)

Using an interactive format, this session will: 1) identify characteristics of struggling learners, 2) discuss six underlying processing skills that impact learning, 3) use a Common Warning Signs Checklist to identify areas of struggle, 4) match areas of struggle with specific interventions, 5) present the results of a longitudinal study that identifies six attributes that predict success in struggling learners, and 6) offer activities that can be used in the classroom to foster these success attributes.

Beverlee Paine and **Andrea Lombardi**, having spent many years teaching students in special education, now work for the Frostig Consultation and Education Department as educational consultants, curriculum writers, and professional development instructors.

Subject Area(s): ELA,FC,I,M,PS,S,SN **Target Group(s):** T,A,K-5

B3 Just Don't Bore Them! Combining Music, Movement, and Learning (PreK-1st)

Increase school readiness through movement! This session will present fun and easy activities that will improve school readiness skills through creative activities/song/movement, improve coordination, and promote cooperative play. Develop the whole child and come prepared to MOVE! Designed for preschool - 1st grade.

Angela Russ-Ayon is a speaker, author, and award-winning children's music producer who has performed, produced, and consulted for First 5, Head Start, WIC, and the national 5-a-Day team.

Subject Area(s): EE,I,PE,PS **Target Group(s):** T,PK

B4 Mythbusters: Recess, Mental Health, and Brain Development

Just when you think you have heard everything about recess the Mythbusters will put recess to the test. Are brains affected by recess, or is it just frivolous play? The team will demonstrate the latest research on mental health and brain development in true mythbuster fashion.

J.C. Boushh is a recognized expert in the field of playground safety, natural play environments and inclusive playground design. He has lectured worldwide as well as authored numerous articles on playground safety, developmental benefits of play, and has a deep commitment to preserving all children's right to play. He is the head designer for Design for Play, and serves as an outdoor environment project manager, play consultant specializing in designing for children's developmental needs through play, and a third-party playground inspector.

Subject Area(s): PE,PS **Target Group(s):** A,PK,K-5

B5 Understanding Multiplication and Division with Whole Numbers

This session will examine models of multiplication and division, and apply them to whole numbers. Activities can be taken back to the classroom and information that extends the participants understanding of the topic will be included.

Dr. Shelley Kriegler is Director of the UCLA Math Content Programs for Teachers and Students, and a primary author of *Introduction to Algebra*, a California-adopted program for students struggling to prepare for algebra. Shelley taught middle and high school for 20 years, prior to working at UCLA. **Cynthia Raff** is Associate Director of the UCLA Math Content Programs for Teachers and Students, and a contributing author of *Introduction to Algebra*. Cynthia has been an elementary and middle school teacher for 14 years.

Subject Area(s): M **Target Group(s):** T,K-5

B6 No PANE, No Gain: Achieving Life Balance Using Planning, Attitude, Nutrition and Exercise

Achieving work-life balance is a lofty goal. It is not an option to address intense workplace demands while ignoring personal needs and those of your loved ones. Learn practical strategies utilizing a realistic approach for dealing with the physical, social and emotional aspects of your life.

John Simmons taught in public and private schools in Canada for over two decades. He now writes and consults on the topics of effective, lighthearted workplaces and work-life balance.

Subject Area(s): PS, Wellness **Target Group(s):** T,A,PK,K-5,6-8,9-12

B7 Breathing Life into Middle School Math

Do concepts such as GCF, Operations with Fractions, Prime Numbers, Absolute Value, Surface Area, Polynomials, Linear Equations and Problem Solving cause trouble for any of your students? We'll explore ways to bring these concepts to life and engage students in a variety of creative ways.

Joyce Schedler believes teachers play a unique and powerful role in students' lives. She holds a M.A. in Curriculum and Instruction, and is delighted to be a wife and mother.

Subject Area(s): I,M,SN **Target Group(s):** T,A,6-8,9-12

B8 Drama Integration Techniques: Easy, Fun, and Effective for all Learners!

Do your students suffer from mumbling and monotone delivery in their speaking, reading, or performing? Come learn simple and effective ways to turn any English text into a dynamic reading or performance. Experience physical and vocal exercises to bring text alive, and simple methods to create a painless and memorable classroom or stage performance. This workshop is for all grades and levels of experience; it will be especially useful for reader's theater, Shakespeare, story dramatization, dramatic literature, and poetry.

Jonas Basom has been named Bravo Award winner for Outstanding Arts Educator of Southern California. He is the author of *The Drama Game File*, an innovative CD-ROM curriculum guide for classroom teachers of grades K-12. As founder of Drama Education Network, Jonas has developed online resources for teachers at www.DramaEd.net, and trained hundreds of teachers as a consultant presenter for staff development in arts and literacy. Since 2000, Jonas has served as a traveling theatre specialist and coach for elementary teachers and students in Los Angeles Unified School District's Arts Prototype Program. He also trains elementary teachers as an adjunct professor at Cal State University Los Angeles and offers extension courses for credit in arts and literacy for the University of Phoenix.

Subject Area(s): A,EE,ELA,FC,I,M,PS,PE,S,SS,SN

Target Group(s): T,A,PK,K-5,6-8,9-12

B9 Increase Student Engagement, Motivation, and Memory using RAD Strategies

After reviewing current research about how information is processed by the brain to become knowledge, Dr. Willis will describe the teaching strategies that reduce stressors and build positive motivation, engagement, and joyful learning. There will be description of techniques to use to facilitate the passage of information through the brain's filters into neural networks to improve students' engagement, memory, retention, and higher thinking.

Judy Willis, M.D., M.Ed., a neurologist and credentialed teacher at Santa Barbara Middle School, combined her neuroscience knowledge and years of classroom experience to become an authority in the field of learning-centered brain research. She has written five books on the subject including *Research-Based Strategies to Ignite Student Learning*, *Insights from a Neurologist and Classroom Teacher*.
WEBSITE: RADTeach.com

Subject Area(s): I **Target Group(s):** T,A,K-5,6-8,9-12

B10 Drawing Out the Best in your Students

Discover how students can picture their thinking and double their learning. See how students can integrate reading, writing and drawing techniques to learn anything faster and retain it longer. Explore six dimensions of imagination, three levels of reading comprehension and personalized ways to turn teaching minutes into learning moments.

Jon Pearson is a nationally known performer and educational consultant. He has developed creative learning school assemblies, teacher workshops and parent education programs for more than one million people.

Subject Area(s): A,EE,ELA,I,PS,S,SS

Target Group(s): T,A,PK,K-5,6-8

B11 Project Wet

Project Wet is sponsored by the California Water Resources Board and is an award winning K-12 interdisciplinary conservation and environmental education program emphasizing water as a resource. Participants will have an opportunity to experience first hand the excitement of several Project Wet activities.

Dan Wyrick has taught science for 30+ years. He believes that effective science education emphasizes hands-on activities designed to help students build an understanding and appreciation of the natural world.

Subject Area(s): S **Target Group(s):** T,K-5,6-8,9-12

B12 Fitnessgram Training

Learn how to administer the FITNESSGRAM Test. This is a state P.E. test that all 5th, 7th, and 9th grade public school students must take.

Chris Salabaj is a graduate of the University of La Verne. His experience comes from teaching 13 years of physical education and 9 years of functioning as an athletic director.

Subject Area(s): PE **Target Group(s):** T,A,K-5,6-8,9-12

B13 Small Changes- Big Differences: Empowering our Students with "Green" Choices

Students directly influence the expenditure of over \$500 billion dollars each year on snacks, bottled water, and beauty products. Ethical and social responsibility, such as impact on climate change, use of resources, and treatment of workers will be addressed. A CD with references and activities for a fun and meaningful learning experience will be provided.

Kathy Reynolds teaches science at Abraham Joshua Heschel Day School. She has been teaching for 33 years and her curriculum has always been based on the fragility and interconnectedness of all living species.

Subject Area(s): PS,S,T, **Target Group(s):** T,A,PK,K-5,6-8,9-12

B14 Got Glue? (What to Do When They Ain't Got Glue!)

Do you ever feel like nothing you teach sticks with your students? In this session, we'll practice the SUCCEsS principles from *Made to Stick: Why Some Ideas Survive and Others Die*. 'cause when they ain't got glue, it's up to us to give 'em glue!

Cheri Gregory has taught English for almost two decades. Currently at Monterey Bay Academy, she's also a CLASS faculty member, Certified Personality Trainer, and mom of two "GenM"ers.
www.CheriGregory.com

Subject Area(s): I **Target Group(s):** T,PK,K-5,6-8,9-12

B15 BAG OF TRICKS! Transition Tools and Tips

You don't have to be a magician to create transitions that help young children move smoothly and joyfully from one activity to the next. Add to your collection of quick and amusing learning activities to facilitate transitions with children. These "in-between-activity" times are valuable teachable moments.

Sharron Krull has served as an early childhood educator for 38 years, Sharron has taught preschool, school-age programs, recreation classes, parent education, elementary school, and college. She is an author, consultant, and inspiring teacher trainer.

Subject Area(s): EE,I **Target Group(s):** T,PK

B16 Enrollment by Branding

Attract enrollment by creating, understanding, and communicating your school's distinctive nature. Help parents understand why they should select your school.

Paul Brandt is an experienced Lutheran school administrator who now serves as school consultant for the Pacific Southwest District, LCMS, and as an independent consultant for Christian schools across the county.

Subject Area(s): MG **Target Group(s):** A,K-5,6-8,9-12

B17 A Colorful Solution to a Black and White Problem: Reading Attention and Learning Disabilities

Do you have students with poor reading comprehension, who read slowly, or lose their place when reading? Do you have students who have good reading skills but avoid reading? Do any of your students get sleepy, tired, headaches, restless, or fidgety when reading? Learn which of your students are struggling with reading and other academic skills because of Irlen Syndrome, and can be helped with the use of color.

Marilyn Ashley has served as an elementary school teacher for 37 years and has coordinated the Head Start Program in public schools. While teaching first grade, she learned about Irlen Syndrome, which helped her and many of her students. She became an Irlen Screener and, after retiring from teaching, a Diagnostician at the Irlen Institute.

Subject Area(s): SN **Target Group(s):** T,A,K-5,6-8,9-12

B18 Crisis Management

Its been three years since we last discussed crisis management. Come share the lessons learned and the affirmative steps your school can take to avoid the next crisis. What are the legal and practical steps your school can take to avoid crises surrounding personnel, students, and threatened natural disasters? This workshop will provide advice and a framework for approaching and responding to these situations in a manner that balances the needs of the individuals with the needs of the school.

Michael Blacher practices employment and labor law representing independent schools and school districts as well as cities, counties, and special districts. Michael is a partner with the law firm Liebert Cassidy Whitmore.

Subject Area(s): MG,PSI **Target Group(s):** A,K-5,6-8,9-12

B19 Effective Evaluation for Nonteaching Staff

Although private schools usually have an evaluation process in place for teachers, few schools evaluate nonteaching staff. Yet research shows that effective evaluation is a primary factor in motivating staff. Learn how to revise existing job descriptions so that they become the foundation of a meaningful evaluation process for all school staff.

Bill Rollings, SPHR, is president of School Office Services, a consulting company that provides HR support to 400 private schools across the country, including 110 private schools in Northern California.

Subject Area(s): MG **Target Group(s):** A

B20 Technology and the Classroom -- Practical Ideas for Teachers

This workshop provides teachers with resources and ideas that they can immediately use in the classroom. There will be practical suggestions for web resources as well as project ideas that utilize technology. It is designed for teachers of all comfort levels...something for the computer novice and something for the expert.

David Warmbier has over ten years experience using technology in the classroom. He is currently the 8th grade teacher and Director of Technology at Shepherd of the Desert Lutheran School.

Subject Area(s): T **Target Group(s):** T,K-5,6-8

B21 What if it were me?

Working with students who have Special Needs is a difficult prospect at best. Come learn intervention strategies that foster success. Gain an awareness of the challenge faced by these unique students and how you can accommodate their needs.

Gale K. Gorke, Ed.D., has been an educator for over 25 years and believes the best way to learn is through play. Her enthusiasm is contagious and her sessions will get you moving!

Subject Area(s): PS,SN **Target Group(s):** T,A,K-5,6-8,9-12

B22 Interventions for Reading Success

This workshop will offer a demonstration of this intervention guide that is the key to helping students grasp the five Big Ideas of early literacy: phonological awareness, the alphabetic principle, fluency, vocabulary, and comprehension. General and special educators will get hands-on activities that will assist students in targeted and focused intervention. All activities come complete with clear guidelines and suggestions and are easy to tailor to students' individual needs. Creative and versatile, this curriculum supplement will help struggling students become skillful, enthusiastic readers.

Michelle Windmueller, Ph.D., is an adjunct professor in the areas of reading and instruction at several local universities. Dr. Windmueller is currently the assistant principal for instruction at Virgil Middle School in the Los Angeles Unified School District.

Subject Area(s): EE,ELA I,SN **Target Group(s):** T,K-5

B23 Getting Kids to Think Critically and Creatively

Critical and creative thinking skills can be developed across the curriculum by responding in writing and orally to two templates based on Bloom's Revised Taxonomy. One: "Lucid Writing" provides students inferential opportunities for thinking between and under the lines. Two: "Succinct Writing" requires analytical, evaluative and creative opportunities. Handouts will be provided.

Melvin Campbell, Ph.D. and **Anita Oliver**, Ph.D., have developed and stressed thinking skills throughout their teaching careers. Both have taught at all levels of education.

Subject Area(s): ELA,I,SS **Target Group(s):** T,6-8,9-12

B24 What is a Consumer-Directed (or Consumer-Driven) Health Plan (CDHP)?

With health care costs continuing to rise, consumers are (now) taking on more of the monetary responsibility for health care costs. This workshop will provide basic information about the trend towards consumer-directed health plans with personal savings accounts, flexible spending accounts (FSA) and health savings accounts (HSA).

Connie Ledbetter has been serving the employers and members of the Plans for over 23 years. Her primary focus is employee benefit education for LCMS employer key decision-makers, workers, and Concordia Plan Services staff via Webinars, online tutorials, and site visits.

Subject Area(s): MG,PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

B25 Character Building Through Principles and Inspirational "Message" Poetry

In a completely interactive session, you will discover how Principles and Poetry can build character. Participants will analyze, synthesize, create and illustrate poetry. At the end of the session, you will leave with strategies you can immediately implement in your classroom or school!

Professor Jerome Vincent Carter possesses over 21 years of teaching, administrative and counseling experience. He has worked with all students from the, "at-risk," to the "gifted." He has taught at every grade level, from pre-k to the university.

Subject Area(s): A,ELA,FC,I,PS,PSI,SS

Target Group(s): T,A,K-5,6-8,9-12

B26 New Directions in ADHD Treatment

ADHD treatments have been evaluated primarily on the basis of amelioration of symptoms of the disorder. However, more recent efforts are attempting to expand the goals of treatment to include impact on key cognitive and academic functioning. The presentation will highlight current treatments for ADHD and approaches on the horizon.

