

California Private School Advisory Committee, K-12
Is pleased to present

“STUDENT-GENERATED RUBRICS”

A workshop for K-8 teachers

Presented by Larry Ainsworth, M.S.

March 12, 2007

(Monday)
St. Leander School
451 Davis St.
San Leandro, CA 94577
(510) 351-4144

March 13, 2007

(Tuesday)
St. John Chrysostom School
530 E. Florence Ave.
Inglewood, CA 90301
(310) 677-5868

March 14, 2007

(Wednesday)
St. Joseph Center
480 S. Batavia St.
Orange, CA 92868
(714) 633-8121

March 15, 2007

(Thursday)
Our Lady of Perpetual Help
10441 S. Downey Ave.
Downey, CA 90241
(562) 869-9969

Register Early – Space is limited!
Registration Deadline January 26, 2007

Cost: \$16.00 per participant
(Includes Continental Breakfast & Lunch)

Registration 8:30 am – 8:55 am
Workshop 9:00 am – 3:00 pm

Contact Joyce Maksin at (916) 228-2218 for workshop information.

ABOUT THE WORKSHOP:

Many teachers are interested in learning new ways to motivate their students to learn. This workshop covers a student-centered instruction and assessment program that clarifies for students what they are to learn during a unit of instruction, how it will be measured through a performance task, and how that performance will be evaluated using task-specific rubric criteria that are teacher- and student-created. Student-Generated Rubrics is a proven, practical model for directly involving students in the assessment process by creating rubrics with their teachers before completing assignments. By increasing students' ownership in the process of evaluating their work, they become more motivated to produce quality work. Participants will receive a student-generated rubric model and tools to implement immediately in their classrooms.

WORKSHOP OBJECTIVES:

- Learn new strategies to motivate students and improve work quality through student participation in writing rubrics
- Understand how the foundation of the Student-Generated Rubrics instruction and assessment model can be built in primary grades and serve as the basis for further development in upper grades.
- Identify the focus questions from state and district standards to guide unit planning.
- Learn how to create a teacher-guided student-generated rubric before work begins on the performance task.
- Understand the importance of using peer-, self-, and teacher assessment to revise and evaluate the performance task.
- Learn to promote student self-reflection on unit performance and goal setting.
- Learn to design a unit folder that includes focus questions, unit work, student assessment, rubric, self-reflections, and parent feedback for inclusion in the student portfolio.

ABOUT THE PRESENTER:

Larry Ainsworth is the Executive Director of Professional Development at the Center for Performance Assessment in Englewood, Colorado. His primary motivation is to assist educators in helping all students succeed by "taking the mystery" out of the instruction, learning, and assessment process across all grades and content areas. He is the author or co-author of eight published books: "Unwrapping" the Standards, Power Standards, Common Formative Assessments, Student Generated Rubrics, Five Easy Steps to a Balanced Math Program (2000), and three new 2006 editions of Five Easy Steps to a Balanced Math Program, one each for the primary, upper elementary, and secondary grades. Larry has delivered keynote addresses nationwide, most notably for the U.S. and state departments of education, the National Council of Teachers of Mathematics, the National Association for Supervision and Curriculum Development, the National School Conference Institute, and the California Math Council. With 24 years of experience as an upper elementary and middle school classroom teacher in demographically diverse public and private schools, Larry brings wide range of experiences to each of his presentations. He has held numerous leadership roles within public school districts, including mentor teacher and K-12 math committee co-chair, while also serving as a mathematics assessment consultant in several San Diego County school districts. Larry holds a Master of Science degree in educational administration.

REGISTRATION FORM: PLEASE PRINT OR TYPE ALL ITEMS BELOW

Attach a typed list of additional applicants from the same school to one application.

Name #1 _____ Grade(s) _____

Name #2 _____ Grade(s) _____

School _____

School Address _____

City _____ ZIP _____

School Phone (____) _____ FAX (____) _____

Space is limited – registration will be accepted on a first-come, first-served basis!

Registration Deadline January 26, 2007

Enclosed is check # _____ payable to: S.C.O.E. – Private Schools, in the amount of \$ _____ for # _____ participants (\$16.00 per person, includes meals)

Please register me (us) for the following workshop:

___ March 12 San Leandro ___ March 13 Inglewood ___ March 14 Orange ___ March 15 Downey

Sorry, no refunds for cancellations or no-shows

Please mail this registration form with payment no later than **January 26, 2007**, to:

Private School Liaison
S.C.O.E. Office of Private Schools
P.O. Box 269003
Sacramento, CA 95826-9003
(916) 228-2218