



CALIFORNIA
DEPARTMENT OF
EDUCATION

TOM TORLAKSON

STATE SUPERINTENDENT OF PUBLIC INSTRUCTION

February 28, 2011

Dear Select County and District Superintendents, Charter School Administrators, and
Private School Directors:

2010–11 STUDENT NATIONAL ORIGIN REPORT SUBMISSION

This letter contains information regarding the online submission of the Student National Origin Report (SNOR) for the fiscal year (FY) 2010–11. **Please note: Local educational agencies (LEAs) will no longer submit immigrant data online via the California Department of Education's (CDE's) Online SNOR Reporting Web page. FY 2010–11 LEA immigrant data will be collected via the California Longitudinal Pupil Achievement Data System.**

Purpose of the Student National Origin Report

The CDE uses the SNOR to collect the annual count of eligible immigrant students as required by Title III of the Elementary and Secondary Education Act (ESEA). Based on the total number of eligible immigrant students enrolled in public and private schools in California, the CDE receives a formula grant from the United States Department of Education and is authorized to allocate formula sub-grants to LEAs that experience a significant growth in their eligible immigrant student populations.

Eligible Immigrant Students

As of July 1, 2009, sections 3301(1) and (6) of the ESEA define immigrant children and youth as individuals who:

- Are aged 3 through 21
- Were not born in any state, and
- Have not been attending one or more schools in any one or more states for more than three full (cumulative) academic years.

Section 3301(14) of the ESEA defines State as each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

Eligibility: To establish initial eligibility for an Immigrant Education Student Sub-grant, an LEA must demonstrate a two-percent growth in its immigrant population as reported on the SNOR in the current FY compared to the average of the two preceding FYs. Immigrant Education Student Sub-grant funding is based on a three-year eligibility cycle. Once initial eligibility is established, an LEA maintains its eligibility status for three consecutive years as long as one or more public or private school immigrant students are enrolled and the SNOR is submitted to the CDE annually. Each year that a two-percent growth is demonstrated, the three-year eligibility cycle starts over. LEAs that have not demonstrated a two-percent growth at the end of a three-year cycle will need to re-establish eligibility in order to receive future Immigrant Education Student Sub-grant funding.

Immigrant Count Dates

For the 2010–11 FY, private schools should report the eligible immigrant count taken on either October 6, 2010, or March 1, 2011. **Note: If a count was taken on both October 6, 2010, and March 1, 2011, the highest number of immigrant students should be submitted to the CDE.**

Private School Student National Origin Report Submission

Each private school must submit 2010–11 SNOR data online on the CDE's SNOR Online Reporting Web page found at <http://www.cde.ca.gov/sp/el/t3/snoronline08.asp> during the data-reporting window of March 15 through April 15, 2011. Private school designees will log into the data collection site using their CDE-issued password (below) and personal identification number (PIN). **For security purposes, your PIN will arrive in a separate document at or about the same time as this letter.**

Private School PIN	Private School Password
To be mailed in a separate letter dated February 28, 2011	q5k\$Om7A

Please note: The above password contains an upper case letter O (not a zero). The dollar sign (\$) is located on the “4” key at the top of the keyboard. You will have to make sure that you correctly type in the upper case letter O (not a zero) and the dollar sign in order to access the system. Finally, you cannot insert any blank spaces either before or after the password to gain access to the system.

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If you have any questions regarding the SNOR, please contact Erin Koepke, Education Programs Consultant, Language Policy and Leadership Office, by phone at 916-323-5467 or by e-mail at SNOR@cde.ca.gov.

Sincerely,

Phil Lafontaine, Director
English Learner and Curriculum Support Division

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