James McCracken, M.D., is the Joseph Campbell Professor of Child Psychiatry and Director of the Division of Child and Adolescent Psychiatry at the UCLA NPI-Semel Institute in Los Angeles. He has published more than 150 papers in the area of child psychiatry and is listed in both the Best Doctors in America and America's Top Doctors databases.

Subject Area(s): PS,SN **Target Group(s):** T,A,K-5,6-8,9-12

B27 Risk Management: A Core Component of Effective School Leadership

Gone are the days when Risk Management was simply the Business Manager purchasing insurance. In an age of litigation and complex compliance, Risk Management is the responsibility of your entire leadership team. Come join ISM consultant John Cruden and learn how you can make safety a cornerstone.

John Cruden is ISM's West Coast Representative and an expert in the field of Risk Management, having worked with over 140 school's.

Subject Area(s): MG,PSI **Target Group(s):** A,K-5,6-8,9-12

B28 One-to-One Learning: Is your school ready to take the next step in technology integration?

This session will cover the What, How, and When of the One-to-One laptop learning initiative from an implementation aspect.

Philip G. Duerr has served in the field of education for 20 years, the last eight as Principal at Salem Lutheran School, Orange (440 students in grades K-8). Salem has adopted a one-to-one learning platform in grades 3-8.

Subject Area(s): I,T **Target Group(s):** T,A,K-5,6-8,9-12

B29 How Many Drugs are Out There?

Your students are probably not using drugs as some may remember from past college days. This is a discussion of current drugs, how they are used, slang terminology, how to recognize them, and patterns seen in schools today.

Jonathan Scott is a professional speaker and educator working to enlighten people on the subject of substance abuse. **Kelly Townsend** is an educator and Director of Miles to Go. The Miles To Go Drug Prevention Education lecture series began in private California schools in 1996. Each presentation tells a story using science, humor and multi-sensory approaches leaving old style lecturing behind.

Subject Area(s): PS,PSI **Target Group(s):** T,A,6-8,9-12,

B30 Creating a Learning Environment

I will describe a model designed to foster a productive learning environment. This model focuses on caring as a response to the ongoing pursuit of raising student achievement within the classroom. The model emphasizes communication, problem solving, and teaching self-care.

Carole Feddersen, Ph.D., has taught pre-service teachers for the past nine years. Her focus is on helping all students feel welcome and valued in the classroom.

Subject Area(s): I,PS **Target Group(s):** T,K-5

B31 Professional Growth: Let Your Alter Ego Live!

Opportunities abound to participate in summer research and then transfer that experience into great learning activities for students. I'll discuss what some of these opportunities are and how to get involved, describe my own experiences, then let participants try their hands at some activities resulting from teachers' oceanographic cruises.

Tom Lee is Assistant Professor of Education at Pacific Union College, where he specializes in secondary science and mathematics, particularly marine science. Most of Tom's 29 years of teaching have been at the secondary level, including 18 years at Columbia Adventist Academy in Battle Ground, Washington.

Subject Area(s): I,S,T **Target Group(s):** T,A,6-8,9-12

B32 The Online Lives of Children: Realities and Myths

A mother and son team conduct a workshop that unravels the myths and realities of the online lives of children. They discuss their unique perspectives, both professionally and personally, about the communication gap that exists between parents and their children regarding the use of technology and the Internet.

Judy McCleese, MFT is a Marriage, Family and Child Therapist, Director of Student Support and Counselor at Westridge School for

Girls in Pasadena, and a mother. **Sean McCleese** is a 23-year old graduate in physics from Occidental College in California and a lead software developer in the aeronautics industry. Computer-obsessed for much of his youth, he learned about online life and met and grew up with online friends.

Subject Area(s): PS,PSI,T **Target Group(s):** T,A,K-5,6-8,9-12

B33 How to Ask for Money!

Being successful in raising money depends on why/how/when/where you ask for support.

Robert Rogalski is the president of a non-profit organization that assists Christian/private schools in funding (annual fund) and marketing. He can be contacted for personal coaching before or during the conference. (RTRogalski@aol.com)

Subject Area(s): MG **Target Group(s):** A, Development Staff

B34 Bookarts in Your Classroom

Learn about the endless opportunities to expand your teaching through the book arts. Books will be made, examples will be shown, and questions about materials, resources and tools, will be answered.

Marcia Moore teaches Bookarts, Printmaking and Art History at New Roads High School in Santa Monica, California. She is also responsible for the production of the yearbooks designed as artists' books.

Subject Area(s): A,EE,ELA,FL,I,M,PS,S,SS,SN

Target Group(s): T,A,PK,K-5,6-8,9-12

B35 "Share and Care" Elementary School Counseling Program

"Share and Care" is a school based mental health art therapy prevention and early intervention program targeted for children who have experienced trauma/stress that impacts their ability to learn. The presentation will look at the group approach and how it can be integrated into a school environment. Examples of student art work from various group sessions will be shown.

Suzanne Silverstein, a Family and Child Art Therapist, is associated with the Cedars-Sinai Medical Center's Psychological Trauma Center. She holds a B.F.A. degree from California Institute of the Arts, and a M.A. degree in Art Therapy from Immaculate Heart College.

Subject Area(s): MG,PS,PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

B36 Teaching & Learning with RFB&D Audio Textbooks

All too often, students with learning disabilities have negative classroom experiences. The information is presented too quickly, the students cannot decode the vocabulary or the sheer volume of reading may be overwhelming. RFB&D's audiobooks can be a lifesaver that you can throw to your students before they sink into the depths of academic failure.

Michael Sampiano is the Educational Outreach Director for Recording For the Blind & Dyslexic (RFB&D). **Jennifer Zvi**, Ph.D, is Director of the Center on Disabilities, California State University, Northridge.

Subject Area(s): ELA,I,SN,T **Target Group(s):** T,A,K-5,6-8,9-12

B37 Passion + Practices + People = #1

If you believe that the greatest satisfaction in life comes from doing something better today than you were able to do yesterday, this presentation is for you! Discover the roadblocks, strategies & dynamics of getting to #1 and staying there!

Rev. Dr. Dean M. Vieselmeyer and **Dian Vieselmeyer** have been teachers and administrators in private schools/colleges for 30+ years. They are passionate about the Lord, students, motivation, character development, ministry, laughter and servant leadership.

Subject Area(s): PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

B38 Strategies for Success with the Middle School Student

This session will address the reality of the middle school student and how an advising process can greatly aid their growth during these important years. An example of how a Blue Ribbon School structured and implemented this process in a very short time will be reviewed. Strategies on how this could be operationalized to support your students growth will be discussed.

Dr. Jim Brennan is a graduate of the University of San Francisco who has worked at both the K -12 and graduate school levels of education as a teacher and administrator. The second edition of his book, Road to Success, was published by the NCEA this spring.

Subject Area(s): MG,PSI **Target Group(s):** A,6-8

B39 Backwards Planning: The Key to Eliminating Procrastination

Eliminate procrastination. A simple procedure will "get students real about time" and eliminate last minute madness. This session will demonstrate how to teach students how to personalize due dates to meet their internal clocks. This will reduce stress related to due dates and empower students with a means to manage their time.

Victoria Olivadoti has an amazing ability to capture her audience, entertain them, and leave them thinking differently about the role of parent, student and teacher in education today. Her seminars not only empower students, they empower teachers and parents, as well. Seminar attendees will leave with concrete strategies that will make small changes in instruction and huge gains with their students.

Subject Area(s): ELA,PS,S,SS,T **Target Group(s):** T,K-5,6-8,9-12

B40 Creating Caring Communities

Engage students of all ages in reaching out and providing care to those in need in your community.

Robert Robinson is principal of the San Francisco Adventist School, in San Francisco, California.

Subject Area(s): EE,FC,PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

B41 Political Cartoons in the Classroom

Political cartoons provide up-to-the minute commentary on issues of local, national, and global significance. This workshop will explore how cartoons exert their influence and how you can use them in your social studies curriculum. Help your students stay current with events in the world and at the same time, become more sophisticated consumers of news media.

David Ackerman, Ph.D., is Director of Educational Services at the Bureau of Jewish Education of Greater Los Angeles. David served as Chairperson of the CAPSO 2005 program committee, and is currently President of CAPSO.

Subject Area(s): I,SS, **Target Group(s):** T,6-8,9-12

"C" Sessions Monday, November 24 1:00 p.m. – 2:15 p.m.

C1 The Dynamic Duo - Math and Science

Math and science go hand in hand. You can always have math without science, but you can't have science without math. This fun, hands-on workshop will help you set up and implement a classroom hands-on sciences center while reinforcing math skills. Spiritual connections will be suggested for science activities.

Lynn Hawkins is an educational consultant with over 12 years experience as an early education and kindergarten teacher. She has presented hands-on workshops at over 200 conferences during the last 10 years.

Subject Area(s): EE,FC,I,M,S **Target Group(s):** T,PK

C2 Understanding Struggling Learners in Grades 6-12:

Why do they struggle & what can we do about it?

Double Session (Continues in Session D2)

Using an interactive format, this session will 1) identify characteristics of struggling learners, 2) discuss six underlying processing skills that impact learning, 3) use a Common Warning Signs Checklist to identify areas of struggle, 4) match areas of struggle with specific interventions, 5) present the results of a longitudinal study that identifies six attributes that predict success in struggling learners, and 6) activities that can be used in the classroom to foster these success attributes.

Beverlee Paine and **Andrea Lombardi**, having spent many years teaching students in special education, now work for the Frostig Consultation and Education Department as educational consultants, curriculum writers, and professional development instructors.

Subject Area(s): ELA,FC,I,M,PS,S,SN **Target Group(s):** T,A,6-8,9-12

C3 Making and Presenting Felt Board Stories

Want to learn how to make and present felt board stories? Then this workshop is for you! See how much fun children can have listening,

singing, and participating with these stories. The session will include a FUN "make and take" activity.

Nora Sanchez is a pre-school teacher, artist and well seasoned presenter who has been involved in the early education field for over 15 years.

Subject Area(s): A,EE,ELA **Target Group(s):** T,PK

C4 The Joy of Kamishibai: Traditional Japanese Storytelling in the Classroom

Learn how Kamishibai (literally "paper theatre"), the traditional Japanese storytelling format can inspire children to develop literacy and enable teachers to TELL stories rather than simply read them. The session includes Kamishibai's colorful history, and actual storytelling.

Hazuki Kataoka has written and published four books called the Storycard Theater series together with her husband, David Battino. Their books won the 2004 Dr. Toy Award and the 2008 Parents' Choice Award.

Subject Area(s): EE,ELA,FL,PS

Target Group(s): T,PK,K-5,6-8,Librarians

C5 The Basics of Positive Behavioral Support

Behaviors are a method of communication. We will explore the common functions of behavior: to get/obtain something or to escape/avoid. Focus will be on how to respond appropriately in order to better teach and support student success in the area of behavior.

Janet Cameron, M.S., is a Licensed Educational Psychologist. Her experiences in public and private schools as a teacher, school psychologist and behavior specialist make her an effective speaker and consultant on a wide range of subjects, including topics related to students with learning and behavioral challenges.

Subject Area(s): I,PS,SN **Target Group(s):** T,A,PK,K-5,6-8,9-12

C6 Reading Comprehension Instruction That Gets Results

In this interactive workshop, teachers will learn four scientifically-proven reading comprehension strategies that combine explicit instruction, effective modeling, cooperative learning, and reading manipulatives to enhance English Language Learners, Special Education, Regular Education, and Gifted students understanding of what they read.

John Schacter, Ph.D., has served as a K-8 teacher and principal, Senior Fellow at Stanford, and works with teachers and principals in the United States and abroad.

Subject Area(s): ELA,I,S,SS **Target Group(s):** T,K-5,6-8

C7 Teaching Homework: An Effective Method of Differentiation

This innovative approach to homework empowers students with skills for managing all assignments, while teaching them to manage their time and papers. This approach is collaborative and differentiation becomes student driven. After implementing this program, teachers report they do less reteaching.

Victoria Olivadoti has an amazing ability to capture her audience, entertain them, and leave them thinking differently about the role of parent, student and teacher in education today. Her seminars not only empower students, they empower teachers and parents, as well. Seminar attendees will leave with concrete strategies that will make small changes in instruction and huge gains with their students.

Subject Area(s): ELA,FL,I,M,S,SS **Target Group(s):** T,K-5,6-8,9-12

C8 Create a Successful High School Learning Center for Students with Learning Disabilities

Learn how to create a nurturing school environment that will embrace a successful Learning Center. Educators and administrators will learn how to establish a Learning Center which will be a home where students are proud to use their accommodations, build upon their strengths, and develop advocacy skills.

Gayle Rosenberg, a Board Certified Education Therapist, is the Director of the Academic Resource Center at Junipero Serra High School in San Mateo and the educational therapist at Sacred Heart Preparatory High School in Atherton. She has a private practice in San Francisco and consults with schools in the Bay Area.

Subject Area(s): PS,SN **Target Group(s):** T,A,9-12

C9 Write On with Writer's Workshop

Learn how you can launch a writer's workshop in your classroom and get students excited about writing. The presenter will share step by step details on how she makes writer's workshop an integral part of her curriculum, giving you ideas and strategies for starting and managing your own writer's workshop.

Jewel Lee teaches second grade at San Diego Academy. She has been teaching for nine years. She received her M.A. in Curriculum and Instruction, with an emphasis in Language Arts.

Subject Area(s): ELA,I **Target Group(s):** T,K-5

C10 Drawing Out the Best in your Students

Discover how students can picture their thinking and double their learning. See how students can integrate reading, writing and drawing techniques to learn anything faster and retain it longer. Explore six dimensions of imagination, three levels of reading comprehension and personalized ways to turn teaching minutes into learning moments.

Jon Pearson is a nationally known performer and educational consultant. He has developed creative learning school assemblies, teacher workshops and parent education programs for more than one million people.

Subject Area(s): A,EE,ELA,I,PS,S,SS

Target Group(s): T,A,PK,K-5,6-8

C11 Wait 'Til I Get My Hands on That

A wise man once said, "If you don't make a mess, you don't teach science." SCIENCE IS DOING, NOT READING. Come and experience new, hands-on activities that use simple, everyday materials that emphasize science processes, not "right answers," and learn techniques for creating your own unique science activities.

Dan Wyrick has taught science for 30+ years. He believes that effective science education emphasizes hands-on activities designed to help students build an understanding and appreciation of the natural world.

Subject Area(s): S **Target Group(s):** T,(grades 5-8)

C12 "Unpacking" California's Physical Education Standards

This session will focus on the California State Standards for Physical Education for grades K-12. The proper method of unpacking content standards and examples will be presented.

Chris Salabaj is a graduate of the University of La Verne. His experience comes from teaching 13 years of physical education and 9 years of functioning as an athletic director.

Subject Area(s): I,PE **Target Group(s):** T,A,K-5,6-8,9-12

C13 Communication: The First C

Communication is the first C in the National Standards. We will examine activities that address all three communication standards while staying in the target language.

Aviva Kadosh is the Director of Hebrew Language Services for the Bureau of Jewish Education of Greater Los Angeles. She has been training language teachers for many years.

Subject Area(s): FL **Target Group(s):** T,K-5,6-8,9-12

C14 Using PowerPoint and SmartBoards to Effectively Teach High School Mathematics

Discover tricks of the trade and samples of how to incorporate the use of PowerPoint and a SmartBoard in teaching mathematics more effectively. These tools can be helpful in presenting a math topic with more clarity and the ability to share with students when they have missed class.

Donna J. Baerg is an educator with 17+ years of experience who is excited about math and wants to show others how to engage students in learning.

Subject Area(s): M **Target Group(s):** T,9-12

C15 HAPPY TO BE ME! Building Children's Self-Esteem

Holdable, huggable, lovable! Join our journey with activities and materials that nurture and celebrate each child's uniqueness. Learn how to promote children's character development and self-esteem in all areas of the curriculum. You can make a positive difference in the lives of young children!

Sharron Krull has served as an early childhood educator for 38 years, Sharron has taught preschool, school-age programs, recreation classes, parent education, elementary school, and college. She is an author, consultant, and inspiring teacher trainer.

Subject Area(s): EE,I **Target Group(s):** T,PK

C16 Learning Strategies To Equip and Encourage the Struggling Student

Parents and teachers are thrilled when they witness the change in attitude and performance of the students. Learn about a multi-sensory approach to remediate problems associated with dyslexia, ADD, learning disabilities, auditory processing, and memory deficits.

Don Olson is a graduate of the University of Pacific and holder of three lifetime California Credentials in education. He taught elementary through junior college for 25 years in the public school system. He is currently General Manager of Powerline Reading Programs. Don is the father of 8, grandfather of 38, and great grandfather of 6.

Subject Area(s): I,SN **Target Group(s):** T,A,K-5,6-8,9-12

C17 Bullies, Targets & Witnesses: Breaking the Pain Chain

The dynamics of bullying involves pain that leads to rage and can become revenge. This workshop focuses on mobilizing students, staff and parents to change the culture of cruelty. I will share a powerful DVD made by teachers' information collected from 80,000 students and parent experiences in 30 states.

SuEllen Fried has co-authored two books on bullying, has appeared on the TODAY Show, MSNBC and has been featured on the A&E documentary, "Bullied to Death." She's worked with 80,000 students in 36 states.

Subject Area(s): PS,PSI **Target Group(s):** T,A,K-5,6-8

C18 Anatomy of the Student Application Process

You wouldn't have a school without students (though you might get more done). But what is the best way to handle the application process? What questions are you allowed to ask and which questions are impermissible? What information should you obtain from former schools and how do you get it? Can you ask about special education needs? Come explore the federal and state laws, as well as practical procedures, that will help make sure you are selecting students that are right for your school, and that parents are selecting the school that's right for their children.

Brian Walter has represented independent schools regarding a wide range of employment issues and has also provided training to independent schools on a variety of legal issues. He is a partner with the law firm Liebert Cassidy Whitmore.

Subject Area(s): PSI,MG **Target Group(s):** A,K-5,6-8,9-12

C19 Small Changes- Big Differences: Empowering our Students with "Green" Choices

Students directly influence the expenditure of over \$500 billion dollars each year on snacks, bottled water, and beauty products. Ethical and social responsibility, such as impact on climate change, use of resources, and treatment of workers will be addressed. A CD with references and activities for a fun and meaningful learning experience will be provided.

Kathy Reynolds teaches science at Abraham Joshua Heschel Day School. She has been teaching for 33 years and her curriculum has always been based on the fragility and interconnectedness of all living species.

Subject Area(s): PS,S,T, **Target Group(s):** T,A,PK,K-5,6-8,9-12

C20 A Teacher's Bill of Rights

What rights do teachers have when being evaluated? This workshop will show teachers what to expect from a system of teacher evaluation that follows established due process principles

Dr. Norman Powell spent 23 years in K-12 education as a classroom teacher, principal, and associate superintendent. His career included 14 years in higher education as a professor, academic dean, author and California School Leadership consultant.

Subject Area(s): MG **Target Group(s):** T

C21 Standardized Tests - Meaningful Information

How to interpret and utilize the results of your testing program. Making the connection between test scores and the classroom.

Judy Cawley is a Senior Assessment Consultant for Riverside Publishing. She has assisted schools in using and interpreting tests for the past 20 years.

Subject Area(s): I **Target Group(s):** T,A,K-5,6-8,9-12

C22 Interventions for Reading Success

This workshop will offer a demonstration of this intervention guide that is the key to helping students grasp the five Big Ideas of early literacy: phonological awareness, the alphabetic principle, fluency, vocabulary, and comprehension. General and special educators will get hands-on activities that will assist students in targeted and focused intervention. All activities come complete with clear guidelines and suggestions and are easy to tailor to students' individual needs. Creative and versatile, this curriculum supplement will help struggling students become skillful, enthusiastic readers.

Michelle Windmueller, Ph.D., is an adjunct professor in the areas of reading and instruction at several local universities. Dr. Windmueller is currently the assistant principal for instruction at Virgil Middle School in the Los Angeles Unified School District.

Subject Area(s): EE,ELA I,SN **Target Group(s):** T,K-5

C23 Eye in the Hurricane: Reflections on Classroom Management

Teachers have dreams...dreams that they will be ideal teachers with ideal classes. They dream that their students will reflect none of the dysfunction of their families of origin, but will meld into a new family of learners led by a capable teacher. These dreams can seem foolish in the harsh glare of classroom realities. This session will examine student memories about their teachers and classroom management at all grade levels with lessons learned that will encourage teachers.

Sandy Balli, Ph.D., is an associate professor of education at La Sierra University. Sandy studied Instructional Theory & Practice at the University of Missouri. She is interested in teacher development.

Subject Area(s): I **Target Group(s):** T,K-5,6-8,9-12

C24 The Same, Yet Different: Cultural Diversity

Come experience high energy activities that build teams, solve problems, and resolve conflicts. Learn how socio-economic challenges can be addressed and understood in a safe and caring environment. Learn how to establish a climate that encourages interaction and understanding across cultures.

Gale K. Gorke, Ed.D., has been an educator for over 25 years and believes the best way to learn is through play. Her enthusiasm is contagious and her sessions will get you moving!

Subject Area(s): FC,I,PS **Target Group(s):** T,A,K-5,6-8,9-12

C25 The Five Levels of Leadership

This session will explore the five levels of leadership from Position to Personhood, the characteristics of each level and how to move from one level to the next.

William D. Cochran is the Director of School Ministry, LCMS District and Congregational Services. Bill has served the LCMS in various capacities. From 1981 to 1992 he was the elected teacher representative to the LCMS Board for Youth Services. He was the program manager for "Whole Language, Whole Child," and "The Family Ministry of Lutheran Schools." He was one of the authors of "SLAM" and two of the "Administrative Handbooks." He was Project Manager for School Leadership and Development (SLeD).

Subject Area(s): MG,PS **Target Group(s):** A,K-5,6-8,9-12

C26 Every Child Has A Story

Digital Storytelling lets students express themselves and what they know in creative and innovative ways. Learn how your students can use software and web-based tools to tell their own stories in a variety of curriculum areas.

Dennis Grice is Technology Coordinator at St. John's Lutheran School, Orange, CA, and is a STAR Discovery Educator.

Subject Area(s): A,EE,ELA,FC,I,M,PS,FL,S,SS,T

Target Group(s): T,K-5,6-8

C27 Perfect Paragraphs and Essays: Guaranteed

Simple, explicit and easy to implement organizational strategies to enable all students to become proficient on writing assessments.

Toby Larson is a longtime teacher, professor and staff development specialist who has conducted writing workshops in more than 60 school districts nationwide. He has also trained administrators, trainers, and staff developers K-12 in how to successfully implement grade level writing expectancies.

Subject Area(s): ELA,I,SN,SS **Target Group(s):** T,A,K-5,6-8

C28 One-to-One Learning: Is your school ready to take the next step in technology integration?

This session will cover the What, How, and When of the One-to-One laptop learning initiative from an implementation aspect.

Philip G. Duerr has served in the field of education for 20 years, the last eight as Principal at Salem Lutheran School, Orange (440 students in grades K-8). Salem has adopted a one-to-one learning platform in grades 3-8.

Subject Area(s): I,T **Target Group(s):** T,A,K-5,6-8,9-12

C29 Out of Control

"What has happened to young Hollywood?" This session discusses the effects of alcohol and the consequences of drinking and driving. Questions are raised about what makes people behave in such a reckless and destructive manner, and suggestions are provided for how teachers can turn this presentation into a class project.

Jonathan Scott is a professional speaker and educator working to enlighten people on the subject of substance abuse. **Kelly Townsend** is an educator and Director of Miles to Go. The Miles To Go Drug Prevention Education lecture series began in private California schools in 1996. Each presentation tells a story using science, humor and multi-sensory approaches leaving old style lecturing behind.

Subject Area(s): I,PS,Health, Drug Education

Target Group(s): T,A,6-8,9-12

C30 Lead Management in the Private School

An introduction to Lead Management, a management theory from Dr. William Glasser that leads to a need-satisfying school environment for all. Discussion will follow the presentation.

Kelly Bock, Ph.D. is Director of the K-12 Office of Education for the Pacific Union Conference of Seventh-day Adventists. Kelly is a member of the California Private School Advisory Committee, and serves on the Western Association of Schools and Colleges Accrediting Commission for Schools. He is also CAPSO's Treasurer.

Subject Area(s): MG **Target Group(s):** A,K-5,6-8,9-12

C31 Consultation Practices That Work - NCLB and Private schools

A PowerPoint presentation with flexible narrative that covers the mandates and realities of timely, meaningful consultation between public school districts and the NCLB-eligible non-profit private schools located within the district's boundaries.

George M. Olive III brings four decades of private and public school classroom and administrative experience to the California Department of Education, where he serves as an advocate for California's private schools.

Subject Area(s): I,JG,PSI,T **Target Group(s):** T,A,K-5,6-8,9-12

C32 The Online Lives of Children: Realities and Myths

A mother and son team conduct a workshop that unravels the myths and realities of the online lives of children. They discuss their unique perspectives, both professionally and personally, about the communication gap that exists between parents and their children regarding the use of technology and the Internet.

Judy McCleese, MFT is a Marriage, Family and Child Therapist, Director of Student Support and Counselor at Westridge School for Girls in Pasadena, and a mother. **Sean McCleese** is a 23-year old graduate in physics from Occidental College in California and a lead software developer in the aeronautics industry. Computer-obsessed for much of his youth, he learned about online life and met and grew up with online friends.

Subject Area(s): PS,PSI,T **Target Group(s):** T,A,K-5,6-8,9-12

C33 The Coffee-Stained Strategic Plan

How to use strategic planning as an extended and ongoing conversation about what is important for your institution. Steps to developing a strategic plan that can be used on a weekly basis to make decisions, influence funding, and focus discussions.

Steve Pawluk, Ed.D. serves as a professor and the chair of the Department of Administration & Leadership of the School of Education at La Sierra University in Riverside, California.

Subject Area(s): MG,PS,PSI **Target Group(s):** A,K-5,6-8,9-12

C34 How Do I Get a Clear California Credential If My School Doesn't Have a BTSA Program?

Private school teachers have many ways to obtain a preliminary credential (university programs, SB-57, & CALState Teach). But what do I do to gain a clear credential if I have a SB-2042 preliminary credential? Should I quit and seek a teaching job at a public school to participate in a BTSA program? There must be another alternative! Actually there are two. Come hear about your options!

Richard E. Sexton is Superintendent of Catholic Schools for the Diocese of Fresno, serving Catholic, private schools in the Central Valley of California. He serves 22 elementary schools, 16 licensed preschools, and two high schools with a total enrollment of 7,000+ students. Rick is also the President and Chairman of the Board of Directors of the Western Catholic Educational Association (WCEA) which accredits Catholic schools in eight western states, and a CAPSO board member.

Subject Area(s): MG,PSI,Teaching Credentials

Target Group(s): T,A,K-5,6-8,9-12

C35 New Paths to Giving

Discover how children's literature can open new avenues for character development. In directing children to literature they can relate to, youngsters learn how to emulate favorite characters' most admirable traits, especially the development of compassion and charity.

Barbara Saltzman is Executive Director of The Jester & Pharley Phund. The Phund's literacy and outreach programs have inspired thousands of children to develop compassion while expanding their reading skills.

Subject Area(s): ELA,FC,PS,SN

Target Group(s): T,A,PK,K-5,6-8,9-12

C36 Designing Educational Facilities on Small Urban Sites

Learn how to overcome difficulties encountered when building new structures and/or additions to schools situated on small urban sites.

Ralph G. Allen, F.A.I.A., is a world recognized school design architect. He is President of Ralph Allen & Partners, the American Institute of Architects California Council, 1998 Firm of the Year. **Thomas R. Nusbickel**, A.I.A., is Vice-President & Partner of Ralph Allen & Partners, where he has served for 32 years.

Subject Area(s): PSI,School Facility Design **Target Group(s):** A

C37 A Christian Apologetic for a Pluralistic Society

This session will focus upon an objective, historical defense of the resurrection of Jesus Christ that will satisfy many potential objectives of a pluralistic, post-modern world. A survey of other, less effective apologetic techniques and why a historical argument is most compelling will form the basis for the lecture.

Lucas Fitzgerald is principal at Pacific Lutheran High School. He received his M.A. in Reformation Theology from Concordia University, and has studied Christian Apologetics under Dr. John Warwick Montgomery in Strasbourg, France.

Subject Area(s): FC,SS **Target Group(s):** T,A,6-8,9-12

C38 Handbell Methods and Materials

A crash course on the basics of teaching handbell techniques, organizing a handbell ensemble, choosing repertoire, and maintaining bells.

James Walters directs the handbell and band programs at Redlands Adventist Academy, and is organist/music director at Magnolia Presbyterian Church, in Riverside, California. He has taught handbell methods at Concordia University Wisconsin.

Subject Area(s): A **Target Group(s):** T,K-5,6-8,9-12

C39 Tray Tasking

Don't know what Tray Tasking is? Then, this workshop is for you! Learn how to develop pre-reading skills, fine-motor skills, and independence skills in your preschool classroom with these simple activities using many items you already have! You will leave this workshop with several ideas that can be implemented in your classroom the next day!

Kristine Rohm is a Concordia University Chicago graduate with 13 years experience as a preschool director. Kristine serves on the Pacific Southwest District - LCMS Early Childhood Cabinet and Lutheran Educator's Conference Committee.

Subject Area(s): EE **Target Group(s):** T,PK

C40 Enrollment by Branding

Attract enrollment by creating, understanding, and communicating your school's distinctive nature. Help parents understand why they should select your school.

Paul Brandt is an experienced Lutheran school administrator who now serves as school consultant for the Pacific Southwest District, LCMS, and as an independent consultant for Christian schools across the county.

Subject Area(s): MG **Target Group(s):** A,K-5,6-8,9-12

C41 Childhood Anxiety Disorders: What Teachers, Administrators, and Parents need to know

Child and adolescent anxiety disorders are the most common mental health problem affecting school-aged children. This presentation will review the phenomenology and treatment of the most common anxiety disorders, including OCD, and present information regarding how to recognize and manage symptoms in school settings

John Piacentini, Ph.D., is a Professor and Director of the UCLA Child OCD, Anxiety, and Tic Disorders Program, and an expert in child and adolescent cognitive behavior therapy for these problems.

Subject Area(s): SN **Target Group(s):** T,A,PK,K-5,6-8,9-12

C42 "Act it Out" - Using Drama to Explore and Discuss Healthy Relationships

Uses drama as a tool to discuss healthy relationships and dating with young adults. The participants will act out situations, explore what a healthy relationship is and learn how to talk about a serious topic in a fun interactive way. All of the above will be done through role playing and other dramatic techniques. This workshop can be used as a follow up and continuation to the play "Flowers Aren't Enough." An excerpt of the show will be presented during the workshop.

Naomi Ackerman is a social activist, experienced actress, educator, mediator and conflict resolution specialist. She has performed her acclaimed one-woman show, "Flowers Aren't Enough," dealing with the issue of domestic violence (that she researched and wrote) around the world 950 times. Her drama workshop on "Healthy Relationships" has been conducted for youth age 12-18 around the globe. Naomi is thrilled to present at CAPSO and to share this important work with all participants!

Subject Area(s): A,PS, **Target Group(s):** T,A,9-12

"D" Sessions Monday, November 24 2:30 p.m. – 3:45 p.m.

D1 The Dynamic Duo - Math and Science

Math and science go hand in hand. You can always have math without science, but you can't have science without math. This fun, hands-on workshop will help you set up and implement a classroom hands-on sciences center while reinforcing math skills. Spiritual connections will be suggested for science activities.

Lynn Hawkins is an educational consultant with over 12 years experience as an early education and kindergarten teacher. She has presented hands-on workshops at over 200 conferences during the last 10 years.

Subject Area(s): EE,FC,I,M,S **Target Group(s):** T,PK

D2 Understanding Struggling Learners in Grades 6-12: Why do they struggle & what can we do about it?

(Continuation of Session C2)

Using an interactive format, this session will 1) identify characteristics of struggling learners, 2) discuss six underlying processing skills that impact learning, 3) use a Common Warning Signs Checklist to identify areas of struggle, 4) match areas of struggle with specific interventions, 5) present the results of a longitudinal study that identifies six attributes that predict success in struggling learners, and 6) activities that can be used in the classroom to foster these success attributes.

Beverlee Paine and **Andrea Lombardi**, having spent many years teaching students in special education, now work for the Frostig Consultation and Education Department as educational consultants, curriculum writers, and professional development instructors.

Subject Area(s): ELA,FC,I,M,PS,S,SN **Target Group(s):** T,A,6-8,9-12

D3 Making History Power Points More interesting

This session will be dedicated to turning dull power points into presentations that will help keep students engaged and motivated. The incorporation of student pictures, historical videos and other visual effects will be shown to help turn a lifeless presentation into an attention grabbing class presentation.

A. Tim Zytoskee has been a teacher for 28 years at a number of different levels. His passion is to help make history come alive for students and be appealing to a wide variety of learners. To this end, he has put many hours into making his Power Points more interesting and entertaining.

Subject Area(s): I,PS,SS,T **Target Group(s):** T,9-12

D4 Plastics and Pollutions, Whats the Solution? Environmental Education About Our Oceans!

During this time, we will present exactly what is going on in our Oceans off the coast of California in regards to plastics and pollutions. Also, the effects that this has on the diverse eco-systems in California, specifically Catalina Island and the Southern California Coast.

Environmental education will also be addressed in this session, as well as how more outdoor education opportunities for students can begin the paradigm shift for our environment.

Annie MacAulay is President & CEO of Mountain and Sea Adventures. An experienced environmental educator, curriculum and program developer, Annie holds a Bachelors of Science degree in Leadership with an emphasis on Biology from Azusa Pacific University.

Subject Area(s): S **Target Group(s):** T,A,6-8,9-12

D5 Accommodations & Modifications

Many private schools are faced with the challenge of students with a variety of learning needs. We will look at the difference between accommodations and modifications to see what fits your setting. A graphic organizer will be presented to assist in planning meetings for students with specific needs.

Janet Cameron, M.S., is a Licensed Educational Psychologist. Her experiences in public and private schools as a teacher, school psychologist and behavior specialist make her an effective speaker and consultant on a wide range of subjects, including topics related to students with learning and behavioral challenges.

Subject Area(s): I,PSI,SN **Target Group(s):** T,A,K-5,6-8,9-12

D6 Laughtership for Educational Leaders

Enhance school climate and staff effectiveness by applying the principles and strategies of lighthearted leadership. Use humor to move the decision making process forward. Create a climate where all staff, regardless of position, feel valued and important. Make meetings fun!

John Simmons taught in public and private schools in Canada for over two decades. He now writes and consults on the topics of effective, lighthearted workplaces and work-life balance.

Subject Area(s): MG **Target Group(s):** A, Department Heads

D7 Backwards Planning: The Key to Eliminating Procrastination

Eliminate procrastination. A simple procedure will "get students real about time" and eliminate last minute madness. This session will demonstrate how to teach students how to personalize due dates to meet their internal clocks. This will reduce stress related to due dates and empower students with a means to manage their time.

Victoria Olivadoti has an amazing ability to capture her audience, entertain them, and leave them thinking differently about the role of parent, student and teacher in education today. Her seminars not only empower students, they empower teachers and parents, as well. Seminar attendees will leave with concrete strategies that will make small changes in instruction and huge gains with their students.

Subject Area(s): ELA,PS,S,SS,T **Target Group(s):** T,K-5,6-8,9-12

D8 Growing Algebraic Thinkers

Algebra blossoms. It's a cultivated way of thinking and reasoning about mathematical relationships that takes root in the primary years and grows in complexity as students progress throughout the grades. In this workshop, come discover some simple ideas and easy activities for the elementary grades that will assist you in growing algebraic thinkers.

Stephanie Garland is currently a national mathematics consultant for Sadlier. Her infectious enthusiasm and sense of humor draw audiences into her informative, hands-on workshops. She has presented at numerous regional and national meetings of the National Council of Teachers of Mathematics.

Subject Area(s): I,M **Target Group(s):** T,K-5

D9 Write On with Writer's Workshop

Learn how you can launch a writer's workshop in your classroom and get students excited about writing. The presenter will share step by step details on how she makes writer's workshop an integral part of her curriculum, giving you ideas and strategies for starting and managing your own writer's workshop.

Jewel Lee teaches second grade at San Diego Academy. She has been teaching for nine years. She received her M.A. in Curriculum and Instruction, with an emphasis in Language Arts.

Subject Area(s): ELA,I **Target Group(s):** T,K-5

D10 Measuring Student Achievement Progress to Develop School Improvement Plans

Value-added statistical analyses measure the growth in student achievement at the school, grade, and teacher levels. Achievement growth is due to the school and teacher impact on student learning, not family economic status or education. Learn how schools have transformed their teaching and learning by identifying where students' achievement is growing and declining, then assigning the right student to the right teacher to provide every child in the school with an individualized educational plan.

John Schacter, Ph.D., has served as a K-8 teacher and principal, Senior Fellow at Stanford, and works with teachers and principals in the United States and abroad.

Subject Area(s): ELA,M,S,SS **Target Group(s):** A,K-5,6-8,9-12

D11 Investigations in Physical Science

Experience a variety of stimulating hands-on activities focusing on physical science. These labs are designed to assist students to learn important physical science concepts, as well as give them opportunities to experience the process of science. Workshop participants will take away several classroom ready labs.

Dan Wyrick has taught science for 30+ years. He believes that effective science education emphasizes hands-on activities designed to help students build an understanding and appreciation of the natural world.

Subject Area(s): S **Target Group(s):** T,(grades 7-10)

D12 Educate With Exercise

This session will give teachers another tool for teaching core subjects while students get physical exercise. Learn how to get students that have ADD/ADHD to participate without losing interest in the lesson.

Chris Salabaj is a graduate of the University of La Verne. His experience comes from teaching 13 years of physical education and 9 years of functioning as an athletic director.

Subject Area(s): PE,SN **Target Group(s):** T,PK,K-5

D13 Building a Community Where All Belong

What does it mean to "belong" in a society? Explore the need to belong through the lenses of history and human behavior. Then consider the stories of young human rights activists making a difference in their own communities.

Mary Hendra is a National Board Certified teacher, with experience teaching teachers at university and with Facing History & Ourselves. Facing History helps teachers and students explore issues of identity, community, and the moral choices we face today.

Subject Area(s): ELA,FC,SS,T **Target Group(s):** T,A,6-8,9-12

D14 The Personality Puzzle in the Classroom

How do you meet your students' needs, when they're all so different? Understanding each student's personality can help you tailor your approaches! Equipped with this paradigm, you'll choose the most effective instructional plans and discipline methods. Learn to maximize strengths and minimize weaknesses, especially (and perhaps most importantly!) your own.

Cheri Gregory has taught English for almost two decades. Currently at Monterey Bay Academy, she's also a CLASS faculty member, Certified Personality Trainer, and mom of two "GenM"ers. www.CheriGregory.com

Subject Area(s): MG,PS **Target Group(s):** T,PK,K-5,6-8,9-12

D15 Focused Talk within the Science Classroom

"STOP TALKING" seems to be the most prevalent phrase heard in a classroom today. How can teachers allow more talking...but more focused talk? In this session I will show you what techniques I use to create an atmosphere in the classroom that welcomes talk - "focusedtalk."

Diane Bonjour brings a passion for science that includes allowing kids to talk! She believes that focusing students' talk is the key to learning! If one student walks away loving science...Diane believes a teacher is doing his/her job!

Subject Area(s): I,S **Target Group(s):** T,6-8

D16 ADD vs AD/HD: What's the Difference?

This workshop will provide insight as to the vast difference between these two disorders, and why they should be not be approached as if they were interchangeable. Come and learn their differences, their similarities, and implications in the classroom.

Julie Lane, M.A., M.M., currently serves as Director of New Vista School in Laguna Hills, serving the needs of children with Asperger Syndrome, high-functioning autism, and others who benefit from small class size.

Subject Area(s): SN **Target Group(s):** T,A,PK,K-5,6-8,9-12

D17 Developing your Personal Learning Network

Learning never stops. Today there are countless opportunities on the Internet to follow leaders in education, learning from the best. There are many tools that will help you find the information you are looking for and be constantly inspired to learn more. Use of blogs, Twitter, wikis, and much more will be discussed and demonstrated.

Alan Lutz is Technology Coordinator at St. Paul's Lutheran, Orange, CA. Alan also serves as STAT (District Tech Team) chairman for the Pacific Southwest District of the Lutheran Church Missouri Synod.

Subject Area(s): I,PS,SN,T **Target Group(s):** T,A,K-5,6-8,9-12

D18 Town Hall

Got legal questions? We've got answers. A panel of legal experts will provide an update of new laws and cases that impact your school. The panel will also take questions from the audience, so come with a list of questions you want addressed.

Melanie Poturica regularly advises independent schools on student, faculty, governance and contract issues. Melanie is the managing partner of Liebert Cassidy Whitmore and has been with the firm since the firm's inception in 1980.

Subject Area(s): PSI,MG **Target Group(s):** A,K-5,6-8,9-12

D19 Strategic Planning - As Easy As 1,2,3,4

Effective Strategic Planning (ESP) must be preceded by strategic thinking and followed by strategic actions. By using the "4 Circles Model" - (1) What do you believe? (2) What do you know? (3) What do you want? (4) What do you do? - you can create a dynamic strategic

plan that will transform and revolutionize your life, your classroom/school, your desired outcomes, and preferred future.

Dr. L. Roo McKenzie has, for over 30 years, demonstrated visionary educational leadership planning and executing programs to help schools select their preferred future.

Subject Area(s): A,FC,MG,PSI **Target Group(s):** T,A,K-5,6-8,9-12

D20 Effective School Boards

Is your school board leading or managing? Research and best practice indicate that effective schools are governed by boards who know their roles and affirm their employees.

Ed Boyatt, Ed.D., is Dean of the School of Education at La Sierra University, Riverside.

Subject Area(s): MG,PSI **Target Group(s):** A,K-5,6-8,9-12

D21 Standardized Tests - Meaningful Information

How to interpret and utilize the results of your testing program. Making the connection between test scores and the classroom.

Judy Cawley is a Senior Assessment Consultant for Riverside Publishing. She has assisted schools in using and interpreting tests for the past 20 years.

Subject Area(s): I **Target Group(s):** T,A,K-5,6-8,9-12

D22 Fun and Educational Places to go With Kids in Southern California

Bored with the same old field trips? Not sure how to plan them? Susan Peterson, author of the comprehensive guidebook "Fun and Educational Places to go With Kids in Southern California", offers fresh and inspiring insights about the importance of field trips, preparation, how to reinforce concepts and experiences, and exactly where to go.

Susan Peterson is an author of a best-selling guidebook and an animated speaker who shares her passion and expertise regarding the importance of field trips, making them memorable, and knowing where to go.

Subject Area(s): EE, **Target Group(s):** T,A,PK,K-5,6-8,9-12

D23 Spiritual Development of the Young Child

Is spirituality only a grownup word or does it also apply to young children? Is it only about religion? Is every child influenced by spirituality? What about children from non-religious backgrounds? How can teachers make a difference in a child's spirituality? Is the preschool/school setting part of the spirituality landscape? This session will provide research supported answers to these and other questions as well as practical tips for teachers and parents who are central to the development of the young child's beliefs, values, meaning, and self-worth.

Christine Gillan Byrne is the early childhood education and care coordinator for the Western Regional Headquarters of the Seventh-day Adventist Church. She has worked with and studied young children for over 20 years and has an intense interest in their social, emotional and spiritual development.

Subject Area(s): EE,FC **Target Group(s):** T,A,PK,K-5

D24 Getting Ready for Middle School, High School and Life after High School

This session will feature resources for helping your students and their families make an effective transitions to the next level. In addition to receiving preview copies of our low-cost guidebooks, participants will learn about the free comprehensive website that the Los Angeles County Office of Education has launched at www.schoolguides.org.

Bob Tyra is a Project Director for the Los Angeles County Office of Education and part-time Adjunct Faculty lecturer at CSULB. He is a former middle and high school counselor, ESL teacher and assistant principal.

Subject Area(s): PSI **Target Group(s):** T,A

D25 Character Building Through Principles and Inspirational "Message" Poetry

In a completely interactive session, you will discover how Principles and Poetry can build character. Participants will analyze, synthesize, create and illustrate poetry. At the end of the session, you will leave with strategies you can immediately implement in your classroom or school!

Professor Jerome Vincent Carter possesses over 21 years of teaching, administrative and counseling experience. He has worked

with all students from the, "at-risk," to the "gifted." He has taught at every grade level, from pre-k to the university.

Subject Area(s): A,ELA,FC,I,PS,PSI,SS

Target Group(s): T,A,K-5,6-8,9-12

D26 Every Child Has A Story

Digital Storytelling lets students express themselves and what they know in creative and innovative ways. Learn how your students can use software and web-based tools to tell their own stories in a variety of curriculum areas.

Dennis Grice is Technology Coordinator at St. John's Lutheran School, Orange, CA, and is a STAR Discovery Educator.

Subject Area(s): A,EE,ELA,FC,I,M,PS,FL,S,SS,T

Target Group(s): T,K-5,6-8

D27 Exploring the Pythagorean Theorem

This session explores the Pythagorean Theorem with hands-on activities that prove the theorem. Activities that can be taken back to the classroom and information that extends the participants' understanding of the topic will be included.

Dr. Shelley Kriegler is Director of the UCLA Math Content Programs for Teachers and Students, and a primary author of *Introduction to Algebra*, a California-adopted program for students struggling to prepare for algebra. Shelley taught middle and high school for 20 years, prior to working at UCLA. **Cynthia Raff** is Associate Director of the UCLA Math Content Programs for Teachers and Students, and a contributing author of *Introduction to Algebra*. Cynthia has been an elementary and middle school teacher for 14 years.

Subject Area(s): M **Target Group(s):** T,6-8

D28 Tray Tasking

Don't know what Tray Tasking is? Then, this workshop is for you! Learn how to develop pre-reading skills, fine-motor skills, and independence skills in your preschool classroom with these simple activities using many items you already have! You will leave this workshop with several ideas that can be implemented in your classroom the next day!

Kristine Rohm is a Concordia University Chicago graduate with 13 years experience as a preschool director. Kristine serves on the Pacific Southwest District - LCMS Early Childhood Cabinet and Lutheran Educator's Conference Committee.

Subject Area(s): EE **Target Group(s):** T,PK

D29 Powerful Scaffolding Strategies for Struggling Writers and Readers

Stimulate and assist your students in organizing their information for outlining, notetaking and summarizing both orally and in writing, in both expository and narrative content. Presenter will include visual and kinesthetic strategies.

Toby Larson is a longtime teacher, professor and staff development specialist who has conducted writing workshops in more than 60 school districts nationwide. He has also trained administrators, trainers, and staff developers K-12 in how to successfully implement grade level writing expectancies.

Subject Area(s): ELA,I,SN,SS **Target Group(s):** T,A,K-5,6-8

D30 Choice Theory in Private Schools

An introduction to, and discussion of, Choice Theory, Dr. William Glasser's innovative look at how and why we behave as we do. Choice Theory is a responsibility-centered approach to relationship-building to satisfy 5 genetic needs within us all. Discussion will follow the presentation.

Kelly Bock, Ph.D. is Director of the K-12 Office of Education for the Pacific Union Conference of Seventh-day Adventists. Kelly is a member of the California Private School Advisory Committee, and serves on the Western Association of Schools and Colleges Accrediting Commission for Schools. He is also CAPSO's Treasurer.

Subject Area(s): MG,PS **Target Group(s):** T,A,K-5,6-8,9-12

D31 Consultation Practices That Work - NCLB and Private schools

A PowerPoint presentation with flexible narrative that covers the mandates and realities of timely, meaningful consultation between public school districts and the NCLB-eligible non-profit private schools located within the district's boundaries.

George M. Olive III brings four decades of private and public school classroom and administrative experience to the California Department of Education, where he serves as an advocate for California's private schools.

Subject Area(s): I,JG,PSI,T **Target Group(s):** T,A,K-5,6-8,9-12

D32 The Water Doesn't Flow Until the Faucet is Turned On

People who get things done don't wait for everything to be perfect to move forward. They know a secret: momentum is their friend. But you have to take the first step! Learn the "faucet strategies" that will get the ball rolling.

Rev. Dr. Dean M. Vieselmeier and **Dian Vieselmeier** have been teachers and administrators in private schools/colleges for 30+ years. They are passionate about the Lord, students, motivation, character development, ministry, laughter and servant leadership.

Subject Area(s): PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

D33 Building Enrollment through Word of Mouth

Eighty percent of all new families come through WOM. All school families are either promoters, or passive - assassins. Increasing the promoters is the goal.

Robert Rogalski is the president of a non-profit organization that assists Christian/private schools in funding (annual fund) and marketing. He can be contacted for personal coaching before or during the conference. (RTRogalski@aol.com)

Subject Area(s): MG,Marketing **Target Group(s):** A,

D34 One Issue, Four Windows

Looking at issues and problems in only one way often leads to misunderstandings and, sometimes, to disaster. Looking through four different windows allows administrators to achieve greater understanding and to make decisions that will receive greater support from stakeholders.

Steve Pawluk, Ed.D. serves as a professor and the chair of the Department of Administration & Leadership of the School of Education at La Sierra University in Riverside, California.

Subject Area(s): MG,PS,PSI **Target Group(s):** A,K-5,6-8,9-12

D35 New Paths to Giving

Discover how children's literature can open new avenues for character development. In directing children to literature they can relate to, youngsters learn how to emulate favorite characters' most admirable traits, especially the development of compassion and charity.

Barbara Saltzman is Executive Director of The Jester & Pharley Phund. The Phund's literacy and outreach programs have inspired thousands of children to develop compassion while expanding their reading skills. **Subject Area(s):** ELA,FC,PS,SN

Target Group(s): T,A,PK,K-5,6-8,9-12

D36 Act it Out - Using Drama to Explore and Discuss Healthy Relationships

Uses drama as a tool to discuss healthy relationships and dating with young adults. The participants will act out situations, explore what a healthy relationship is and learn how to talk about a serious topic in a fun interactive way. All of the above will be done through role playing and other dramatic techniques. This workshop can be used as a follow up and continuation to the play "Flowers Aren't Enough" An excerpt of the show will be presented during the workshop.

Naomi Ackerman is a social activist, experienced actress, educator, mediator and conflict resolution specialist. She has performed her acclaimed one-woman show, "Flowers Aren't Enough," dealing with the issue of domestic violence (that she researched and wrote) around the world 950 times. Her drama workshop on "Healthy Relationships" has been conducted for youth age 12-18 around the globe. Naomi is thrilled to present at CAPSO and to share this important work with all participants!

Subject Area(s): A,PS, **Target Group(s):** T,A,9-12

D37 Handbell Methods and Materials

A crash course on the basics of teaching handbell techniques, organizing a handbell ensemble, choosing repertoire, and maintaining bells.

James Walters directs the handbell and band programs at Redlands Adventist Academy, and is organist/music director at Magnolia Presbyterian Church, in Riverside, California. He has taught handbell methods at Concordia University Wisconsin.

Subject Area(s): A **Target Group(s):** T,K-5,6-8,9-12

D38 Using Singapore Math in US Schools: How Does it Work?

This 3-part presentation includes 1. An overview of the success and advantages of Singapore Math, and how we have used it in our school in Palo Alto 2. An interactive Mental Math session 3. An interactive introduction to the model-building approach to word problems.

Participants will receive a photocopied set of mental math exercises and enrichment problems for levels K-6, and a list of SM materials available in the U.S.

Kathleen Jalalpour is a veteran teacher and math coach at Keys School in Palo Alto, where she spearheaded the adoption of Singapore Math, three years ago. **Corrinne Khoo-Lieu** was trained as a Math teacher in Singapore, and is a consultant and teacher trainer to faculty at Keys School.

Subject Area(s): I,M **Target Group(s):** T,K-5,6-8

D39 Risk Management: A Core Component of Effective School Leadership

Gone are the days when Risk Management was simply the Business Manager purchasing insurance. In an age of litigation and complex compliance, Risk Management is the responsibility of your entire leadership team. Come join ISM consultant John Cruden and learn how you can make safety a cornerstone.

John Cruden is ISM's West Coast Representative and an expert in the field of Risk Management, having worked with over 140 school's.

Subject Area(s): MG,PSI **Target Group(s):** A,K-5,6-8,9-12

D40 "Having a Ball" - Fitness Activities for Everyone

Limited in space - no problem! Participants will learn a variety of hand/eye, cross-lateral and fine motor skill activities by manipulating a ball in a variety of different and creative ways. Non-fitness experts welcome!

Sandy "Spin" Slade has, for twenty years, entertained thousands with her ball-handling wizardry for NBA and college half-times and school assembly programs. She now dedicates her time to promoting the importance of fitness to children throughout the country.

Subject Area(s): I,PE **Target Group(s):** T,K-5,6-8,9-12

D41 The FUNDamentals of Handwriting

Handwriting is an important skill for beginning readers and necessary for written expression, but it can be fun as well. In this fun hands-on session, you will learn activities to help develop the pre-writing skills necessary for legible handwriting. Take home multimodal activities to help your students establish the visual and motor image of letters. Workshop format- small group activities & active participation.

Allison Williams has taught students with learning disabilities and trained student teachers for more than 13 years. She currently presents at conferences and conducts professional development seminars as a National Educational Consultant.

Subject Area(s): EE,ELA,I **Target Group(s):** T,Grades PreK-2

Updated session descriptions and presenter information are available online at www.capsos.org

**“E” Sessions Tuesday, November 25
9:00 a.m. – 10:15 a.m.**

E1 Measuring Student Achievement Progress to Develop School Improvement Plans

Value-added statistical analyses measure the growth in student achievement at the school, grade, and teacher levels. Achievement growth is due to the school and teacher impact on student learning, not family economic status or education. Learn how schools have transformed their teaching and learning by identifying where students' achievement is growing and declining, then assigning the right student to the right teacher to provide every child in the school with an individualized educational plan.

John Schacter, Ph.D., has served as a K-8 teacher and principal, Senior Fellow at Stanford, and works with teachers and principals in the United States and abroad.

Subject Area(s): ELA,M,S,SS **Target Group(s):** A,K-5,6-8,9-12

E2 Understanding Multiplication and Division with Fractions

This session will examine models of multiplication and division, and apply them to fractions. Activities can be taken back to the classroom and information that extends the participants understanding of the topic will be included.

Dr. Shelley Kriegler is Director of the UCLA Math Content Programs for Teachers and Students, and a primary author of *Introduction to Algebra*, a California-adopted program for students struggling to prepare for algebra. Shelley taught middle and high school for 20 years, prior to working at UCLA. **Cynthia Raff** is Associate Director of the UCLA Math Content Programs for Teachers and Students, and a contributing author of *Introduction to Algebra*. Cynthia has been an elementary and middle school teacher for 14 years.

Subject Area(s): M **Target Group(s):** T,K-5

E3 Dissecting and Experiencing the Reading Workshop

This presentation will provide participants with a working knowledge of the components required for a Reading Workshop. A user friendly presentation, including role playing with students and hands-on activities, combine to make this session a quick and fun way to understand this strategy. Participants will gain the foundation, ability and confidence to assess classroom professionals who are utilizing the Reading Workshop strategy.

Martha Havens and **Lynal Ingham** have enjoyed their experiences as classroom teachers, mentors and teacher educators in single and multigrade classroom settings. Currently they are administrators at the district level for the Pacific Union of SDA.

Subject Area(s): ELA,I **Target Group(s):** T,A,K-5

E4 Using Singapore Math in US Schools: How Does it Work?

This 3-part presentation includes 1. An overview of the success and advantages of Singapore Math, and how we have used it in our school in Palo Alto 2. An interactive Mental Math session 3. An interactive introduction to the model-building approach to word problems. Participants will receive a photocopied set of mental math exercises and enrichment problems for levels K-6, and a list of SM materials available in the U.S.

Kathleen Jalalpour is a veteran teacher and math coach at Keys School in Palo Alto, where she spearheaded the adoption of Singapore Math, three years ago. **Corrinne Khoo-Lieu** was trained as a Math teacher in Singapore, and is a consultant and teacher trainer to faculty at Keys School.

Subject Area(s): I,M **Target Group(s):** T,K-5,6-8

E5 Channeling Their Energy For Good: Developing a Parent Retention & Education Program

Why is it that some schools struggle so much with parent relations, while others are so successful at harnessing the energy (and funds) that exists within their parent body? Learn how to deepen your relationships with your parent body to directly impact school mission and viability.

Bill Simmer is ISM's Director of Association Relations.

Subject Area(s): MG **Target Group(s):** A

E6 Humor and Sanity in the Private School Workplace

The ability to find humor in life's challenges is a critical element in reducing workplace stress. Stress and anxiety can lead to dysfunctional communication and strained relationships. Bring laughter and lightness to your school, while increasing individual and group effectiveness through the use of appropriate, healthy humor and humorous perspectives.

John Simmons taught in public and private schools in Canada for over two decades. He now writes and consults on the topics of effective, lighthearted workplaces and work-life balance.

Subject Area(s): MG,Wellness,Communication

Target Group(s): T,A,PK,K-5,6-8,9-12

E7 Teaching Kids to Read and Think Through Discussion Strategies

What does it really mean to "read"? And, how do we access deeper levels of understanding, implied in a full definition of this term? By engaging kids in careful strategic discussion, often utilized in Socratic Seminars, we can begin to help kids access multiple levels of meaning that a text may offer us, and help bring the text to life in a whole different way. We will examine some of these strategies, see them in action, and discuss how they can be initiated and implemented in our classrooms.

Rochelle Robinson has been teaching for twelve years in both public and private elementary and high schools. She served on the Washington State Commission on Student Learning Revision and Arts Standards Committees to help establish K-12 academic learning requirements. In addition to three Bachelor degrees, she earned Masters degrees in both teaching and Liberal Arts. Rochelle also works as a writer and fine artist

Subject Area(s): ELA **Target Group(s):** T,K-5,6-8

E8 The Small School Choir

Ideas on dealing with (a) the difficult mix of voices, (b) finding the right repertoire, (c) rehearsal technique and (d) making the choir fun for the students.

Riley S. Caesar Jr. holds a Masters degree in Education from Andrews University, and is currently molding disparate 7th-10th grade voices into a wonderful, fun choir at San Antonio Christian School, a small school in Ontario, California.

Subject Area(s): A,PSI **Target Group(s):** T,6-8,9-12

E9 Take the Next Write Step: Writing & Revising the 6+1 Traits Way

Do any of your students struggle with writing? Ask, "Why is writing so hard?" Resist revision, insisting they're all done? Approaching the 6+1 Writing Traits paradigm as a language for discussing the writing process, we'll practice nitty-gritty strategies for teaching our students vital drafting, revising, and polishing skills.

Cheri Gregory has taught English for almost two decades. Currently at Monterey Bay Academy, she's also a CLASS faculty member, Certified Personality Trainer, and mom of two "GenM"ers. www.CheriGregory.com

Subject Area(s): ELA,I **Target Group(s):** T,6-8,9-12

E10 Drawing Out the Best in your Students

Discover how students can picture their thinking and double their learning. See how students can integrate reading, writing and drawing techniques to learn anything faster and retain it longer. Explore six dimensions of imagination, three levels of reading comprehension and personalized ways to turn teaching minutes into learning moments.

Jon Pearson is a nationally known performer and educational consultant. He has developed creative learning school assemblies, teacher workshops and parent education programs for more than one million people.

Subject Area(s): A,EE,ELA,I,PS,S,SS **Target Group(s):** T,A,PK,K-5,6-8

E11 Investigations in Earth Science

Experience a variety of stimulating hands-on activities focusing on earth science. These labs are designed to assist students to learn important earth science concepts, as well as give them opportunities to experience the process of science. Workshop participants will take away several classroom ready labs.

Dan Wyrick has taught science for 30+ years. He believes that effective science education emphasizes hands-on activities designed to help students build an understanding and appreciation of the natural world.

Subject Area(s): S **Target Group(s):** T,(grades 7-10)

E12 Don't Go It Alone: We're Better Together

Teaching has been called a lonely profession. Too often as teachers, we work inside our classrooms without professional interaction. Let's explore the benefits for our students when we collaborate. Peer coaching, team teaching and mentoring can be effective at schools of all sizes. Let's give the kids our very best!

Joyce Schedler believes teachers play a unique and powerful role in students' lives. She holds a M.A. in Curriculum and Instruction, and is delighted to be a wife and mother.

Subject Area(s): I,PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

E13 Creating Caring Communities

Engage students of all ages in reaching out and providing care to those in need in your community.

Robert Robinson is principal of the San Francisco Adventist School, in San Francisco, California.

Subject Area(s): EE,FC,PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

E14 Fun and Educational Places to go With Kids in Southern California

Bored with the same old field trips? Not sure how to plan them? Susan Peterson, author of the comprehensive guidebook "Fun and Educational Places to go With Kids in Southern California", offers fresh and inspiring insights about the importance of field trips, preparation, how to reinforce concepts and experiences, and exactly where to go.

Susan Peterson is an author of a best-selling guidebook and an animated speaker who shares her passion and expertise regarding the importance of field trips, making them memorable, and knowing where to go.

Subject Area(s): EE, **Target Group(s):** T,A,PK,K-5,6-8,9-12

E15 PLAYING TO LEARN! The Connection Between the Body and the Brain

Brain research reinforces what children instinctively know: "playing makes me smart for school." What children do physically plays a major part in how well they will develop all other abilities, including reading, writing, math and creativity. Discover how the brain works, what affects brain development, and how children learn best. Most importantly, be able to articulate the connection between playing and learning!

Sharron Krull has served as an early childhood educator for 38 years, Sharron has taught preschool, school-age programs, recreation classes, parent education, elementary school, and college. She is an author, consultant, and inspiring teacher trainer.

Subject Area(s): EE,I **Target Group(s):** T,PK

E16 Deconstructing "The Other"

Explore how our notions of "the other" have been formed, particularly through the media, and discover ways to challenge these notions. This will include examining the portrayal of race in America and the public image of religion in America and abroad, particularly since 9/11.

Mary Hendra is a National Board Certified teacher, with experience teaching teachers at university and with Facing History & Ourselves. Facing History helps teachers and students explore issues of identity, community, and the moral choices we face today.

Subject Area(s): A,ELA,FC,SS,T **Target Group(s):** T,A,6-8,9-12

E17 Bullies, Targets & Witnesses: Breaking the Pain Chain

The dynamics of bullying involves pain that leads to rage and can become revenge. This workshop focuses on mobilizing students, staff and parents to change the culture of cruelty. I will share a powerful

DVD made by teachers' information collected from 80,000 students and parent experiences in 30 states.

SuEllen Fried has co-authored two books on bullying, has appeared on the TODAY Show, MSNBC and has been featured on the A&E documentary, "Bullied to Death." She's worked with 80,000 students in 36 states.

Subject Area(s): PS,PSI **Target Group(s):** T,A,K-5,6-8

E18 Bylaws: The Most Important Document You Never Read (But Should)!

Good governance begins with good bylaws. This presentation will be a step-by-step review of what is required of all California bylaws and what schools should consider including in them and excluding from them. How should the governance of your school be structured? Who should be on your Board and why? What committees should be written into the structure of your school, and more.

Michael Blacher practices employment and labor law representing independent schools and school districts as well as cities, counties, and special districts. Michael is a partner with the law firm Liebert Cassidy Whitmore.

Subject Area(s): MG,PSI **Target Group(s):** A,K-5,6-8,9-12

E19 Strategic Planning - As Easy As 1,2,3,4

Effective Strategic Planning (ESP) must be preceded by strategic thinking and followed by strategic actions. By using the "4 Circles Model" - (1) What do you believe? (2) What do you know? (3) What do you want? (4) What do you do? - you can create a dynamic strategic plan that will transform and revolutionize your life, your classroom/school, your desired outcomes, and preferred future.

Dr. L. Roo McKenzie has, for over 30 years, demonstrated visionary educational leadership planning and executing programs to help schools select their preferred future.

Subject Area(s): A,FC,MG,PSI **Target Group(s):** T,A,K-5,6-8,9-12

E20 Technology and the Classroom -- Practical Ideas for Teachers

This workshop provides teachers with resources and ideas that they can immediately use in the classroom. There will be practical suggestions for web resources as well as project ideas that utilize technology. It is designed for teachers of all comfort levels...something for the computer novice and something for the expert.

David Warmbier has over ten years experience using technology in the classroom. He is currently the 8th grade teacher and Director of Technology at Shepherd of the Desert Lutheran School.

Subject Area(s): T **Target Group(s):** T,K-5,6-8

E21 Meeting Jesus in Math (and Science and Social Studies and ...)

In very practical ways, let's look at your daily class schedule and see Jesus in every part of it. There will be hands-on activities you can use next week in your classroom.

Carolyn Bergt previously taught in Lutheran schools such as St. Johns in Orange, California. For the past 15 years she has been a curriculum developer and editor at Concordia Publishing House. She has written over a dozen books for children and for Christian schools.

Subject Area(s): FC,I **Target Group(s):** T,K-5

E22 Focused Talk within the Science Classroom

"STOP TALKING" seems to be the most prevalent phrase heard in a classroom today. How can teachers allow more talking...but more focused talk? In this session I will show you what techniques I use to create an atmosphere in the classroom that welcomes talk - "focusedtalk."

Diane Bonjour brings a passion for science that includes allowing kids to talk! She believes that focusing students' talk is the key to learning! If one student walks away loving science...Diane believes a teacher is doing his/her job!

Subject Area(s): I,S **Target Group(s):** T,6-8

E23 Eye in the Hurricane: Reflections on Classroom Management

Teachers have dreams...dreams that they will be ideal teachers with ideal classes. They dream that their students will reflect none of the dysfunction of their families of origin, but will meld into a new family of learners led by a capable teacher. These dreams can seem foolish in

the harsh glare of classroom realities. This session will examine student memories about their teachers and classroom management at all grade levels with lessons learned that will encourage teachers. **Sandy Balli**, Ph.D., is an associate professor of education at La Sierra University. Sandy studied Instructional Theory & Practice at the University of Missouri. She is interested in teacher development. **Subject Area(s):** I **Target Group(s):** T,K-5,6-8,9-12

E24 What is a Consumer-Directed (or Consumer-Driven) Health Plan (CDHP)?

With health care costs continuing to rise, consumers are (now) taking on more of the monetary responsibility for health care costs. This workshop will provide basic information about the trend towards consumer-directed health plans with personal savings accounts, flexible spending accounts (FSA) and health savings accounts (HSA). **Connie Ledbetter** has been serving the employers and members of the Plans for over 23 years. Her primary focus is employee benefit education for LCMS employer key decision-makers, workers, and Concordia Plan Services staff via Webinars, online tutorials, and site visits.

Subject Area(s): MG,PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

E25 Developing your Personal Learning Network

Learning never stops. Today there are countless opportunities on the Internet to follow leaders in education, learning from the best. There are many tools that will help you find the information you are looking for and be constantly inspired to learn more. Use of blogs, Twitter, wikis, and much more will be discussed and demonstrated.

Alan Lutz is Technology Coordinator at St. Paul's Lutheran, Orange, CA. Alan also serves as STAT (District Tech Team) chairman for the Pacific Southwest District of the Lutheran Church Missouri Synod.

Subject Area(s): I,PS,SN,T **Target Group(s):** T,A,K-5,6-8,9-12

E26 Create a Successful High School Learning Center for Students with Learning Disabilities

Learn how to create a nurturing school environment that will embrace a successful Learning Center. Educators and administrators will learn how to establish a Learning Center which will be a home where students are proud to use their accommodations, build upon their strengths, and develop advocacy skills.

Gayle Rosenberg, a Board Certified Education Therapist, is the Director of the Academic Resource Center at Junipero Serra High School in San Mateo and the educational therapist at Sacred Heart Preparatory High School in Atherton. She has a private practice in San Francisco and consults with schools in the Bay Area.

Subject Area(s): PS,SN **Target Group(s):** T,A,9-12

E27 Perfect Paragraphs and Essays: Guaranteed

Simple, explicit and easy to implement organizational strategies to enable all students to become proficient on writing assessments.

Toby Larson is a longtime teacher, professor and staff development specialist who has conducted writing workshops in more than 60 school districts nationwide. He has also trained administrators, trainers, and staff developers K-12 in how to successfully implement grade level writing expectancies.

Subject Area(s): ELA,I,SN,SS **Target Group(s):** T,A,K-5,6-8

E28 Location: Promenade 103 C (P) Teaching Character, Ethics and Sportsmanship through High School Sports

At its best, athletic competition can hold intrinsic value for our society. It is a symbol of a great ideal: pursuing victory with honor. The values of millions of participants and spectators are directly and dramatically influenced by the values conveyed by organized sports. This session will contain valuable tools to assist schools in keeping high school sports in perspective.

Presenter: Roger Blake

Subject Area(s): MG,PE,PSI **Target Group(s):** A,9-12

E29 Asperger's Syndrome Students-Success and Survival Strategies

Practical strategies for teachers, classroom practices to support success, and successful interventions for the home will be given to teachers dealing with students with Asperger's Syndrome. Information will also be useful for dealing with other learning disabilities.

Laura Sauer is the Resource Specialist at Salem Lutheran in Orange, CA. She holds a M.S. and CA credentials in special education.

Subject Area(s): I,PS,SN **Target Group(s):** T,K-5,6-8

E30 ADD vs AD/HD: What's the Difference?

This workshop will provide insight as to the vast difference between these two disorders, and why they should be not be approached as if they were interchangeable. Come and learn their differences, their similarities, and implications in the classroom.

Julie Lane, M.A., M.M., currently serves as Director of New Vista School in Laguna Hills, serving the needs of children with Asperger Syndrome, high-functioning autism, and others who benefit from small class size.

Subject Area(s): SN **Target Group(s):** T,A,PK,K-5,6-8,9-12

E31 Dispelling the Myth of the Level Sea

Discover a student activity that demonstrates how the ocean surface mimics the ocean bottom. Using data acquired by the TOPEX/Poseidon altimeter located in an orbiting satellite, the activity investigates the relationship between the topography of the sea surface and the topography of the sea floor. Transparency masters provided.

Donald Schulteis is a Director of Christian Education at St. Luke Lutheran Church in Claremont, CA, and a Science Education Consultant. He has taught science in grades 7-12.

Subject Area(s): S **Target Group(s):** T,6-8,9-12

E32 How to Address Unpaid Tuition

If your school extends payment of tuition you face an unavoidable risk of carrying unpaid tuition on your books. This session will help you evaluate your current credit policies and help protect you from potential losses.

Rodney Meeks is V.P. of Credit Consulting Services, Inc. He has 20 years experience in the collection industry. He is past president of the California Association of Collectors, and served on the board of governors for the American Collectors Association, Intl.

Subject Area(s): MG,PSI **Target Group(s):** A,K-5,6-8,9-12

E33 Locating Major Donors

Every school has major supporters. However, locating them and getting a commitment takes research and planning. Learn how!

Robert Rogalski is the president of a non-profit organization that assists Christian/private schools in funding (annual fund) and marketing. He can be contacted for personal coaching before or during the conference. (RTRogalski@aol.com)

Subject Area(s): MG **Target Group(s):** A, Development Staff

E34 "Having a Ball" - Fitness Activities for Everyone

Limited in space - no problem! Participants will learn a variety of hand/eye, cross-lateral and fine motor skill activities by manipulating a ball in a variety of different and creative ways. Non-fitness experts welcome!

Sandy "Spin" Slade has, for twenty years, entertained thousands with her ball-handling wizardry for NBA and college half-times and school assembly programs. She now dedicates her time to promoting the importance of fitness to children throughout the country.

Subject Area(s): I,PE **Target Group(s):** T,K-5,6-8,9-12

E35 The World as a Classroom

We present the history of and techniques for teaching outdoor education. You'll learn teaching skills for field trips and how to use the outdoors as a classroom.

Richard Steele has been teaching outdoor education for 29 years.

Mark Tennyson has been teaching computer science for 10 years.

Subject Area(s): A,PE,PS,S,SS **Target Group(s):** T,K-5,6-8,9-12

E36 And What Would Jung Say? Creating Sophisticated Literary Critics

This session shows that having English students master formal critical skills gives them an immediate vocabulary and agenda with which to analyze poetry (as well as fiction and drama) and articulate multiple themes. By first applying moralist, Marxist, psychological, mythological, feminist, and formalist viewpoints, students transition to more confident and critical readers.

Pamela Stith has taught at Pomona Catholic High School for 30 years. She chairs the English Department and teaches AP Language and AP Literature. She has made similar presentations at CATE conventions.
Subject Area(s): ELA,I **Target Group(s):** T,9-12

E37 Unlock Imagination & Creativity Using Literature & Music

Jim Walkow, author and composer of the ZABBIT, will demonstrate how literature and music can serve as a catalyst for tapping into students' imagination and creativity. Inspire your students with an innovative approach to collaborative writing and performing, character and self-esteem development, expressive storytelling and staging your own musical.

Jim Walkow, recipient of over 25 National TV Awards, is the author and composer of "The Zabbit" and "Great Moments in Sports From the Point of View of the Ball" (ABC Monday Night Football). Jim will demonstrate how literature and music can serve as a catalyst for tapping into students' imagination and creativity to inspire your students with an innovative approach to collaborative writing and performing. The Zabbit is a story that serves as a model which encourages students to find their hidden talents and pursue their passions.

Subject Area(s): A,EE,ELA,FC,PS,SN **Target Group(s):** T,A,PK,K-5

E38 Professional Learning Communities

This session will include: 1) A description of a Professional Learning Community (PLC); 2) Insights into how my school became a PLC, and the results we obtained, and: 3) Practical suggestions for how your school can become a PLC.

Mary Welch teaches in Moreno Valley and serves as chairman for the Mentone Team School. Mary earned B.S. and M.S. degrees from the University of Wisconsin, a S.H. credential from Cal State, and an Ed.S. from La Sierra University. She is active in making her school a PLC.

Subject Area(s): MG,PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

E39 Making History Power Points More interesting

This session will be dedicated to turning dull power points into presentations that will help keep students engaged and motivated. The incorporation of student pictures, historical videos and other visual effects will be shown to help turn a lifeless presentation into an attention grabbing class presentation.

A. Tim Zytoskee has been a teacher for 28 years at a number of different levels. His passion is to help make history come alive for students and be appealing to a wide variety of learners. To this end, he has put many hours into making his Power Points more interesting and entertaining.

Subject Area(s): I,PS,SS,T **Target Group(s):** T,9-12

E40 Extreme Makeover: Early Childhood Classroom Edition

Is your preschool classroom Designer Challenged? Or maybe your classroom needs a Clean Sweep? Want to learn to Design on a Dime? There's always Room to Improve! Learn how, Room by Room, you can use Smart Solutions and Divine Design, to open up New Spaces, and create from a Small Space, Big Styles. Workshop Objective: Participants will take home inexpensive ways to spruce up their ECC classroom.

Kristine Rohm is a Concordia University Chicago graduate with 13 years experience as a preschool director. Kristine serves on the Pacific Southwest District - LCMS Early Childhood Cabinet and Lutheran Educator's Conference Committee.

Subject Area(s): EE **Target Group(s):** T,PK

E41 Westward Ho!

The "West" has always been more than just a place—it is a concept that has captivated the American mind and spirit. This workshop demonstrates how to use period music to uncover the way Americans imagined the west as the country expanded.

David Ackerman, Ph.D., is Director of Educational Services at the Bureau of Jewish Education of Greater Los Angeles. David served as Chairperson of the CAPSO 2005 program committee, and is currently President of CAPSO.

Subject Area(s): A,I,SS **Target Group(s):** T,6-8,9-12

E42 The Benefits of Accreditation

This session reviews the benefits of accreditation and provides an opportunity to ask questions about how to start the accreditation process. Suggestions will be given about preparing for a full accreditation on-site visit.

Dr. George Bronson is Associate Executive Director of the WASC Accrediting Commission for Schools and is responsible for the operation of the Temecula, California office.

Subject Area(s): I,MG,PSI **Target Group(s):** T,A,K-5,6-8,9-12

"F" Sessions Tuesday, November 25 10:30 a.m. – 11:45 a.m.

F1 Dissecting and Experiencing the Reading Workshop

This presentation will provide participants with a working knowledge of the components required for a Reading Workshop. A user friendly presentation, including role playing with students and hands-on activities, combine to make this session a quick and fun way to understand this strategy. Participants will gain the foundation, ability and confidence to assess classroom professionals who are utilizing the Reading Workshop strategy.

Martha Havens and **Lynal Ingham** have enjoyed their experiences as classroom teachers, mentors and teacher educators in single and multigrade classroom settings. Currently they are administrators at the district level for the Pacific Union of SDA.

Subject Area(s): ELA,I **Target Group(s):** T,A,K-5

F2 Building Vocabulary to Bridge the Gap

Current research describes the 3rd / 4th grade 'slump' as primarily a "vocabulary gap." Using a mixture of modeling, partner, and small group work, this session will explore a variety of effective, engaging ways to introduce and practice targeted vocabulary in the classroom setting.

Beverlee Paine spent many years teaching students with learning disabilities, and now works for the Frostig Consultation and Education Department as an educational consultant, curriculum writer, and professional development instructor.

Subject Area(s): ELA,I **Target Group(s):** T,K-5

F3 Extreme Makeover: Early Childhood Classroom Edition

Is your preschool classroom Designer Challenged? Or maybe your classroom needs a Clean Sweep? Want to learn to Design on a Dime? There's always Room to Improve! Learn how, Room by Room, you can use Smart Solutions and Divine Design, to open up New Spaces, and create from a Small Space, Big Styles. Workshop Objective: Participants will take home inexpensive ways to spruce up their ECC classroom.

Kristine Rohm is a Concordia University Chicago graduate with 13 years experience as a preschool director. Kristine serves on the Pacific Southwest District - LCMS Early Childhood Cabinet and Lutheran Educator's Conference Committee.

Subject Area(s): EE **Target Group(s):** T,PK

F4 Using Singapore Math in US Schools: How Does it Work?

This 3-part presentation includes 1. An overview of the success and advantages of Singapore Math, and how we have used it in our school in Palo Alto 2. An interactive Mental Math session 3. An interactive introduction to the model-building approach to word problems. Participants will receive a photocopied set of mental math exercises and enrichment problems for levels K-6, and a list of SM materials available in the U.S.

Kathleen Jalalpour is a veteran teacher and math coach at Keys School in Palo Alto, where she spearheaded the adoption of Singapore Math, three years ago. **Corrinne Khoo-Lieu** was trained as a Math teacher in Singapore, and is a consultant and teacher trainer to faculty at Keys School.

Subject Area(s): I,M **Target Group(s):** T,K-5,6-8

F5 Too Much, Or Not Enough? : Mission Focused Tuition Setting That Works

How much is too much? ISM has found that school's consistently under estimate the income potential of their parent body by 20% to 40%. Come join ISM consultant Bill Simmer and learn how you can get the tuition you need to implement your mission without chasing families away.

Bill Simmer is ISM's Director of Association Relations.

Subject Area(s): MG **Target Group(s):** A

F6 Where There's Laughter, There's Learning: Humor in the Classroom

Improve learning by creating a light, positive classroom environment using both instructional activities and atmosphere-enhancing techniques. Increase student anticipation and enthusiasm for your classes. Use humor to enhance relationships between students and to reduce test anxiety.

John Simmons taught in public and private schools in Canada for over two decades. He now writes and consults on the topics of effective, lighthearted workplaces and work-life balance.

Subject Area(s): ELA,FC,I,M,MG,PE,PS, PSI,S,SS, **Target Group(s):** T,K-5,6-8,9-12

F7 Teaching Kids to Read and Think Through Discussion Strategies

What does it really mean to "read"? And, how do we access deeper levels of understanding, implied in a full definition of this term? By engaging kids in careful strategic discussion, often utilized in Socratic Seminars, we can begin to help kids access multiple levels of meaning that a text may offer us, and help bring the text to life in a whole different way. We will examine some of these strategies, see them in action, and discuss how they can be initiated and implemented in our classrooms.

Rochelle Robinson has been teaching for twelve years in both public and private elementary and high schools. She served on the Washington State Commission on Student Learning Revision and Arts Standards Committees to help establish K-12 academic learning requirements. In addition to three Bachelor degrees, she earned Masters degrees in both teaching and Liberal Arts. Rochelle also works as a writer and fine artist.

Subject Area(s): ELA **Target Group(s):** T,K-5,6-8

F8 Drama Integration Techniques: Easy, Fun, and Effective for all Learners!

Do your students suffer from mumbling and monotone delivery in their speaking, reading, or performing? Come learn simple and effective ways to turn any English text into a dynamic reading or performance. Experience physical and vocal exercises to bring text alive, and simple methods to create a painless and memorable classroom or stage performance. This workshop is for all grades and levels of experience; it will be especially useful for reader's theater, Shakespeare, story dramatization, dramatic literature, and poetry.

Jonas Basom has been named Bravo Award winner for Outstanding Arts Educator of Southern California. He is the author of The Drama Game File, an innovative CD-ROM curriculum guide for classroom teachers of grades K-12. As founder of Drama Education Network, Jonas has developed online resources for teachers at www.DramaEd.net, and trained hundreds of teachers as a consultant presenter for staff development in arts and literacy. Since 2000, Jonas has served as a traveling theatre specialist and coach for elementary teachers and students in Los Angeles Unified School District's Arts Prototype Program. He also trains elementary teachers as an adjunct professor at Cal State University Los Angeles and offers extension courses for credit in arts and literacy for the University of Phoenix.

Subject Area(s): A,EE,ELA,FC,I,M,PS,PE,S,SS,SN

Target Group(s): T,A,PK,K-5,6-8,9-12

F9 And What Would Jung Say? Creating Sophisticated Literary Critics

This session shows that having English students master formal critical skills gives them an immediate vocabulary and agenda with which to analyze poetry (as well as fiction and drama) and articulate multiple themes. By first applying moralist, Marxist, psychological, mythological, feminist, and formalist viewpoints, students transition to more confident and critical readers.

Pamela Stith has taught at Pomona Catholic High School for 30 years. She chairs the English Department and teaches AP Language and AP Literature. She has made similar presentations at CATE conventions.

Subject Area(s): ELA,I **Target Group(s):** T,9-12

F10 Drawing Out the Best in your Students

Discover how students can picture their thinking and double their learning. See how students can integrate reading, writing and drawing techniques to learn anything faster and retain it longer. Explore six dimensions of imagination, three levels of reading comprehension and personalized ways to turn teaching minutes into learning moments.

Jon Pearson is a nationally known performer and educational consultant. He has developed creative learning school assemblies, teacher workshops and parent education programs for more than one million people.

Subject Area(s): A,EE,ELA,I,PS,S,SS

Target Group(s): T,A,PK,K-5,6-8

F11 Nutz and Boltz Science

Would you like to make your science class easier to teach and more effective? Attend this practical workshop. The presentation will give an overview of the organization, structure, and process of science. Participants will learn techniques of organization and presentation that will improve the effectiveness of their science teaching.

Dan Wyrick has taught science for 30+ years. He believes that effective science education emphasizes hands-on activities designed to help students build an understanding and appreciation of the natural world.

Subject Area(s): S **Target Group(s):** T,(grades 5-8)

F12 Going Vertical! The Power of Students Praying

"Let us approach the throne of Grace with confidence" (Hebrews 4:16) Come witness God's answers to the prayers of middle school students. Hear the effect an active prayer life has on their faith. Take home ideas and resources to encourage your students to grow in their Christian faith through prayer!

Joyce Schedler believes teachers play a unique and powerful role in students' lives. She holds a M.A. in Curriculum and Instruction, and is delighted to be a wife and mother.

Subject Area(s): FC **Target Group(s):** T,A,K-5,6-8,9-12

F13 Growing Algebraic Thinkers

Algebra blossoms. It's a cultivated way of thinking and reasoning about mathematical relationships that takes root in the primary years and grows in complexity as students progress throughout the grades. In this workshop, come discover some simple ideas and easy activities for the elementary grades that will assist you in growing algebraic thinkers.

Stephanie Garland is currently a national mathematics consultant for Sadlier. Her infectious enthusiasm and sense of humor draw audiences into her informative, hands-on workshops. She has presented at numerous regional and national meetings of the National Council of Teachers of Mathematics.

Subject Area(s): I,M **Target Group(s):** T,K-5

F14 WATCH D.O.G.S. (Dads Of Great Students): A One-Of-A-Kind School-Based Father Involvement Program

WATCH D.O.G.S. is an innovative program focusing on safety and education by using the positive influence of fathers and father-figures for a two-fold purpose: (1) to provide an unobtrusive fathering presence, and (2) to provide a positive and active role-model for students.

Eric Snow is the National Director of WATCH D.O.G.S (Dads of Great Students), and is helping a group of dedicated men and women get the message of this "one of a kind" program to every school in America.

Subject Area(s): PS,PSI **Target Group(s):** A,K-5,6-8,9-12

F15 NO CHILD LEFT INSIDE! Extending the Curriculum Outdoors

Ask a child what their favorite part of the school day is and they will most likely say OUTSIDE! Open the door and turn your learning environment inside out. Discover how to maximize outdoor play by moving interest centers outdoors, opening up new possibilities for stimulating children's creativity, self-discovery, and imagination. Share

the wonders of nature and the environment with children even with limited outdoor spaces and resources.

Sharron Krull has served as an early childhood educator for 38 years, Sharron has taught preschool, school-age programs, recreation classes, parent education, elementary school, and college. She is an author, consultant, and inspiring teacher trainer.

Subject Area(s): EE **Target Group(s):** T,PK

F16 Learning Strategies To Equip and Encourage the Struggling Student

Parents and teachers are thrilled when they witness the change in attitude and performance of the students. Learn about a multi-sensory approach to remediate problems associated with dyslexia, ADD, learning disabilities, auditory processing, and memory deficits.

Don Olson is a graduate of the University of Pacific and holder of three lifetime California Credentials in education. He taught elementary through junior college for 25 years in the public school system. He is currently General Manager of Powerline Reading Programs. Don is the father of 8, grandfather of 38, and great grandfather of 6.

Subject Area(s): I,SN **Target Group(s):** T,A,K-5,6-8,9-12

F17 Teaching Young Children with ADHD

This workshop is designed to provide information about young children with ADHD. It will give practical interventions and successful strategies for teachers from PreK - 3rd grade.

Laura Sauer is the Resource Specialist at Salem Lutheran in Orange, CA. She holds a M.S. and CA credentials in special education.

Subject Area(s): EE,PS,SN **Target Group(s):** T,PK,K-5

F18 Wage and Hour Issues Affecting Private Schools

This workshop will provide a basic introduction to state and federal overtime laws and regulations, including your responsibilities as managers. It will address such issues as which employees are exempt and non-exempt (and what that means), as well as compensability for breaks and mealtimes. It will also deal with issues such as determining how schools should structure pay when employees attend field trips and overnight excursions. Are schools required to pay employees for time spent obtaining training? What are the overtime issues faced by schools when employees work in two different capacities? When can an employee legitimately act as a volunteer?

Brian Walter has represented independent schools regarding a wide range of employment issues and has also provided training to independent schools on a variety of legal issues. He is a partner with the law firm Liebert Cassidy Whitmore.

Subject Area(s): PSI,MG **Target Group(s):** A,K-5,6-8,9-12

F19 Air-Sea Interaction

Presentation of a student classroom activity that demonstrates the constant energy and matter transfer across the air-sea interface and the resultant sky conditions, together with the role of coastal upwelling and downwelling on this process. Transparent masters provided.

Donald Schulteis is a Director of Christian Education at St. Luke Lutheran Church in Claremont, CA, and a Science Education Consultant. He has taught science in grades 7-12.

Subject Area(s): S **Target Group(s):** T,6-8,9-12

F20 Build the School Board's Agenda Right and Get a Shorter, More Effective Meeting

Private school board meetings can often become extremely boring and excessively long. The secret to a better and shorter meeting is spending time preparing a clear "upside-down" agenda with support materials and using board committee's as a powerful, highly-focused tool to get the real work done before the meeting begins.

Richard E. Sexton is Superintendent of Catholic Schools for the Diocese of Fresno, serving Catholic, private schools in the Central Valley of California. He serves 22 elementary schools, 16 licensed preschools, and two high schools with a total enrollment of 7,000+ students. Rick is also the President and Chairman of the Board of Directors of the Western Catholic Educational Association (WCEA) which accredits Catholic schools in eight western states, and a CAPSO board member.

Subject Area(s): MG,PSI, **Target Group(s):** A,K-5,6-8,9-12

F21 Passion + Practices + People = #1

If you believe that the greatest satisfaction in life comes from doing something better today than you were able to do yesterday, this presentation is for you! Discover the roadblocks, strategies & dynamics of getting to #1 and staying there!

Rev. Dr. Dean M. Vieselmeyer and **Dian Vieselmeyer** have been teachers and administrators in private schools/colleges for 30+ years. They are passionate about the Lord, students, motivation, character development, ministry, laughter and servant leadership.

Subject Area(s): PS **Target Group(s):** T,A,PK,K-5,6-8,9-12

F22 Unlock Imagination & Creativity Using Literature & Music

Jim Walkow, author and composer of the ZABBIT, will demonstrate how literature and music can serve as a catalyst for tapping into students' imagination and creativity. Inspire your students with an innovative approach to collaborative writing and performing, character and self-esteem development, expressive storytelling and staging your own musical.

Jim Walkow, recipient of over 25 National TV Awards, is the author and composer of "The Zabbit" and "Great Moments in Sports From the Point of View of the Ball" (ABC Monday Night Football). Jim will demonstrate how literature and music can serve as a catalyst for tapping into students' imagination and creativity to inspire your students with an innovative approach to collaborative writing and performing. The Zabbit is a story that serves as a model which encourages students to find their hidden talents and pursue their passions.

Subject Area(s): A,EE,ELA,FC,PS,SN **Target Group(s):** T,A,PK,K-5

F23 Spiritual Development of the Young Child

Is spirituality only a grownup word or does it also apply to young children? Is it only about religion? Is every child influenced by spirituality? What about children from non-religious backgrounds? How can teachers make a difference in a child's spirituality? Is the preschool/school setting part of the spirituality landscape? This session will provide research supported answers to these and other questions as well as practical tips for teachers and parents who are central to the development of the young child's beliefs, values, meaning, and self-worth.

Christine Gillan Byrne is the early childhood education and care coordinator for the Western Regional Headquarters of the Seventh-day Adventist Church. She has worked with and studied young children for over 20 years and has an intense interest in their social, emotional and spiritual development.

Subject Area(s): EE,FC **Target Group(s):** T,A,PK,K-5

F24 The Trade Show

Students create virtual businesses from the ground up. They set up every part of a true business - bank accounts, licenses, products, location, hiring. They create a booth for the trade show where they sell stock in their enterprise, and then follow results in the stock market. Learn how it's done!

Richard Steele has been teaching computer science for 29 years.

Mark Tennyson has been teaching computer science for 10 years.

Subject Area(s): A,ELA,FC,MG,PS,T

Target Group(s): T,K-5,6-8,9-12

F25 Designing Educational Facilities on Small Urban Sites

Learn how to overcome difficulties encountered when building new structures and/or additions to schools situated on small urban sites.

Ralph G. Allen, F.A.I.A., is a world recognized school design architect. He is President of Ralph Allen & Partners, the American Institute of Architects California Council, 1998 Firm of the Year. **Thomas R.**

Nusbickel, A.I.A., is Vice-President & Partner of Ralph Allen & Partners, where he has served for 32 years.

Subject Area(s): PSI **Target Group(s):** A

F26 Asperger's & High Functioning Autism In A Nutshell

This presentation will give you a better understanding of Autism Spectrum Disorders (ASD) and tools to work effectively in the classroom with students with high functioning Autism and Asperger's Syndrome. The breakout session will be enriched with activities and media presentations with actual 'interviews' with people with ASD.

Come prepared to be an active participant in this informative and practical in-service.

Joanne D. Foland, Ed.D., recently retired from the public school system as Assistant Superintendent and is currently the Director of Education for Opportunity Schools. She is also an Adjunct Professor at Azusa Pacific University. Her Advanced Doctoral Degree was received following a three year study and dissertation involving students with autism.

Subject Area(s): I,SN **Target Group(s):** T,A,K-5,6-8,9-12

F27 School Choice -- The Ultimate Parent Right in Education

The session will provide an overview of the School Choice movement across the United States during the past five years. A Q&A portion will allow dialogue about local possibilities.

Robert A. Teegarden is a state team director for the Alliance for School Choice. He is a former classroom teacher and private school administrator. Robert is also a past President of CAPSO.

Subject Area(s): PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

F28 Professional Learning Communities

This session will include: 1) A description of a Professional Learning Community (PLC); 2) Insights into how my school became a PLC, and the results we obtained, and: 3) Practical suggestions for how your school can become a PLC.

Mary Welch teaches in Moreno Valley and serves as chairman for the Mentone Team School. Mary earned B.S. and M.S. degrees from the University of Wisconsin, a S.H. credential from Cal State, and an Ed.S. from La Sierra University. She is active in making her school a PLC.

Subject Area(s): MG,PSI **Target Group(s):** T,A,PK,K-5,6-8,9-12

F29 Powerful Scaffolding Strategies for Struggling Writers and Readers

Stimulate and assist your students in organizing their information for outlining, notetaking and summarizing both orally and in writing, in both expository and narrative content. Presenter will include visual and kinesthetic strategies.

Toby Larson is a longtime teacher, professor and staff development specialist who has conducted writing workshops in more than 60 school districts nationwide. He has also trained administrators, trainers, and staff developers K-12 in how to successfully implement grade level writing expectancies.

Subject Area(s): ELA,I,SN,SS **Target Group(s):** T,A,K-5,6-8

F30 What is a Quality School?

A discussion of the elements of a quality school where every student is successful. Can we create that reality? Dr. William Glasser's books, Quality School, and Every Student Can Succeed, will be discussed.

Kelly Bock, Ph.D. is Director of the K-12 Office of Education for the Pacific Union Conference of Seventh-day Adventists. Kelly is a member of the California Private School Advisory Committee, and serves on the Western Association of Schools and Colleges Accrediting Commission for Schools. He is also CAPSO's Treasurer.

Subject Area(s): MG **Target Group(s):** A,K-5,6-8,9-12

F31 All students can be Writing STARZ!

Peer into a Writing STARZ classroom... a 5th grade teacher who uses stations and technology, assessment-driven instruction, the reading-writing connection, and Zawicki teaching strategies and classroom routines to develop students who love to write and think of themselves as Writing STARZ!

Kathy Zawicki loves to teach and use engaging methods to motivate students to perform to their best abilities. She is a co-founder of Zawicki & Associates, an educational consulting company, and currently teaches 5th grade at St. Cornelius in Long Beach, CA.

Subject Area(s): ELA,I,T **Target Group(s):** T,A,PK,K-5,6-8

F32 How to Address Unpaid Tuition

If your school extends payment of tuition you face an unavoidable risk of carrying unpaid tuition on your books. This session will help you evaluate your current credit policies and help protect you from potential losses.

Rodney Meeks is V.P. of Credit Consulting Services, Inc. He has 20 years experience in the collection industry. He is past president of the

California Association of Collectors, and served on the board of governors for the American Collectors Association, Intl.

Subject Area(s): MG,PSI **Target Group(s):** A,K-5,6-8,9-12

F33 School Sustainability through Marketing

This session will speak to traditional marketing strategies and move beyond to the personal approach in the context of customer service as a basis for your school's marketing plan. If you want to be known as a growing and caring school with a waiting list this discussion will position you for success.

Dr. Jim Brennan is a graduate of the University of San Francisco who has worked at both the K-12 and graduate school levels of education as a teacher and administrator. The second edition of his book, Road to Success, was published by the NCEA this spring.

Subject Area(s): MG,PS,PSI **Target Group(s):** A,K-5,6-8,9-12

F34 "Having a Ball" - Fitness Activities for Everyone

Limited in space - no problem! Participants will learn a variety of hand/eye, cross-lateral and fine motor skill activities by manipulating a ball in a variety of different and creative ways. Non-fitness experts welcome!

Sandy "Spin" Slade has, for twenty years, entertained thousands with her ball-handling wizardry for NBA and college half-times and school assembly programs. She now dedicates her time to promoting the importance of fitness to children throughout the country.

Subject Area(s): I,PE **Target Group(s):** T,K-5,6-8,9-12

F35 A Christian Apologetic for a Pluralistic Society

This session will focus upon an objective, historical defense of the resurrection of Jesus Christ that will satisfy many potential objectives of a pluralistic, post-modern world. A survey of other, less effective apologetic techniques and why a historical argument is most compelling will form the basis for the lecture.

Lucas Fitzgerald is principal at Pacific Lutheran High School. He received his M.A. in Reformation Theology from Concordia University, and has studied Christian Apologetics under Dr. John Warwick Montgomery in Strasbourg, France.

Subject Area(s): FC,SS **Target Group(s):** T,A,6-8,9-12

F36 Standardized Tests - Meaningful Information

How to interpret and utilize the results of your testing program. Making the connection between test scores and the classroom.

Judy Cawley is a Senior Assessment Consultant for Riverside Publishing. She has assisted schools in using and interpreting tests for the past 20 years.

Subject Area(s): I **Target Group(s):** T,A,K-5,6-8,9-12

F37 The Five Levels of Leadership

This session will explore the five levels of leadership from Position to Personhood, the characteristics of each level and how to move from one level to the next.

William D. Cochran is the Director of School Ministry, LCMS District and Congregational Services. Bill has served the LCMS in various capacities. From 1981 to 1992 he was the elected teacher representative to the LCMS Board for Youth Services. He was the program manager for "Whole Language, Whole Child," and "The Family Ministry of Lutheran Schools." He was one of the authors of "SLAM" and two of the "Administrative Handbooks." He was Project Manager for School Leadership and Development (SLeD).

Subject Area(s): MG,PS **Target Group(s):** A,K-5,6-8,9-12

F38 Reading Comprehension Instruction That Gets Results

In this interactive workshop, teachers will learn four scientifically-proven reading comprehension strategies that combine explicit instruction, effective modeling, cooperative learning, and reading manipulatives to enhance English Language Learners, Special Education, Regular Education, and Gifted students understanding of what they read.

John Schacter, Ph.D., has served as a K-8 teacher and principal, Senior Fellow at Stanford, and works with teachers and principals in the United States and abroad.

Subject Area(s): ELA,I,S,SS **Target Group(s):** T,K-5,6-8

F39 Using PowerPoint and SmartBoards to Effectively Teach High School Mathematics

Discover tricks of the trade and samples of how to incorporate the use of PowerPoint and a SmartBoard in teaching mathematics more effectively. These tools can be helpful in presenting a math topic with more clarity and the ability to share with students when they have missed class.

Donna J. Baerg is an educator with 17+ years of experience who is excited about math and wants to show others how to engage students in learning.

Subject Area(s): M **Target Group(s):** T,9-12

F40 Bullies, Targets & Witnesses: Breaking the Pain Chain

The dynamics of bullying involves pain that leads to rage and can become revenge. This workshop focuses on mobilizing students, staff and parents to change the culture of cruelty. I will share a powerful DVD made by teachers' information collected from 80,000 students and parent experiences in 30 states.

SuEllen Fried has co-authored two books on bullying, has appeared on the TODAY Show, MSNBC and has been featured on the A&E documentary, "Bullied to Death." She's worked with 80,000 students in 36 states.

Subject Area(s): PS,PSI **Target Group(s):** T,A,K-5,6-8

F41 Hands-On Bible Stories for Young Children

Learn how to create week-long Bible/Worship themes that involve all learning styles and help drive home a weekly faith-building concept.

Robert Robinson is principal of the San Francisco Adventist School, in San Francisco, California.

Subject Area(s): EE,FC **Target Group(s):** T,PK

F42 Using Live Webcams to Bring the World into your Classroom

Can't make it to Africa or the Arctic Circle? Then use one of the many webcams that are available worldwide to open up new areas of study in the classroom. We will focus on observation logs, journals, research and projects that can be done in conjunction with a webcam.

Cyndi Logan is a 6th grade instructor at Mesa Grande Academy in Calimesa, California. For the past several years, she has used webcams to enhance classroom instruction, with great success.

Subject Area(s): I,S,T **Target Group(s):** T,6-8

**"G" Sessions Tuesday, November 25
12:00 p.m. – 1:00 p.m.**

Each "G" session brings "work-alike" groups of educators together to identify critical issues and challenges to the field.

G-1 Early Education - Kindergarten

G-2 Teachers of Grades 1-2

G-3 Teachers of Grades 3-4

G-4 Teachers of Grades 5-6

G-5 Administrators

G-6 English Language Arts – Grades 7-12

G-7 Social Sciences/History – Grades 7-12

G-8 Foreign Languages - Grades 7-12

G-9 Religion/Faith Studies - Grades 7-12

G-10 Mathematics - Grades 7-12

G-11 Sciences - Grades 7-12

G-12 Technology Coordinators

G-13 Specialists in Music and The Arts

Updated session descriptions and presenter information are available online at www.capso.org

California Association of Private School Organizations

- Archdiocese of Los Angeles • Archdiocese of San Francisco • Association of Christian Schools International – Northern California & Hawaii Region • Association of Christian Schools International – Southern California Region
 - Bureau of Jewish Education of Greater Los Angeles • California Association of Independent Schools
 - California Association of Private Special Education Schools • California Catholic Conference
- Christian Schools International District VIII • Diocese of Fresno • Diocese of Oakland • Diocese of Orange
 - Diocese of Sacramento • Diocese of San Bernardino • Diocese of San Jose • Diocese of Stockton
 - Episcopal Diocese of California • Episcopal Diocese of Los Angeles
- Lutheran Church Missouri Synod – California, Nevada, Hawaii District • Lutheran Church Missouri Synod – Pacific Southwest District • Lutheran Schools of Northern California – ELCA • Lutheran Schools of Southern California and Hawaii • Pacific Union Conference of Seventh-day Adventists

Affiliated with the Council for American Private Education

CAPSO is the voice of K-12 private education in California. Its primary mission is to preserve the independence of California's private schools and to uphold parental choice in education. CAPSO, independently, and in collaboration with other community and governmental institutions, is an advocate, catalyst, and creative leader for strengthening and advancing K-12 private education in California.

CAPSO's mission is based on the belief that a healthy, pluralistic society depends upon educational options, parental choice, and dialogue and collaboration between educational entities.



CAPSO

15500 Erwin St., #303 • Van Nuys, CA 91411 • Phone/Fax 818-781-4680 • E-Mail: info@capso.org
Website: www.capso.org